DOCUMENT RESUME

ED 361 546	CE 064 529

TITLE	Vocational Equity Resources from the Vocational Equity Resource Center.
INSTITUTION	Wisconsin Univ., Madison. Vocational Studies Center.
SPONS AGENCY	Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.
PUB DATE	91
NOTE	140p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	Displaced Homemakers; Early Parenthood; Employment Opportunities; *Employment Practices; *Equal Opportunities (Jobs); Federal Legislation; *Females; History; Income; Postsecondary Education; *Resource Materials; Secondary Education; Sex Bias; *Sex Fairness; *Sex Stereotypes; Staff Development; Vocational Education; Womens Education

ABSTRACT

This catalog identifies and describes 767 written and audiovisual resources on equity available on loan from the Vocational Equity Resource and Technical Assistance Center in Madison, Wisconsin. The publication lists materials under 44 headings: affirmative action, aging, apprenticeship, assessment instruments, bias-free communications, bibliographies, business education, career development, computers, curriculum, disabilities, displaced homemakers, employment, entrepreneurship and women in business, evaluation, financial aid, guidance and counseling, leadership and women in administration, legal issues, life skills, mathematics, men, model equity programs, multicultural considerations, nontraditional occupations, other equity programs, parenting, pay equity and comparable worth, roles and images, rural issues, science, sexual assault, sexual harassment, single parents, staff development, statistics, stereotyping and sex bias, teen parent, Title IX, trade and industry, welfare and the feminization of poverty, women, women's history, and women's studies and education. Some items are listed under more than one subject. Entries include title, source, format, date, and description. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

W1920T05

ED 361 546

Vocational Equity Resources

Activity #4

20-201/202-150-202/201 Vocational
Equity Resource and Technical
Assistance Center

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it
☐ Minor changes have been made to improve reproduction quality
● Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL IN **OTHER THAN PAPER COPY** HAS BEEN GRANTED BY
B Dougherty
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

from the
Vocational Equity
Resource Center
1991

CE064529

BEST COPY AVAILABLE

Free Loan of Vocational Equity Resources

This catalog identifies and describes written and audiovisual resources available on a *free loan* basis from the Vocational Equity Resource and Technical Assistance Center.

To use this bibliography, review the topics identified in the Table of Contents. Resources are listed under one topic area only–the one area to which each mainly applies. Be sure to look at related topics before making your selection. You may find additional resources to meet your need. Call or write us about the items in which you are interested. The loan period is generally two weeks. You are responsible for return postage for the items you request. Audiovisual resources must be insured. Information pertaining to this accompanies the resources when they are sent to you.

To borrow resources and/or if you have questions and need information on:

books and articles
audiovisuals
conferences
speakers
curriculum

Call the
Vocational Equity Resource and Technical Assistance Center
964 Educational Sciences Building
1025 West Johnson Street
Madison, Wisconsin 53706
(608)263-4779
Barbara Dougherty, Director

TABLE OF CONTENTS

Page

Affirmative Action 1

Aging 1

Apprenticeship 4

Assessment Instruments 5

Bias Free Communciations 6

Bibliography 11

Business Education 12

Career Development 14

Computers 21

Curriculum 21

Disability 25

Displaced Homemakers/Homemakers 31

Employment/Work 40

Entrepreneurship/Women in Business 48

Evaluation/Models 49

Financial Aid 50

Guidance/Counseling 51

Leadership/Women in Administration 53

Legal Issues 56

Life Skills 57

Math 60

Men 61

Page

Model Equity Programs 66
Multicultural Considerations 67
Nontraditional Occupations 75
Other Equity Programs 84
Parenting 86
Pay Equity/Comparable Worth 89
Roles and Images 91
Rurality 93
Science 96
Sexual Assault 97
Sexual Harassment 98
Single Parents 102
Staff Development 105
Statistics 106
Stereotyping/Sex Bias 108
Teen Parents 112
Title IX 113
Trade and Industry 114
Welfare/Feminization of Poverty 117
Women 119
Women's History 127
Women's Studies/Education 130

AFFIRMATIVE ACTION

HANDBOOK FOR FACULTY SEARCHES: WITH SPECIAL REFERENCE TO AFFIRMATIVE ACTION.
Ohio State University. 1988.

Book that discusses facts and myths about affirmative action, offers checklists and forms, includes consideration of issues such as dual-career families and hiring of higher percentages of women and minorities, and outlines steps in the hiring process itself.

AGING

ACTING OUR AGE: A FILM ABOUT WOMEN GROWING OLD

58 minute color video - VHS 1/2 inch

Introduces six women, aged 65 to 75, and through their stories of personal struggle and triumph, it allows the women to speak for themselves and with unparalleled candor. Their interviews tackle subjects which are usually considered taboo for older women. They speak openly about sexuality, being alone, financial difficulties and dealing with death, their straight forward responses reconstruct our expectations about aging and provide insight into the concerns and lives of "real" older women.

AGELESS SELF: SOURCES OF MEANING IN LATE LIFE. By Sharon R. Kaufman, Ph.D.
New American Library. 1986.

Book. Based on a simple premise: old people themselves can tell us more about the experience of becoming old than any number of outside professional observers. Drawing on extensive interviews with sixty men and women aged 70 to 97, it alters many common notions of the aging process, and illuminates the extraordinary capacity of human beings to continue leading vital, dynamic inner lives and active outer lives throughout their most advanced years.

COMING INTO OUR OWN. By Everett Community College, Everett, Washington. 1990.

A new short video on older women that contains multi-racial and multi-cultural images. Music by Betsy Rose.

EMPLOYMENT EXPERIENCE AND INCOME OF OLDER WOMEN. By Elizabeth L. Meier. American Association of Retired Persons. 1986.

Paper. Analyzes past and present trends in older women's employment including work histories, occupations and earnings. The relationship between employment and retirement income from Social Security and private and public pensions is also briefly explored.

EXPANDING OPTIONS: A PROFILE OF OLDER GRADUATES OF WOMEN'S COLLEGES. By Sally Wall, Sr. Kara Ryan, and Patricia Montley. Women's College Coalition. Washington, D.C. 1989.

The study reported in this publication has yielded some highly significant findings: that the women in the study who entered or returned to college later in life overwhelmingly feel that their investment has been a sound one; that they see their "gains" as related to such important quality-of-life indicators as job satisfaction, economic well being, self esteem, and personal enrichment; and that they feel extremely well served by the institutions they attended.

GETTING A JOB AFTER 50. By John S. Morgan. Liberty House Press, Blue Ridge Summit, Pennsylvania. 1990.

Book. Learn how to adjust your job hunting and interviewing tactics to get a job, and discover what to expect once hired.

MATTER OF LIFE AND DEATH

20 minute color video - VHS 1/2 inch

From the Older Women's League. Introduces viewers to planning in advance for health care decisions at the end of life, using living wills and durable power of attorney. Included is a Leader's Guide with program formats, suggested preparation, resource lists, and materials that can be copied for handouts.

OLDER WOMEN: SURVIVING AND THRIVING - A MANUAL FOR GROUP LEADERS. By Ruth Harriet Jacobs, Ph.D. Family Service America. 1987.

Manual provides workshop exercises, materials, and techniques intended to help older women to survive and thrive in today's society. Consists of twelve sessions, beginning with objectives for each, suggested handouts, materials to be used, procedures, techniques, and background readings for the leaders.

OVER 50...AARP'S DIRECTORY OF ELECTED WOMEN OFFICIALS. American Association of Retired Persons. 1987.

Provides access to a segment of the nation's leadership and what services they provide in the community. Also provides a listing of AARP's Area Offices' contacts and indicates which states are in which area.

PARTNERS IN CHANGE

1/2 inch video

A tool for educating employers about the role of mid-life and older women in the work force, and debunking the many myths and stereotypes that employers often hold about displaced homemakers. It is valuable as a community education tool. The women in the video are role models for displaced homemakers who have found it inspirational and motivating.

ROUNDTABLE ON OLDER WOMEN IN THE WORK FORCE.

A report published after a three day meeting in the fall of 1986 to discuss ways to improve older women's economic security. Major issues examined were older women's access to and opportunities for employment, their compensation and benefits, and education and training needs and opportunities. Recommendations in the report will serve as a bargaining guide for the POWER Coalition's first activities.

SINGLE WOMEN/FAMILY TIES: LIFE HISTORIES OF OLDER WOMEN. By Katherine R. Allen. Sage Publications, Inc. Newoury Park, California. 1990.

This book dispels the notion that never-married women are isolated from family connections. It shows that the family members of these women depend upon them, just as the family members of married women do.

WISCONSIN OLDER ADULTS EMPLOYMENT AND TRAINING: MODEL PROGRAMS AND TECHNICAL ASSISTANCE RESOURCE GUIDE. Wisconsin Community Organization Resource Network, DILHR, State of Wisconsin.

Provides an easy-to-use handbook of Wisconsin programs and technical expertise for Older Adult Employment and Training Programs. Attempts to present an overview of many workable approaches throughout the State of Wisconsin and has attempted to be inclusive of all the appropriate programs.

WOMEN'S INITIATIVE FACT SHEETS AND STUDY SUMMARIES. By the American Association of Retired Persons. 1988.

Twelve Powerful Statistics on Older Women; Income and Poverty; Housing and Living Arrangements; Medicaid's Role in Financing the Health Care of Older Women; the Health Insurance Status of Mid-Life Women.

WOMEN'S STUDIES QUARTERLY - WOMEN AND AGING. Nancy Porter, Editor. Feminist Press at The City University of New York. Spring/Summer 1989.

Essays in this volume look at issues and concerns for and about aging women. Topics include: Aging Women: The Silent Majority; Family Care of the Frail Elderly: A New Look at "Women in the Middle"; Family Care of the Frail Elderly: Framing an Agenda for Change; The Art of Aging: A Review Essay; The Feminization of Poverty Among the Elderly.

WORKING AGE. AARP Newsletter. Jan/Feb 1990.

Content includes: Management Hotline--The Legal ABC's of Hiring Older Workers; Businesses Address the Need for Flexible Work Schedules; Worker's Uninformed About the True Cost of Retirement.

WORKING AGE. Second Annual Special Issue. 1989.

Focuses on Older Minorities in Work and Retirement. Topics include: Middle-Aged and Older Black Women Healthier and Happier When Employed; Black Women Eligible for Pensions but Less Likely to Retire; Black and White Professionals Similar in Approach to Financial Planning for Retirement.

APPRENTICESHIP

APPRENTICESHIP IN AUTO MECHANICS: A SLIDE-TAPE PROGRAM IN THE "SEX EQUITY IN APPRENTICESHIP" SERIES. By the American River College. 1976.

Slides with carousel and audiocassette. Accompanying script.

APPRENTICESHIP IN THE CULINARY PROFESSIONS: A SLIDE TAPE PROGRAM IN THE "SEX EQUITY IN APPRENTICESHIP" SERIES. By the American River College. 1976.

Slides with carousel and audiocassette. Accompanying script.

APPRENTICESHIP IN THE OPERATING ENGINEERS: SLIDE TAPE PROGRAM IN THE "SEX EQUITY IN APPRENTICESHIP" SERIES. By the American River College. 1976.

Carousel with audiocassette and accompanying script.

WOMAN'S GUIDE TO APPRENTICESHIP. By the U.S. Government of Labor Office of the Secretary, Women's Bureau. 1980.

Information about the apprenticeship system and how it operates. Provides some background on the problems that women sometimes encounter in seeking apprenticeship application process.

ASSESSMENT INSTRUMENTS

ACCESSING PRIVATE INDUSTRY COUNCIL FUNDING. By Michale Howe. Milt Wright and Associates Publication, Northridge, California. 1987.

Book. Includes Statement of Need, An Overview of the JTPA Model, An Organizational Self-Assessment, Preparing for a JTPA Proposal, Seven Steps in Writing a JTPA Proposal, Negotiating Your Proposal Through the Funding Maze.

EQUITY SELF-ASSESSMENT IN POSTSECONDARY-EDUCATION INSTITUTIONS. By Sherrill Cloud. National Center for Higher Education Management Systems. 1980.

Book. Outlines equity target populations, equity issues, self-assessment questions, references and selected bibliography on evaluation.

HOW TO CONSTRUCT A LOCAL LABOR MARKET STUDY. By Michael Howe. Milt Wright and Associates, Northridge, California. 1987.

Book. Includes labor market studies, gathering and using existing information, conducting a labor market survey, and writing up the results of the work.

RELATING WITH COLLEAGUES: A QUESTIONNAIRE FOR FACULTY MEMBERS. By the Project on the Status and Education of Women, Association of American Colleges. June 1989.

A questionnaire to help institutions assess subtle and obvious forms of sex-biased discrimination (climate for faculty), determine whether current policies and practices are effective and whether new programs are needed.

SOURCEBOOK OF MEASURES OF WOMEN'S EDUCATIONAL EQUITY. By American Institutes for Research. Palo Alto, California. 1982.

Contains questionnaires, rating scales, inventories, and other aids for evaluating educational equity programs. Evaluates educational and psychological measurement tools for use with different groups and includes an annotated bibliography and cross-reference index.

BIAS FREE COMMUNICATION

ACTIVITIES USING "THE CLASSROOM CLIMATE: A CHILLY ONE FOR WOMEN?" By the Project on the Status and Education of Women. Association of American Colleges. 1984.

Brief descriptions of how educational institutions use the companion publication: THE CLASSROOM CLIMATE.

CLASSROOM ACTIVITIES IN SEX EQUITY FOR DEVELOPMENTAL GUIDANCE Activity Guide. By Wisconsin Department of Public Instruction. 1988.

Activities for students K-12 to help them master gender equity competencies in three areas: learning, personal and social, and career and vocational.

CLASSROOM CLIMATE: A CHILLY ONE FOR WOMEN? By the Project on the Status and Education of Women. Association of American Colleges. 1982.

Guide. Research and descriptions about communication and environmental conditions which are debilitating to women as students and employees of educational institutions.

COMMUNICATIONS GENDER GAP. By Myra Sadker, David Sadker and Joyce Kaser. Mid-Atlantic Center for Sex Equity.

Reviews relevant research on gender differences in communications. Provides several practical strategies for assessing differences in adult communications and in classroom interaction. Includes quiz: What's Your Gender Communications Quotient?

COUNT ME IN! By Joyce S. Kaser. Mid-Atlantic Center for Sex Equity, The NETWORK, Inc. 1985.

Booklet with background activities, checklists on non-sexist behavior in mixed gender work groups. Written specifically for colleagues who work together in educational institutions. Outstanding publication.

ELIMINATING SEXIST LANGUAGE. By Marvin Schrader, Curriculum Coordinator. Lakeshore Technical Institute. 1986.

Five sheet summation of key points in use of language. Prepared for a conference presentation.

EQUITY AND EXCELLENCE IN EDUCATION REFORM: AN UNFINISHED AGENDA. By Myra Sadker and David Sadker. The American University, Washington, D.C. 1988.

Report. National test scores provide focus for the problem that girls are losing ground as boys pull ahead academically. Not only is the problem unresolved; in most circles it is not even acknowledged. The ebbing potential of girls lies forgotten in the wake of education reform.

FREEING YOUR CLASSROOM FROM BIAS. By Myra and David Sadker. Vocational Education Journal. 1985.

GENDER-FAIR CAREER COUNSELING STRATEGIES. By the Indiana Commission on Vocational and Technical Education. 1988.

This 88-page handbook includes strategies for building gender equity in the counselor-student relationship, insuring sufficient time for gender-fair counseling, building gender equity in the schools, and community networking.

GENDER INFLUENCES IN CLASSROOM INTERACTION. By Louise Cherry Wilkinson and Cora B. Marrett. Academic Press, Inc. 1985.

Articles about gender and teacher-student interactions as well as peer interaction. General and specific topics such as gender-related differences in mathematics and science classrooms. Outstanding authors. 269 pp.

GUIDE TO NONSEXIST LANGUAGE (In article form). By Rhonda Lee, Editor. University of Wisconsin Extension, Department of Agricultural Journalism. 1985.

GUIDE TO NONSEXIST LANGUAGE AND VISUALS. By Rhonda Lee. University of Wisconsin Extension, Department of Agricultural Journalism. 1985.

Handy booklet with easy-to-read format. Graphics that can be reproduced.

GUIDELINES FOR SEX-FAIR VOCATIONAL EDUCATION MATERIALS. By Women on Words and Images. Princeton, New Jersey.

This 32-page document from the U.S. Department of Education contains guidelines for the purpose of helping to achieve the objective of sex-fair educational opportunities for all. These guidelines should be useful when developing materials, and also as a checklist for evaluating existing materials in terms of sexism.

HANDBOOK OF NONSEXIST WRITING FOR WRITERS, EDITORS, AND SPEAKERS. By Casey Miller and Kate Swift. Harper & Row, Publishers, Inc. 1981.

Handy guide for use of language by writers, speakers and editors. Many illustrative examples.

INEQUITY: A SUBTLE DISASTER. Indiana Commission on Vocational and Technical Education. 1989.

21 minute color video - VHS 1/2 inch

Designed to stimulate discussion about gender equity among school administrators, school board members, and area vocational directors. Interviews with representatives of each of these groups and informal discussions with students are interspersed with factual information. A 12-page viewers guide accompanies the tape.

IS THE O.K. CLASSROOM O.K.? By David Sadker and Myra Sadker. From Phi Delta Kappan. January 1985.

Article. Critics may have overstated the case for harsh and punitive schools, but the bland and biased classrooms of today provide cause for concern, say the Sadkers.

JUST WHAT THE DOCTOR SHOULD HAVE ORDERED: A PRESCRIPTION FOR SEX-FAIR SCHOOL HEALTH SERVICES. By Margaret C. Dunkle. Equality Center, Washington, D.C. WEEA. 1989.

This 158-page book provides a comprehensive look at sex bias and discrimination in school and college health services. Major sections of the book focus on pregnancy, gynecological care, student health insurance, sports medicine, alcohol and drug abuse, and mental health services.

MODEL FOR GENDER-FAIR COUNSELING. Indiana Commission on Vocational and Technical Education. 1989.

Three components are available. The 45-minute videotape is designed to be used by counselor supervisors and counselors in a wide variety of settings, including secondary, postsecondary, and adult levels. A 36-page viewer's guide may be used with the tape. Also available is a 180-page activity guide providing activities designed to enhance personal development in the competencies illustrated in the videotape.

MONOGRAPH: STUDENT/TEACHER INTERACTION: SEXISM IN THE CLASSROOM. By Myra and David Sadker. Center for Sex Equity, Ohio State University, College of Education. 1986.

Reprinted from PSYCHOLOGY TODAY, 1985.

MONOGRAPH. Published by the Center for Sex Equity. The Ohio State University. 1989 and 1990.

Titles: Sex-Fair Counseling; The School's Responsibility in Preparing Minority Women for Success; Infusing Sex Equity Into Career Development; Creating Equality for Special Populations; Coping with Stress: A Perspective on the experience of African-American Women; Employability Skills and Self-Marketing: Helping Women Help Themselves.

MOTHER TONGUE, FATHER TIME: A DECADE OF LINGUISTIC REVOLT. By Alette Olin Hill. Indiana University Press, Bloomington, Indiana. 1986.

Book. Sums up an exciting and unprecedented decade of debate concerning: How do women speak? Does a women's language - a deficient mother tongue - exist? Highlight issues relating to "women's language" (how women speak) and "sexist language" (how women are spoken about). Shows that our mother tongue, our language we speak, simultaneously reflects social change as it helps create it for the future.

NEW PLUS: CREATING A POSITIVE, SEX-FAIR LEARNING ENVIRONMENT. By Susan Jones Sears. Center for Sex Equity in Vocational Education. 1984.

Slick, multi-color teacher's guide to creating equity in the learning environment.

NONSEXIST CHOICES: A GUIDE TO EQUALITY IN LANGUAGE. Turningpoint Software. 1987.

Computer disk. Apple IIc disk. IBM PC Compatible disk.

Interactive program addresses the issues of sex-biased language in a light hearted and gentle way...but with powerful examples. Deals with Generic Man References, Equality in Job Titles, Pronoun Problems and Salutations.

OBSERVER'S MANUAL FOR INTERSECT. By M. Sadker, J. Bauchner, D. Sadker, L. Hergert. The NETWORK.

Research for evaluating classroom interaction. Provides a coding system for observing bias and sex equity. Modified ethnographic component for determining tone setting incidents that impede or encourage sex equity in classroom interaction.

OUT OF THE CLASSROOM: A CHILLY CAMPUS CLIMATE FOR WOMEN? By Roberta M. Hall and Bernice R. Sandler. Association of American Colleges. 1984.

Twenty page synopsis of the major ways in which campus environment is debilitating to women students. Uses actual examples, lists recommendations for change, an institutional check list for self-evaluation. Extensive bibliography.

OVERCOMING SEX BIAS IN TEACHER-STUDENT INTERACTION. By Myra Sadker, Dawn Thomas, David Sadker. Mid-Atlantic Center for Sex Equity.

Training packet summarizing research on a) active teaching attention patterns; b) sex segregation patterns; c) classroom discipline patterns; d) verbal evaluation patterns; e) teaching strategies.

PROBLEM SOLVING SKILLS FOR SEX EQUITY IN CLASSROOM INTERACTION. By Leslie F. Hergert and Josephine M. Jarvis. The NETWORK, Inc.

A guide for teacher use. Goals for the INTERSECT program include eliminating segregation by sex in classroom arrangements, groups and assignments and encouraging students to engage in cooperative cross-sex activities. Provides format for teachers to use in recognizing patterns of teacher behavior.

REMOVING BIAS: GUIDELINES FOR STUDENT-FACULTY COMMUNICATION. By Mercilee M. Jenkins. Speech Communication Association. 1983.

SEX-FAIR ARTWORK: A SOURCEBOOK OF REPRODUCIBLE LINE ART. Illustrators--Ohio Junior and Senior Art Students. Center for Sex Equity, Instructional Materials Laboratory. 1986.

Reproducible clip art. Quality of some drawings is marginal; has been criticized for lack of sufficient persons of color and persons with disabilities.

SEXISM IN THE CLASSROOM. By Myra and David Sadker. Vocational Education Journal, October 1985.

SEXISM IN THE CLASSROOM: FROM GRADE SCHOOL TO GRADUATE SCHOOL. By Myra Sadker and David Sadker. From Women in Education. 1986.

Article. Classrooms at all levels are characterized by a general environment of inequity, say the Sadkers, and bias in classroom interaction inhibits student achievement. The tools to solve these problems have been forged.

SEXISM IN THE SCHOOLROOM OF THE '80S. By Myra and David Sadker. From Psychology Today. March 1985.

Article. Things haven't changed. Boys still get more attention, encouragement and airtime than girls do.

WOMEN AND LANGUAGE. Volume X, Number 2, Spring 1987. By Cheris Kramarae and Paula Treichler.

Magazine. Articles include Storytelling, Gender and Language in Folk/Fairy Tales: A Selected Annotated Bibliography, Feminine Rhetoric, The Language of Politicians -- Male and Female.

WOMEN'S THESAURUS: AN INDEX OF LANGUAGE USED TO DESCRIBE AND LOCATE INFORMATION BY AND ABOUT WOMEN. By the National Council for Research on Women and the Business and Professional Women's Foundation. 1987.

Book. The results of a five year project. The index sets national standards for terms to use in writing, cataloging, and research and is a reference guide for non-sexist use of language. It synthesizes the rich diversity of language used to think, talk, and write about women, sex, and gender.

WORKING FOR CHANGE: PLANNING A GENDER EQUITY WORKSHOP. Indiana Commission on Vocational and Technical Education. 1988.

This 123-page workbook is designed to assist you in the development and facilitation of workshops, seminars, or informational meetings related to gender equity. Elements of workshop planning, preparation, and delivery are described. Worksheets, activities, quizzes, and evaluations are included in camera-ready form.

WORKING TOWARD EQUITY: A REPORT ON IMPLEMENTATION OF THE SEX EQUITY PROVISIONS OF THE CARL D. PERKINS VOCATIONAL EDUCATION ACT. By the Vocational Education Task Force of the National Coalition for Women and Girls in Education. 1988.

Report. Research by the task force reveals that states have been operating with vastly different interpretations of the law. This results in two major areas of concern: whether states are actually in compliance with the requirements of this law; and whether the original intent of the law is being met by the states. Research was collected from various sources including representatives from community colleges, secondary schools, community-based organizations, women's advocacy groups, sex equity coordinators and state officials.

BIBLIOGRAPHY

EDUCATIONAL EQUITY OPTIONS: A RESOURCE BIBLIOGRAPHY. By Susan Martino and Jennifer Watson. Wider Opportunities for Women. Fall 1988.

Video and other resources on nontraditional choices.

ERIC UPDATE: CAREER AND VOCATIONAL EDUCATION PROGRAMS FOR FEMALE, HANDICAPPED, AND DISADVANTAGED STUDENTS. By the National Center for Research in Vocational Education. Ohio State University, Columbus, Ohio. 1984.

Book. This Update includes materials which have been identified through an ERIC search which means that resources input by all sixteen ERIC clearinghouses have been scanned to find the most relevant resources on this topic.

FILMS AND VIDEOTAPES ABOUT WOMEN. By Margaret Hohenstein. Women's Studies Bibliographer, University of Wisconsin-Platteville. Published by Women's Studies Librarian-at-Large, University of Wisconsin System. 1984.

Bibliography. Annotated listing of media about women. Includes information about distributors and length of presentation.

PROMOTING SEX EQUITY IN THE CLASSROOM: A BIBLIOGRAPHY. By Beverly H. Larson. State of Iowa, Department of Public Instruction. 1982.

Lists general equity sources, print, audiovisual, bibliographies, publishers and distributors of resources. Covers resources from 1975-1981.

RESOURCES AND REFERENCES FOR SEX-FAIR VOCATIONAL EDUCATION. By Shirley Wong and Matilda Butler. Far West Laboratory for Educational Research and Development. 1981.

Resource listing categorized by a) administrative resources b) instructional resources c) counseling resources d) outreach, recruitment and placement e) inservice/preservice and student workshops f) parent community involvement. Covers 1978-81.

SELECTED BIBLIOGRAPHIES (prepared for teachers, elementary students and high school students). By Marylin A. Hulme. Rutgers University, Consortium for Educational Equity, Kilmer Campus, New Brunswick, New Jersey. 1989.

Titles: African-American Women - A Selected Bibliography--A potpourri of books on African-American women; Native Americans - A Selected Listing--A cross-section of literature on, by and about American Indians in North America; Asian-Pacific Islands Bibliography--for promoting and developing an understanding of Asian Americans; Hispanic Women--A Resource List of books.

SEX EQUITY BIBLIOGRAPHY. By the East Central Network, Illinois Vocational Curriculum Center. Sangamon State University. 1986.

Selected listing of materials from the ECN/IVCC. Contains complete information about the resource including publisher, catalog numbers, length and cost (if known).

BUSINESS EDUCATION

ACHIEVING SEX EQUITY IN BUSINESS AND OFFICE EDUCATION. By Sara L. Bell and Carol O. Mayhew. Delaware Dept. of Public Instruction. 1980.

Modules for following occupations: management assistant, data processing, accounting, business management, clerical and related.

COMPUTER CHIPS AND PAPER CLIPS: TECHNOLOGY AND WOMEN'S EMPLOYMENT. By Heidi Hartmann, Robert Kraut, and Louise Tilly. National Academy Press. 1986.

Book. Report reveals the relationships that exist between and among various groups, of which women workers are but one, who share significant interests in solving problems linked to technological change, yet maintain differences about solutions and the distribution of costs.

MAXIMIZING OPTIONS FOR STUDENTS IN BUSINESS. By Nancy Deutsch, Roberta Gassman, Lonnie Weiss. Waunakee Community Schools and Wisconsin Department of Public Instruction. 1983.

Manual. Winner of national award for exemplary curriculum; develops a totally new perspective on business education as administrative support in an information age. Designed to appeal to young women and men and to focus attention on the managerial prospects in the field. Contains realistic history and statistics on women and men in the workplace and in business.

MAXIMIZING OPTIONS FOR STUDENTS IN BUSINESS (Transparencies only). By Nancy Deutsch, Roberta Gassman, Lonnie Weiss. Waunakee Community Schools and Wisconsin Department of Public Instruction. 1984.

Instructor materials for transparency presentation. Accompanies the training manual by the same name. Also included in manual.

SEX EQUITY ISSUES AFFECTING ADMINISTRATIVE SUPPORT PERSONNEL. By Mary Villarreal, Business Education Division, Secretarial Department. Fox Valley Technical Institute. 1984.

Individual Learning Unit. Objectives: definition of sex equity; consequences of bias and stereotyping; types of discrimination; legal remedies; comparable worth; sexual harassment and how to deal with it.

WOMAN'S PLACE IS AT THE TYPEWRITER: OFFICE WORK AND OFFICE WORKERS. By Margery W. Davies. (Covers 1870-1930). Temple University Press. 1982.

Book. History of office work beginning pre-Civil War.

WOMEN AND OFFICE AUTOMATION: ISSUES FOR THE DECADE AHEAD. By the Workplace Education: Journal of Business, Industry and Education. Meridian Corporation. May/June 1986 Edition.

Article by Mary Murphree, Director of Region II, Women's Bureau. Includes background, quality of work, training and retraining, equal opportunity and technology, home-based work, health and safety issues. 3 pp.

WOMEN, CLERICAL WORK AND OFFICE AUTOMATION: ISSUES FOR RESEARCH. By the Women's Bureau/National Research Council. U.S. Department of Labor, Women's Bureau. 1986.

Selected presentations from conference on office automation and its effect on work lives and employment future of clerical workers.

...YOUR LIFE IN AN OFFICE. By Patricia O'Toole. Passages Magazine, July 1981.

Humorous but factually accurate article about the work atmosphere and tasks for both women and men in highly automated offices and corporations. Includes brief essays on technopeasants and office tensions in male/female relationships.

CAREER DEVELOPMENT

BUSINESS WEEK'S CAREERS. A McGraw-Hill Publication. February 1986.

Brief articles on jobs, job-hunting, careers in communication. Interview with CBS Anchorwoman Maria Shriver.

CAREERS DON'T COME IN PINK OR BLUE: WORKSHOP GUIDE FOR TEACHERS. By Gail Dunphy. Division of Women and Human Resources, Rhode Island Department of Community Affairs. 1985.

Manual. For student use in exploring career options and gaining awareness of sex-role stereotyping and sex bias.

CAREER EXPLORATION WORKSHOP FOR WOMEN - LEADER'S MANUAL. Prepared by Vivian McCoy and Phyllis Cassell. Adult Life Resource Center, Division of Continuing Education, University of Kansas, Lawrence, Kansas. 1984.

Manual. Contains workshop materials and career questionnaire. Workshops listed are "You've Come a Long Way, Baby," "Will They Still Be with Me When I Grow Up?," "Work Environment: Does it Matter?," "Taking Stock," "Putting It All Together," and "Ready to Go."

CAREER EXPLORATION WORKSHOP FOR WOMEN - PARTICIPANT'S PERSONAL PORTFOLIO. Prepared by Vivian McCoy and Phyllis Cassell. Adult Life Resource Center, Division of Continuing Education, University of Kansas, Lawrence, Kansas. 1984.

Manual. Contains tests and exercises that are designed to provide an orderly process for understanding self and the world of work. There are no incorrect answers.

CAREERS FOR WOMEN IN THE APPLIED SCIENCES: PROFILES OF WOMEN MAKING A DIFFERENCE. By the University of Maine. Orono, Maine.

Insights of women working in the applied sciences.

CAREERS POSTER SET. By the Organization for Equal Education of the Sexes, Inc.

Seven black and white photos and drawings. Depict women and men in nontraditional careers. Soft cardboard. 14" x 12".

CHOICES: A TEEN WOMAN'S JOURNAL FOR SELF-AWARENESS AND PERSONAL PLANNING.
By Mindy Bingham, Judy Edmondson and Sandy Stryker.
Advocacy Press, Santa Barbara, California. 1983.

Book. Addresses the myths and hard realities the young woman will face in entering adulthood, and details the critical and inevitable CHOICES she will make either deliberately or by default. Helps her recognize her future need to be an independent, self-reliant and productive human being, and convinces her that she can control her future options.

CHALLENGES: A YOUNG MAN'S JOURNAL FOR SELF-AWARENESS AND PERSONAL PLANNING. By Mindy Bingham, Judy Edmondson and Sandy Stryker.
Advocacy Press, Santa Barbara, California. 1984.

Book. Down-to-earth manual for every young man looking at today, tomorrow and the future. Helps him understand himself, his feelings and his relationships, get his act together, and decide on the type of life and work he will find most rewarding.

MORE CHOICES: A STRATEGIC PLANNING GUIDE FOR MIXING CAREER AND FAMILY.
By Mindy Bingham and Sandy Stryker.
Advocacy Press, Santa Barbara, California. 1987.

Book. Offers new strategies for today's realities. Shows how, with proper planning, it is possible to support a family--and still find time to enjoy it. This is an ideal book for anyone about to choose a career or start a family, whether they are in high school, college or already in the workforce.

WORKBOOK FOR THE TEXT MORE CHOICES (listed above). By Mindy Bingham and Sandy Stryker. Advocacy Press, Santa Barbara, California. 1987.

MOTHER DAUGHTER CHOICES--A HANDBOOK FOR THE COORDINATOR.
By Alice G. Sargent. Advocacy Press, Santa Barbara, California. 1988.

Book. A way to bridge the communication gap between busy mothers and their pre-teen daughters before the critical transition to junior high school. Research provides ample support that communication between mothers and daughters has a significant impact on girls' life choices and future earning capacity. Women want better lives for their daughters, but assume that their own choices have been irrevocably made. This program shows them it's never too late to make changes.

CHOICES, CHALLENGES, CHANGES AND MORE CHOICES: INSTRUCTOR'S GUIDE. By Judy Edmondson, Mindy Bingham, Sandy Stryker, Sue Fajen, Michele Jackman, Kathy Peters, Lari Quinn and Penelope Paine. Advocacy Press, Santa Barbara, California. 1987.

Book. Takes you through the exercises in the three books listed just before this one. Shows how to use them in different combinations and offers cross references to related topics. Sets out goals and objectives for each chapter and explains how to deal with the differences in the texts if you are conducting a Choices/Challenges or Choices/Changes class.

COUNSELING WORKSHOP MANUAL FOR WOMEN SEEKING NONTRADITIONAL WORK. By Priscilla Hope Farmer. Pennsylvania Department of Education. 1980.

Subjects include knowing yourself; knowing about jobs; choosing a job; action planning, and working.

DISCOVER: AN EDUCATIONAL OPPORTUNITY FOR WOMEN IN TRANSITION. By the Women's Resource Center, Sarasota, Florida. 1987.

Book. Helps women in transition explore their personal and vocational options. Discover meets the special needs of women who are searching for career alternatives or attempting to become self-sufficient and self-supporting. Its approach helps women to confront their fears about change, risk, independence and decision making and to do so in a supportive, nonjudgmental atmosphere. Includes suggestions and guides for: group instruction, individual counseling, exploration, and vocational and self-concept testing.

EMERGING CAREERS: NEW OCCUPATIONS FOR THE YEAR 2000 AND BEYOND.
By S. Norman Feingold and Norma Reno Miller.
Garrett Park Press, Garrett Park, Maryland. 1983.

This book discusses how home-based work sites, changes in transportation, growing mechanization of production, energy systems not based on fossil fuels, ocean mining and aqua-farming, and space exploration and life will create new opportunities for the future. The book emphasizes the technology which underlies tomorrow's changes. An extensive appendix lists hundreds of jobs which are likely to develop in the future.

EXPANDING OPTIONS: A PROFILE OF OLDER GRADUATES OF WOMEN'S COLLEGES.
By Sally Wall, Sr. Kara Ryan, and Patricia Montley.
Women's College Coalition. Washington, D.C. 1989.

The study reported in this publication has yielded some highly significant findings: that the women in the study who entered or returned to college later in life overwhelmingly feel that their investment has been a sound one; that they see their "gains" as related to such important quality-of-life indicators as job satisfaction, economic-well being, self-esteem, and personal enrichment; and that they feel extremely well served by the institutions they attended.

FINANCIAL AID: A PARTIAL LIST OF RESOURCES FOR WOMEN. By the Project on the Status and Education of Women. Association of American Colleges. Fifth Edition. Project on the Status and Education of Women. 1989.

Resource List. Good for general overview. Other information about making choices in programs and getting credit for past work or life experience is good. A partial list of topics include: Where to Find Financial Aid for College; Helpful Hints on Applying for Financial Aid; A Selected List of Scholarship, Grant, and Loan Programs; A Selected List of Financial Aid Resources.

FINDING OUR WAY FROM HERE TO THERE. By A. Calabrese, S. Freitas, J. Shimokawa. Office of the State Director for Vocational Education, University of Hawaii. 1987.

A Parent's Guide to Sex-Fair Vocational Career Planning.

FUTURISTIC EXERCISES: A WORKBOOK ON EMERGING LIFESTYLES AND CAREERS IN THE 21ST CENTURY AND BEYOND. By S. Norman Feingold. Garrett Park Press, Garrett Park, Maryland. 1989.

Book. The first step in preparing for the future is to rid oneself of basic assumptions linked to the past. This book uses a series of 460 exercises to help prepare for the future and to develop the "futuristic attitude" so important if one is to take advantage of what tomorrow offers. It also includes several quizzes designed to stimulate interest in the future and its opportunities and to help provide information on developments today with profound implications for tomorrow. The book is intended as a guide for individual use or as a workbook or text for group or classroom activities.

HER OWN BUSINESS: SUCCESS SECRETS OF ENTREPRENEURIAL WOMEN. By Joanne Wilkens. McGraw-Hill Book Company. 1987.

The number of women entrepreneurs is increasing at an extraordinary rate--6.5 times faster than that of men. This book gives an in-depth look at the women who are succeeding as entrepreneurs. Wilkens covers the practical problems women entrepreneurs face, offers inspiring case histories and provides worksheets to help the reader assess her entrepreneurial abilities and evaluate her business ideas.

HIGH-TECH CAREER STRATEGIES FOR WOMEN. By Joan Rachel Goldberg. Collier Books, Macmillian Publishing Company, New York. 1984.

Provides information to identify the high-tech position that capitalizes on particular talents--and then tells how to land the position. Provides clear, concise descriptions of jobs such as: mainframe engineer, systems analyst, technical writer, etc.

HUNTING THE HEADHUNTERS: A WOMAN'S GUIDE. By Diane Cole. Trade Publishing Group, Simon and Schuster. 1988.

This book rates high on both uniqueness and on quality of content. It is directed at the woman with two to 20 years work experience who wonders if an executive search firm can further her career. The writing is intelligent, the author's grasp of the subject is excellent, and the annotated list of search firms is worth the price of the book alone.

I CAN

30 minute color video - VHS 1/2 inch.

Shows the emotional and career adjustments required when tragedy alters one woman's life. Viewers learn how she determined her marketable skills and found a job.

INCREASED OPTIONS THROUGH LIFE/WORK PLANNING. By Roberta Gassman, MSSW and Nancy Deutsch, MSSW. Sex Equity Project, Wisconsin Department of Public Instruction. 1986.

For Teachers and Counselors to use with young people ages 13-18. Revised January 1986. Based on the premise that choice and real options should be available to girls as well as boys. Excellent curriculum. Originally designed as teen pregnancy prevention material.

INTERVIEWING FOR A JOB. By Susan Jones Sears. Center for Sex Equity in Vocational Education. 1984.

Lively color illustrations and question/answer format introduce women bent on nontraditional jobs to workplace realities, myths, employment skills (handling sexual harassment) and how to prepare a resume.

LINKAGES. By the American Association for the Advancement of Science. Volume 1, Number 1. 1986.

Newsletter. Describes linkages between the AAAS and organizations which support and encourage achievement by girls, Hispanics and blacks, hearing impaired children and adults.

MAKING CAREER DECISIONS STUDY GUIDE. By Colleen Wisnicky. Lakeshore Technical Institute. 1986.

Student manual for making decisions.

OPPORTUNITIES THROUGH EDUCATION 1986-87. By the Wisconsin Board of Vocational, Technical and Adult Education. 1986.

Catalog of career course offerings at Wisconsin VTAE campuses.

PREPARATION FOR COLLEGE: GUIDE TO HIGH SCHOOL COURSE SELECTION. By the Wisconsin Department of Public Instruction. 1983.

Planning chart outlining requirements in math, science, foreign language and computers to attain specific career achievements.

RAINBOW SHAVE ICE-SECOND SERVING: SEX EQUITY GOODIES FOR CLASSROOM. By A. Calabrese, S. Freitas, J. Shimokawa. Office of the State Director for Vocational Education, University of Hawaii. 1985.

Transparencies and bulletin board displays; activities and exercises to examine biases and stereotypes; lessons for career planning. Lively color illustrations.

SERIES OF SEVEN BIBLIOGRAPHIES. Compiled by Sarah I. Hartwell, Women's Career Center/Career Development Services. Rochester, New York. 1986-88.

Titles: Working Parents - A Bibliography; Yes, I Can Say No - A Bibliography of Books on Assertiveness; New Directions - Job Search Guides for Women Re-Entering the Work Force; On Your Own - A Bibliography of Books for the Single Parent; Professional Job Search; Recareering - Job Search Guides for Retirees; Starting Your Own Business - Books, Periodicals, Organizations, Agencies and Courses to Help You Get Started; and Professional Job Search.

STARTING AT THE TOP - AMERICA'S NEW ACHIEVERS. By John Mack Carter and Joan Feeney. William Morrow & Company, Inc., New York, New York. 1985.

Book. Twenty-three success stories told by men and women whose dreams of being boss came true.

SUCCEEDING IN A JOB. By Susan Jones Sears. Center for Sex Equity in Vocational Education. Ohio State University. 1984.

Problems and challenges on the job in nontraditional. Includes work habits and attitudes, handling sexual harassment, communicating effectively on the job. Lively drawings and concise, specific information segments.

TAKING THE NEXT STEP: AN EDUCATIONAL SUPPORT PROGRAM FOR DISADVANTAGED WOMEN. WEEA Publishing Center. 1988.

This comprehensive booklet is a how-to guide for anyone wanting to establish an educational support program....It is much more specific than anything I have seen. It includes everything a program needs to develop all the steps, procedures, and forms so that staff can spend more time implementing the program.

TWENTY FIVE HOTTEST CAREERS OF 1986. By Walecia Konrad. Working Woman/July 1986.

Article. Short, concise paragraphs describing careers from hospital administrator to sports market. Includes ten worst careers for women.

WHAT COLOR IS YOUR PARACHUTE? A PRACTICAL MANUAL FOR JOB-HUNTERS AND CAREER-CHANGERS. By Richard Nelson Bolles. Ten Speed Press. 1986.

Book. Perennial best-seller. Deals with life/work planning, written in a light tone. Shows that job hunting, self-assessment and career planning need not be dull, arduous, awesome tasks that require a large investment of time and effort. Useful manual for job-hunters and career changers.

WINNING THE INTERVIEW: GETTING THE JOB YOU WANT. By Richard Stiller. Community Career Education Center. 1988.

A tape designed for the beginning or mid-career job hunter. Contains new, good ideas and helps bolster the morale of job searchers by instilling confidence in their ability to interview.

WISCONSIN STATE PATROL--CAREER POSTER SERIES (5). By the Wisconsin Department of Transportation--State Patrol. 1986.

Series of five posters depicting career State Patrol officers--three minority males, one minority female, one white male. Two sets available on loan.

WOMAN'S PLACE

25 minutes color video - VHS 1/2 inch

The film opens with Helen Keller uttering her first spoken sentence. "I am not dumb, now." From there, narrator Harris introduces us to 79 other remarkable American women whose accomplishments have, in some instances, changed the course of history and, in all instances, have changed forever the way women look at themselves and their "place" in life.

Ideal for career development programs. Can also be used in programs dealing with affirmative action and women in the work force.

WOMEN ON THE JOB: CAREERS IN THE ELECTRONIC MEDIA. Edited by Nancy McCormick-Pickett. American Women in Radio and Television, Inc. 1984.

Book. Brief descriptions of ten opportunity areas in electronic media.

WOMEN'S CAREER DEVELOPMENT. Edited by Barbara A. Gutek and Laurie Larwood. Sage Publications. 1987.

Features essays which show new and different directions in research on women's careers. Methods used include surveys, experiments, and cohort analyses, all which represent departures from traditional ways of conducting research on the professions of women. Innovative new approaches to research and women's careers are suggested.

COMPUTERS

TURING'S MAN, TURING'S WOMAN, OR TURING'S PERSON?: GENDER, LANGUAGE, AND COMPUTERS. By Joan Rothschild. Wellesley College, Center for Research on Women. 1986.

Report. Relationships between technology, language and culture.

CURRICULUM

AMERICA'S WOMEN OF COLOR - INTEGRATING CULTURE DIVERSITY INTO NON-SEX-BIASED CURRICULA. 1982.

Workshop model - design and materials - that education agencies can use to prepare educators to better understand and teach minority women. Provides information on racism, sexism, and specific racial ethnic groups. Consists of a teacher/trainer manual and an annotated bibliography.

CAREER SMART: CURRICULUM GUIDE FOR MAKING SMART AND HEALTHY DECISIONS. By Betty Craig, Barb Koch and Carol Rikke. Minnesota Curriculum Services Center, White Bear Lake, Minnesota. 1987.

Curriculum Guide. A "generic" program which has been focused to meet the career development needs of a variety of populations. Curriculum covers Personal Development, Career Development, Employment Preparation and Lifestyle Enhancement.

CAREER SMART: CURRICULUM GUIDE FOR MAKING SMART AND HEALTHY DECISIONS. Student Manual.

CHANGING ROLES: AT HOME/AT WORK AN INFORMAL TEACHING GUIDE. By Linda Layton, MaryAnn VanSlyke. North Central Technical Institute. 1986.

Information teaching guide for course of the same name. Includes competencies for each section of the class. Designed to appeal to both female and male students of all ages.

CLASSROOM ACTIVITIES IN SEX EQUITY FOR DEVELOPMENTAL GUIDANCE Activity Guide. By Wisconsin Department of Public Instruction. 1988.

Activities for students K-12 to help them master gender equity competencies in three areas: learning, personal and social, and career and vocational.

CURRICULUM MANUAL FOR CAREER PLANNING. Developed by Ann Mortier. Fox Valley Technical Institute, Appleton, Wisconsin. 1986.

Manual. Seminar for high school students meant to help them discover how they can match their personal needs and expectations with satisfying career options. Career topics include personal assessment, occupational exploration, goal-setting and decision-making skills. Individualized counseling and interest inventories are included.

CURRICULUM MODULES: DEVELOPING ASSERTIVE BEHAVIOR, MANAGING SEXUAL HARASSMENT, PLANNING AND MANAGING PERSONAL FINANCES AND OWNING AND OPERATING A BUSINESS. By the Ohio Department of Education, Center for Sex Equity, Instructional Materials Laboratory, Columbus, OH. 1989.

Each outlines five 40-minute sessions, including appropriate student work sheets, transparency masters, pre- and post-tests and additional activities for expanding or adjusting the program.

DISCOVER: AN EDUCATIONAL OPPORTUNITY FOR WOMEN IN TRANSITION. By the Women's Resource Center, Sarasota, Florida. 1987.

Book. Helps women in transition explore their personal and vocational options. Discover meets the special needs of women who are searching for career alternatives or attempting to become self-sufficient and self-supporting. Its approach helps women to confront their fears about change, risk, independence and decision making and to do so in a supportive, nonjudgmental atmosphere. Includes suggestions and guides for: group instruction, individual counseling, exploration, and vocational and self-concept testing.

GENDER EXPECTATIONS AND STUDENT ACHIEVEMENT (Teacher Handbook).
By Dolores A. Grayson and Mary Dahlberg Martin.
Los Angeles County Office of Education. 1986.

Manual. Designed for classroom teachers to be used in a workshop setting. Appropriate for any grade level and any subject.

HANDBOOK FOR ACHIEVING SEX EQUITY THROUGH EDUCATION. Edited by Susan S. Klein. The Johns Hopkins University Press. 1985.

Book. Part I: Assumptions about Nature and Value of Sex Equity. Part II: Administrative Strategies for Implementing Sex Equity. Part III: General Education Practices for Promoting Sex Equity. Part IV: Sex Equity Strategies in Content Areas. Part V: Sex Equity Strategies for Specific Populations. Part VI: Sex Equity from Early through Postsecondary Education.

INCLUDING WOMEN IN THE CURRICULUM: A STUDY OF STRATEGIES THAT MAKE IT HAPPEN By Formative Evaluation Research Associates, Ann Arbor, Michigan. 1988.

Paper. This 119-page report discusses attempts to gender-balance or "mainstream" the undergraduate liberal arts experience.

INCREASING OPTIONS THROUGH LIFE/WORK PLANNING. By Roberta Gassman, MSSW, and Nancy Deutsch, MSSW. Project Director, Constance F. Threinen. Wisconsin Department of Public Instruction and Women's Education Resources, University of Wisconsin-Madison. 1986.

Book. Step-by-step method of examining skills, values, interests, and needs. For teachers and counselors to use with young people ages 13-18. Revised January 1986.

INFUSING AN EQUITY AGENDA INTO SCHOOL DISTRICTS. By Dolores A. Grayson. Los Angeles County Office of Education. 1985.

Guide to use of infusion approach to sex equity in schools. By one of the outstanding educators in this field.

JUGGLING LESSONS - A CURRICULUM FOR WOMEN WHO GO TO SCHOOL, WORK, AND CARE FOR THEIR FAMILIES. By Joyce S. Kaser and Alethea C. Frazier, The NETWORK, Inc., Andover, Massachusetts, 1989.

Instructor's guide and student workbook. Designed for use by women with multiple roles and responsibilities who are reentering school. Units provide practical knowledge and skills to help reentry students become "good jugglers." Units and activities can be selected to accommodate a wide range of women--a 13 year old teen to a 60 year old reentry woman. Format provides: objectives for each unit; suggested time allowance; materials needed, listing of references and resource materials; special teaching instructions.

LEGAL ASPECTS AND SOCIAL IMPLICATIONS OF SEX EQUITY (American Institutions Module). By Kirsten Mence. Moraine Park Technical Institute. 1986.

One of five (5) modules on infusion of equity into VTAE curriculum.

MEN AND WOMEN WORKING TOGETHER: ENHANCING CREATIVITY, MINIMIZING JOB DISSATISFACTION (for use in manufacturing related programs). By Tom Anthony. Moraine Park Technical Institute. 1986.

One of five (5) modules for infusion of equity into VTAE curriculum.

PSYCHOLOGICAL IMPACT OF SEX EQUITY (Human Relations Module). By Kirsten Mence. Moraine Park Technical Institute. 1986.

One of five (5) modules on infusion of equity into VTAE curriculum.

SEX ROLE STEREOTYPING IN THE SOCIALIZATION PROCESS: ITS IMPACT ON JOB SATISFACTION (Human Relations Module). By Tom Anthony. Moraine Park Technical College. 1986.

One of five (5) modules for infusion of equity into vocational, technical district curriculums. Includes competencies, instructional objectives, learning activities, evaluation instruments, resource lists, handouts.

SEXUAL HARASSMENT: FACILITATOR'S CURRICULUM MANUAL. By Minnesota Curriculum Services Center. White Bear Lake, Minnesota. 1987.

Curriculum guide to provide training on sexual harassment for students and staff in the AVTI system in Minnesota. It realizes that an effective education, the well-being of all students, and ultimate productivity are dependent upon an environment that is free of discrimination in the form of sexual harassment.

SOCIOLOGY OF SEX AND GENDER: SYLLABI AND TEACHING MATERIALS. By ASA Teaching Resources Center. 1985.

Syllabi and teaching materials for sociology courses on sex and gender for undergraduate and graduate level; sociology of women, sociology of men, special courses, assignments and exercises; specialized courses on work, family, sexuality, health and medicine, development, others. Excellent resource.

STRESSORS RELATED TO FAMILY SEXUAL ABUSE (Stress Management Module). By Tom Anthony. Moraine Park Technical Institute. 1986.

One of five (5) modules on infusion of equity into VTAE curriculum.

TRAINING WOMEN FOR NONTRADITIONAL JOBS: A DESIGN FOR SUCCESS. By Non-Traditional Employment for Women, Inc. 1988.

A technical assistance guide to groups and organizations interested in preparing women for blue-collar work.

WINC (WOMEN IN NONTRADITIONAL CAREERS) CURRICULUM GUIDE. Northwest Regional Educational Laboratory. 1984.

Six hundred page guide with historical perspective, group and individual activities. A solid document, not copyrighted, historical perspectives on women and work. One of the best in the field.

DISABILITY

BIBLIOGRAPHY - DISABLED WOMEN AND CAREERS. Vilia M. Tarvydas, M.S., C.R.C., Editor. Wisconsin State Division of Vocational Rehabilitation. 1986.

Prepared for University of Wisconsin-Milwaukee and Division of Vocational Rehabilitation conference in 1986.

BUILDING COMMUNITY: MANUAL EXPLORING ISSUES OF WOMEN & DISABILITY. By the members of the Women and Disability Awareness Project Educational Equity Concepts, Inc. 1985.

Consciousness raising manual.

CAREER PLANNING & PLACEMENT STRATEGIES FOR POSTSECONDARY STUDENTS WITH DISABILITIES. By the Heath Resource Center, Washington, DC. 1986.

Examples of selected campus strategies.

COMMUNICATION TIPS FOR ADULTS WITH HEARING LOSS. By Harriet Kaplan, Ph.D. National Information Center on Deafness, Gallaudet College. 1984.

Pamphlet. Managing noisy situations, coping with a poor speaker, managing group situations, what to do when you don't understand, other tactics, suggested readings.

COMPLETE GUIDE TO EMPLOYING PERSONS WITH DISABILITIES. Edited by Henry McCarthy. National Center on Employment of the Handicapped. 1985.

Book.

CONCERNS. By the Council of Chief State School Officers Resource Center on Sex Equity. 1983.

Excellent reference and resource lists.

CRIPPLED LADY. Monologue by Whoopi Goldberg.

Audiocassette.

DOUBLE JEOPARDY: FEMALE & DISABLED. By Franklin B. Walter, Irene G. Bandy, and Jeanne Daniel. Office of Sex Equity, Columbus, Ohio.

Brochure with brief facts about effects of stereotyping on persons with disabilities as well as recommendations for equitable treatment at personal and institutional levels. Geared toward K-12 but applicable at all levels.

EDUCATION FOR EMPLOYMENT: A GUIDE TO POSTSECONDARY VOCATIONAL EDUCATION FOR STUDENTS WITH DISABILITIES. By the Heath Resource Center. 1986-87 Edition.

EQUITY FROM A SPECIAL EDUCATION PERSPECTIVE. By Marc E. Hull. The National Center for Research in Vocational Education, Columbus, Ohio.

Book. Examines equity in vocational education from the perspective of handicapped persons. A discussion of issues and barriers facing the handicapped includes: current funding disincentives for achieving independence; the underrepresentation of the handicapped in vocational education programs; the attitudes of people responsible for vocational education programs; etc.

FACTS ABOUT TRANSITION FROM SCHOOL TO WORK AND COMMUNITY LIFE. By the Association for Retarded Citizens-Newsletter. 1986.

Fact sheet. Basic facts about transition from school to work and living in a community for developmentally disabled young adults.

FROM ACCESS TO EQUITY. By Jane Thierfeld Brown and Grace Gibbons Brown. Association on Handicapped Student Services Programs in Postsecondary Education. 1988.

A manual to help disabled-student service providers and other campus professionals identify and close the gaps in services to women with disabilities. Includes materials based on familiar methods of working with students: individual counseling sessions, workshops, and printed information sheets that focus on concerns prevalent among women students with disabilities.

HANDBOOK FOR VOCATIONAL SUPPORT SERVICE TEAMS IN MARYLAND. By the Division of Vocational-Technical Education, Maryland State Department of Education. 1984.

Book. Designed to give its readers both administrative and instructional information about a multi-dimensional approach to providing support services to disadvantaged/handicapped vocational students. The concept of the Vocational Support Service Team and its roles and responsibilities are described, and realistic objectives are suggested.

IMAGES OF OURSELVES: WOMEN WITH DISABILITIES TALKING. By Jo Campling. Routledge & Kegan Paul Ltd, Boston, Massachusetts. 1981.

Book. Contributors span the years from adolescence to old age, and they come from a wide variety of backgrounds. Their disabilities are various--some could write only with the physical help of other women. What they do have in common is that they are all women with serious disabilities.

JOURNAL OF THE NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS, & COUNSELORS. By the National Association for Women Deans, Administrators & Counselors. Volume 45, Number 4, Summer, 1982.

Seven articles about disabled students and ways to meet their educational and environmental needs, as well as, career planning and other considerations. Handy guidelines on portraying persons with disabilities in print.

LIFE AND CAREER PLANNING FOR WOMEN WITH DISABILITIES. By the North Central Technical Institute. 1986.

Book. Student guide/workbook to be used in conjunction with North Central Technical Institute's video entitled READY, WILLING, AND ABLE...

NEW DIRECTIONS FOR STUDENT SERVICES: SERVING HANDICAPPED STUDENTS. By Hazel A. Sprandel and Marlin R. Schmidt. Jossey-Bass Inc., Publishers; San Francisco and Washington, D.C. 1980.

Book. Addresses ways of meeting the needs of both physically handicapped students and students handicapped by learning disabilities. Each of the authors is affiliated with a university which has responded to the needs of these students by initiating comprehensive programs on campus. The chapters present concepts and ideas that will be useful to student development specialists working with handicapped students and will make an impact on students, institutions and society.

POSITIVE IMAGES: PORTRAITS OF WOMEN WITH DISABILITIES. By Women Make Movies. 1989.

58 minute color video - VHS 1/2 inch

This video tells the story of three women--their work, their politics, their loves. Nearly one in five Americans is disables. It is the one minority group that anyone can join at any time. This video is designed to provide positive, realistic pictures of the lives of women with disabilities and the social, economic, and political issues they face.

READY, SET...GO! (STAFF HANDBOOK TO HELP WOMEN WITH DISABILITIES SUCCEED IN EDUCATION AND EMPLOYMENT). By the Vocational Studies Center. Madison, Wisconsin.

This resource is designed to provide instructors, job placement specialists, vocational rehabilitation counselors, career counselors and other individuals who work in special education and employment programs with detailed information and guidelines for planning programs and providing support services to disabled women and girls. Each chapter has handouts, worksheets, reference lists and sample materials.

READY, WILLING AND ABLE . . . TO BE EMPLOYED. By North Central Technical Institute. 1986.

30 minute color video - VHS 1/2 inch

Deals effectively with how to tell an employer about your disability, searching for a job, resume preparation, interviewing, and protecting your rights as a disabled woman. All from the perspective of the disabled woman.

READY, WILLING AND ABLE . . . TO BE INDEPENDENT. By North Central Technical Institute. 1986.

30 minute color video - VHS 1/2 inch

Stresses career assessment, work values, personality profiles, job opportunities, nontraditional careers, exploring jobs, education and training, setting goals and making decisions as experienced by women who have lived through these processes and achieved success. One of three.

READY, WILLING AND ABLE . . . TO BE ME. By North Central Technical Institute. 1986.

30 minute color video - VHS 1/2 inch

Learning coping skills, building support systems and working on personal growth. Self esteem, values clarification, sexuality, marriage, family, assertiveness and rights of the disabled are illustrated through real life situations. One of three. Also, workbook for student/client and staff handbook.

READY, WILLING AND ABLE . . . By Carolyn Michalski, Project Director. North Central Technical Institute. 1986.

Video workbook accompanying video series of the same name listed above. Designed to assist with career planning for women with disabilities.

SEARCH FOR SELF. WEEA Publishing Center. 1988.

This book provides guidelines for enhancing the career development of learning-disabled females by providing a program of self-awareness and basic academic and behavioral skill training. And it does so using a variety of teaching approaches and strategies that demonstrate a sensitivity to the heterogeneity of learning styles and personality characteristics found in this population.

SUPERVISING EMPLOYEES WITH DISABILITIES. By Ann M. Smith and Lewis Stark. Wisconsin Client Assistance/Governor's Commission for People with Disabilities.

Manual. General information on disabilities, recruitment and hiring, accommodations, orientation, performance expectations and resources.

TELL THEM I'M A MERMAID. By Films Incorporated. 1985.

23 minute color video - VHS 1/2 inch

Musical-theatre documentary featuring seven women who happen to be physically disabled.

THERE'S A SEAHORSE IN MY WORLD. By Kathy B. Taylor. Island Reef Publications. 1986.

Book. Fantasy story which illustrates the inner perspective of someone who is labeled "disabled." Delightful story.

VOCATIONAL REHABILITATION SERVICES: A POSTSECONDARY STUDENT CONSUMER'S GUIDE. Heath Resource Center. 1987.

VOICES FROM THE SHADOWS: WOMEN WITH DISABILITIES SPEAK OUT. By Gwyneth Ferguson Matthews. Women's Educational Press, Toronto, Ontario, Canada. 1983.

Explores the lives and experiences of disabled women in Canada. Employment, parenting, education, sexuality, housing, accessibility, and social and government assistance are all addressed. Written by a woman who is herself disabled.

WAGE DISCRIMINATION AGAINST HANDICAPPED MEN AND WOMEN. By William G. Johnson and James Lambrinos. University of Wisconsin Press, Journals Department. 1985.

Brochure. The extent of discrimination against handicapped men and women is estimated in this paper. Observed wage differentials are corrected for selectivity bias. The results indicate that almost one-third of the wage differential for men and close to one-half for women can be attributed to discrimination. Handicapped women are also subjected to sex discrimination.

WE ARE AMONG YOU--LESBIANS WITH DISABILITIES. By Radical Rose Recordings.

Audiocassettes (2) produced by lesbian support group in Minneapolis. Several disabilities are explained by individuals who live with the disability. Sound quality is not the best but information is useful.

WHAT'S THE DIFFERENCE? TEACHING POSITIVE ATTITUDES TOWARD PEOPLE WITH DISABILITIES. By Ellen Barnes, Carol Berrigan and Douglas Biklen. Human Policy Press, Syracuse, New York. 1978.

This is a book of activities--the ideas are meant to be acted upon. Activities foster contact, empathy, the gaining of information and responsive behaviors toward disabled people. Offers some background about a range of disabilities and a list of resources to find out more.

WITH THE POWER OF EACH BREATH: A DISABLED WOMAN'S ANTHOLOGY.
By Susan E. Browne, Debra Connors, and Nanci Stern.
Cleis Press - A Women's Publishing Company. 1985.

Book. Breaks the silence of disabled women's lives, bridging the gap that separates disabled women from one another and from non-disabled women. Valuable tool in leading us to examine and challenge our able-ism, without defending it. With the Power of Each Breath demystifies disability and the lives of disabled women.

WITH WINGS: AN ANTHOLOGY OF LITERATURE BY AND ABOUT WOMEN WITH DISABILITIES. Edited by Marsha Saxton and Florence Howe.
The Feminist Press, New York, New York. 1987.

Book. Speaks with many voices of unique women on a common theme. Contains personal accounts, fiction, and poetry that celebrate the strengths and talents of disabled women and girls...offering a personal look at the fierce rage and pain of physical and social devaluation and the triumph of empowerment.

WITHIN OUR GRASP: A MODEL CAREER AWARENESS AND CAREER PLANNING PROGRAM.
By Vickie Pennington. Santa Monica College. 1982.

A model career awareness and career planning program for students with disabilities.

WOMEN AND DISABILITY: THE DOUBLE HANDICAP. By Mary Jo Deegan and Nancy A. Brooks. Transaction Books, New Brunswick (U.S.A.) and Oxford (U.K.). 1985.

Book. Provides needed information about the experiences, opportunities, and creativity of the more than 18 million physically disabled women in the United States. Essays range from theoretical analyses of discrimination to specific advice in skills needed to confront problems in daily life. Draws on the expertise of social workers, counselors, rehabilitation personnel, sociologists, economists, and physically disabled women themselves.

WORKING AGE DISABLED WOMEN. By Facts on U.S. Working Women, U.S. Department of Labor, Women's Bureau, 1920-1985. 1985.

Manual.

YOUR RIGHT TO FIGHT: STOPPING SEXUAL HARASSMENT ON CAMPUS

38 minute color video - VHS 1/2 inch

As many as 1 out of 3 female and 1 out of 10 male college students may be sexually harassed by someone in authority. It is less well known that disabled students may be particularly vulnerable to sexual harassment. Very little information exists which addresses the problem of sexual harassment of disabled individuals. This video includes a focus on disabled students.

YOUR RIGHT TO FIGHT, includes four scenes with minority and majority cast members which illustrate typical aspects of sexual harassment.

Myths, attitudes and feelings about sexual harassment are explored when some of the victims talk to friends about their experiences. Viewers also see how The University at Albany's Affirmative Action Office handles reports of sexual harassment.

DISPLACED HOMEMAKERS/HOMEMAKERS

ANNUAL STATUS REPORT ON VOCATIONAL-TECHNICAL EDUCATION - SEX EQUITY AND SINGLE PARENTS AND HOMEMAKERS PROGRAMS, 1987-88.
By the Wayne County Intermediate School District. Wayne, Michigan.

This 30-page paper reports on enrollment, expenditures, and other facets of a program that funds community colleges to support and promote plans for the recruitment of females and males into nontraditional programs.

ASSESSMENT OF PROGAMS AND SERVICES FOR DISPLACED HOMEMAKERS IN CALIFORNIA.
By the California State Department of Education, Sacramento, California. 1982.

Book. Includes number and location of service providers, number of displaced homemakers served, type of sponsoring institution, sources of funding, client qualifications to receive services, charges for services, staff and services for displaced homemakers.

COMPUTER-ASSISTED MANAGEMENT PROGRAM. By the University of South Florida. 1989.

13-page report on results of the 1986-87 state plan for single parents and homemakers in school districts in Florida.

COURSES IN WOMEN'S STUDIES FOR RURAL AND URBAN COMMUNITIES. By the Women's Community Studies. 1982.

Part I: Courses in Women's studies for rural communities including issues of work, health, parenting, and history of rural women. Part II: Women's studies for urban communities including black women, history and culture, healthcare, Latin women and women and writing. Exercises, bibliographies, curricula.

DECADE OF PROGRESS. FLORIDA VOCATIONAL JOURNAL. By the Center for Instructional Development and Services. Volume 12, Issue 5. May, 1987.

Newspaper format. Articles about Displaced Homemaker programs, women in nontraditional occupations, promoting sex equity, confidence during interviews. Outstanding article entitled: "Tips for Preparing Successful Proposals."

DISCOVER: AN EDUCATIONAL OPPORTUNITY FOR WOMEN IN TRANSITION. By the Women's Resource Center, Sarasota, Florida. 1987.

Book. Helps women in transition explore their personal and vocational options. Discover meets the special needs of women who are searching for career alternatives or attempting to become self-sufficient and self-supporting. Its approach helps women to confront their fears about change, risk, independence and decision making and to do so in a supportive, nonjudgmental atmosphere. Includes suggestions and guides for group instruction, individual counseling, exploration, and vocational and self-concept testing.

DISPLACED HOMEMAKERS NETWORK PROGRAM DIRECTORY: 1988. By Displaced Homemakers Network, Washington, D.C. 1988.

Book. A resource to displaced homemakers and their families who seek to identify programs and services in their local community. A resource to business and industry employers seeking to identify qualified and skilled individuals in communities across the country to meet their work force needs.

DISPLACED HOMEMAKERS PROJECT: LEADER'S GUIDE. By Women's Development Center. Waukesha County Technical College, Pewaukee, Wisconsin. 1982.

Handbook. Developed to assist service providers in the development of workshops for Displaced Homemakers. Areas of primary concern are coping with grief and loss, assessing personal strengths and weaknesses, managing financial resources, identifying job skills and developing job and career seeking techniques and setting goals and objectives for life planning through a decision making process.

DISPLACED HOMEMAKERS: VO-TECH WORKSHOP GUIDE.
By the Women's Resource Center, Inc., Norman, Oklahoma. 1981.

Book. Topics covered include history and role of women in the work world, self-appreciation, values clarification, decision making and practical problem solving, communications, assertiveness training, managing money and time, job readiness and peer counseling.

EMPLOYMENT EXPERIENCE AND INCOME OF OLDER WOMEN. By Elizabeth L. Meier. American Association of Retired Persons. 1986.

Paper. Analyzes past and present trends in older women's employment including work histories, occupations and earnings. The relationship between employment and retirement income from Social Security and private and public pensions is also briefly explored.

EMPLOYMENT PATTERNS AFFECTING PARENTS STAFF BRIEF 86-17. By Wisconsin Legislative Council Staff. 1986.

ESSENTIAL LIVING SKILLS: CONSUMER AND HOMEMAKING EDUCATION GUIDE TO PROFICIENCIES AND PERFORMANCE INDICATORS FOR THE OCCUPATION OF HOMEMAKING. By Home Economics Education Staff. California State Department of Education, Sacramento, California. 1984.

Book. Document contains data teachers can use to update course outlines, develop new courses or defend existing programs.

I COULD USE SOME HELP: GUIDE TO LONG TERM SUPPORT ALTERNATIVES FOR THE ELDERLY. By Brian Ohm and Victoria Seward. Center for Public Representation. 1984.

Directed toward women searching for long term care for themselves or a dependent relative/friend. Includes nursing home and patient rights and directories to care facilities in Wisconsin.

HOW TO WRITE A WRONG: COMPLAIN EFFECTIVELY AND GET RESULTS. By the American Association of Retired Persons in cooperation with Federal Trade Commission. 1984.

Pamphlet. How, when and why to complain effectively. A consumer's guide to doing it. Effective graphics and plain language.

I CAN

30 minute color video - VHS 1/2 inch.

Shows the emotional and career adjustments required when tragedy alters one woman's life. Viewers learn how she determined her marketable skills and found a job.

IMPOSSIBLE DREAM!

8 minute color video - VHS 1/2 inch

A humorous look at the double work load of women everywhere. Answers the questions: How would you like to work at two full time jobs but be paid for only one? How would you like your wages for the paying job to be less than what's paid to others who do the same work?

INFORMATION ON MEDICARE & HEALTH INSURANCE FOR OLDER PEOPLE. By the American Association of Retired Persons. 1986.

Directory.

INTERACTIONS BETWEEN DAUGHTERS AND AGING PARENTS: CONDITIONS AND CONSEQUENCES OF DAUGHTERS' EMPLOYMENT. By A. Stueve and L. O'Donnell. Wellesley College, Center for Research on Women. 1984.

Working Paper which is part of larger study on families and care-giving strategies funded by National Science Foundation.

IS THE JOB TRAINING PARTNERSHIP ACT TRAINING DISPLACED HOMEMAKERS?: A TECHNICAL REPORT ON SERVICES TO DISPLACED HOMEMAKERS UNDER JTPA. By the Women's Bureau, U.S. Department of Labor, and conducted by the Displaced Homemakers Network. 1985.

Book. Survey conducted to determine the extent and nature of services to displaced homemakers under the Job Training Partnership Act (JTPA). Information about the barriers to JTPA which kept program operators from bidding successfully for contracts. Collected information to find out if programs' level of involvement in their local JTPA scenes could be related to having a JTPA contract.

LEGAL PLANNING FOR THE ELDERLY: FINANCIAL & HEALTH CARE DECISIONS. By the Center for Public Representation. 1986.

Manual. Topics include Title 19 divestiture, ethics, eligibility for federally funded medical and health care, income limitations, property holding including marital property.

LIFE SKILLS: FOR WOMEN IN TRANSITION AND A WORKSHOP GUIDE. By Margaret Hunt, University of Alaska. WEEA Publishing Center, Newton, Massachusetts. 1982.

Book. Tries to begin at the beginning. Written for the woman who does not necessarily have a high school diploma, nor does she necessarily read or write with ease. Workshop assists women to cope better with their newly independent status, help get them over their fears of looking for a job, and give them a better chance of actually finding and keeping a job or getting into school or a training program.

MAKING CAREER DECISIONS--VIDEO TELECOURSE (Series of 12 programs). By Lakeshore Technical Institute. Life Work Planning Center.

Telecourse series. For people considering career change or who are joining the work force for the first time. Designed to be viewed at home by students with varied hours and work schedules.

MAKING EXPERIENCE COUNT IN SEX EQUITY PROGRAMS. By the Educational Testing Service.

A guide to help state sex equity coordinators work with employers and adult women to further the recognition of women's job-relevant life experience learning.

MARITAL PROPERTY HANDBOOK. By Teresa Meuer, Attorney. Center for Public Representation. 1986.

An introduction to Wisconsin's marital property system including the statutory individual property classification agreement form.

MIRROR, MIRROR: THE TERROR OF NOT BEING YOUNG. By Elissa Melamed. Simon and Schuster. 1983.

Book. Outstanding perspective on aging for women.

MISSOURI VOCATIONAL EDUCATION GUIDE FOR SERVICES TO SINGLE PARENTS AND HOMEMAKERS. By Missouri Special Vocational Services. Department of Elementary and Secondary Education, Jefferson City, Missouri. 1987.

Book. Designed for the educator whose purpose is to expand the delivery of vocational education programs, services and activities to selected adult populations; namely, single parents, homemakers, displaced homemakers and young women. The goal of this guide is to promote the development of a comprehensive program of vocational education services that is based on a model with the following components: Outreach; Orientation to Education and the Job Market; Assessment and Evaluation of Interest Ability and Aptitude; Career Decision Making; Support Services; Follow-Up and Job Placement.

NEEDS OF DISPLACED HOMEMAKERS IN CALIFORNIA. By the California State Department of Education, Sacramento, California. 1982.

Book. Includes informational needs, financial needs, personal counseling needs, vocational needs and education and training needs.

OLDER WOMEN AT WORK. By Lois Shaw, Women's Research and Education Institute. Congressional Caucus for Women's Issues. 1985.

Book. Includes sections on poverty among older women; a profile of older women workers today including work experience, education, occupations, earnings, and pension eligibility; and causes of low earnings including interrupted work careers, race, sex and age discrimination, and health problems.

OLDER WOMEN: SURVIVING AND THRIVING - A MANUAL FOR GROUP LEADERS. By Ruth Harriet Jacobs, Ph.D. Family Service America. 1987.

Manual provides workshop exercises, materials, and techniques intended to help older women to survive and thrive in today's society. Consists of twelve sessions, beginning with objectives for each, suggested handouts, materials to be used, procedures, techniques, and background readings for the leaders.

OLDER WOMEN: THE ECONOMICS OF AGING. By Sara Rix for Women's Research and Education Institute. Congressional Caucus for Women's Issues. 1984.

Book. Excellent charts and graphs to illustrate economic status of older women. Profiles aging, income, labor force participation. Describes recent legislation to increase retirement income for some women.

PARTNERS IN CHANGE

VHS 1/2 inch video

A tool for educating employers about the role of mid-life and older women in the work force, and debunking the many myths and stereotypes that employers often hold about displaced homemakers. It is valuable as a community education tool. The women in the video are role models for displaced homemakers who have found it inspirational and motivating.

PEOPLE RETURNING TO WORK. Compiled by Shirley Gajda. Mercer County Area Vocational-Technical School, Mercer, Pennsylvania. 1988.

> This curriculum builds on self-esteem and self-identity for the displaced homemaker/single parent. Program focus is on survival skills; work interests, skills, values, and goals; traditional and nontraditional occupations; career decisions and plans; job, training, or school; future plans. Presents teaching aids/resources with activities for participants.

PRACTITIONER-ORIENTED PACKET. By Bea Wilson, N.C.C. Displaced Homemaker Center and Outreach Program. 1985.

> Packet prepared for displaced homemakers with the goals to bring each client to a state of job readiness through a) focus on personal improvement b) focus on specific "how-to's" in gaining employment c) focus on skills acquisition.

PUZZLES, PATTERNS, PATHWAYS: A MANUAL FOR COUNSELORS OF SINGLE PARENTS AND HOMEMAKERS IN TRANSITION. Funded by the Arizona Department of Education. 1986.

> Materials to use with single parents and homemakers in transition. Comprehensive approach that provides a perspective on working with this population and the transition process. Includes resources for client to look inward as well as around at personal and outside resources and move forward toward personnel and employment goals.

RECRUITMENT, TRAINING, SUPPORT SERVICES, PLACEMENT OF WOMEN IN NTO. By Jo Shuchat, Project Director. Technical Education Research Centers. 1986.

> Manual.

RE-ENTERING: SUCCESSFUL BACK-TO-WORK STRATEGIES FOR WOMEN SEEKING A FRESH START. By Eleanor Berman. Crown Publishers, Inc., New York, New York. 1980.

> Book. Designed to solve the problems of women who want to get a job after a hiatus at home. Makes use of the methods employed in the highly successful workshop for returning homemakers given at Hunter College. Using these techniques, job hunters whose children have passed infancy, those escaping the later "empty nest" syndrome, the newly divorced, widows, or women who simply want to augment the family income can now transform what is often a traumatic transition into a rich and rewarding period of personal growth.

ROUNDTABLE ON OLDER WOMEN IN THE WORK FORCE.

A report published after a three day meeting in the fall of 1986 to discuss ways to improve older women's economic security. Major issues examined were older women's access to and opportunities for employment, their compensation and benefits, and education and training needs and opportunities. Recommendations in the report will serve as a bargaining guide for the POWER Coalition's first activities.

SELECTING FINANCING AND ASSERTING RIGHTS IN A NURSING HOME. By Teresa Meuer, Attorney and Betsy Abramson, Attorney. Center for Public Representation. 1986.

Guide.

SENIOR CITIZENS AND THE LAW. By the Center for Public Representation. 1984.

A handbook for Wisconsin senior citizens explaining Social Security, Medicare, Probate, Tax Benefits, Private Health Insurance, Consumer Protection, and more. . . .

SKILLS TRAINING FOR EMPLOYMENT POTENTIAL. By Texas Tech University. 1986.

Instructional Manual. A model for preparing single parents and homemakers for a job training and employment in a rural economically depressed area.

STRATEGIES THAT WORK: SUCCESSFUL STRATEGIES IN SERVING SINGLE PARENTS, HOMEMAKERS AND DISPLACED HOMEMAKERS. By Wisconsin Board of Vocational, Technical and Adult Education. June 1990.

Book. Program staff share the strategies that have worked in their areas. Program components include outreach and recruitment activities, intake/assessment/individual counseling strategies, career planning activities, student follow-up strategies, and others. Includes names, addresses and phone numbers to facilitate further sharing.

STRUGGLING THROUGH TIGHT TIMES. By the Economic Development Project. Women's Action Alliance. 1984.

Book. How to assess the managerial and evaluation skills of women's social service organizations.

STUDENT FINANCIAL AID AND WOMEN: EQUITY DILEMMA? By Mary Moran. ASHE-ERIC Higher Education Report Number 5. 1986.

Report.

TIME FOR A CHANGE: A WOMAN'S GUIDE TO NONTRADITIONAL OCCUPATIONS (NTO). By Constance Drake Cauley. Ellis Associates, Inc. 1981.

Manual. Detailed descriptions of NTO jobs as well as attitudes and barriers that women can expect to encounter.

TURNING POINT: A PROGRAM FOR WOMEN IN TRANSITION. By Sandra Smith Moore, Carol Hartman, and Andrea Welborn. Division of Continuing Education, The University of Kansas, Lawrence, Kansas. 1985.

Manual. Includes both the counseling and the employer components to assist those in programs that have multiple services. There are eight workshops in the Turning Point series. The first five workshops emphasize life coping skills. The last three workshops focus on job-readiness as a career/life planning process.

WOMAN'S GUIDE TO PENSION RIGHTS. By the American Association of Retired Persons, Worker Equity Department.

Pamphlet with the basics about pensions rights; list of resources.

WOMEN AND AGING: AN ANTHOLOGY BY WOMEN. By J. Alexander, D. Berrow, L. Domitrovich, M. Donnelly, and C. McLean. Calyx Books. 1986.

Photos and essays by older women: an anthology.

WOMEN AND CHILDREN LAST. By Ruth Sidel. Viking Penguin, Inc. 1987.

Book. The plight of poor women in affluent America.

WOMEN IN THEIR DYNAMIC YEARS. By the American Association of Retired Persons. 1985.

Magazine.

WOMEN'S INITIATIVE. By the American Association of Retired Persons. 1984.

Two-page description of the initiative.

WORK AND FAMILY IN THE UNITED STATES: A POLICY INITIATIVE. By the Family Policy Panel, Economic Policy Council of UNA-USA. United Nations Association of the United States of America. 1985.

Book.

WORK AND WOMEN IN THE 1980's. By the Women's Research and Education Institute. Congressional Caucus on Women's Issues. 1983.

A perspective on basic trends affecting women's jobs and job opportunities by Former Labor Secretary Ray Marshall.

WORKING AGE. AARP Newsletter. Jan/Feb 1990.

Content includes: Management Hotline--The Legal ABC's of Hiring Older Workers; Businesses Address the Need for Flexible Work Schedules; Worker's Uninformed About the True Cost of Retirement.

WORKING AGE. Second Annual Special Issue. 1989.

Focuses on Older Minorities in Work and Retirement. Topics include: Middle-Aged and Older Black Women Healthier and Happier When Employed; Black Women Eligible for Pensions but Less Likely to Retire; Black and White Professionals Similar in Approach to Financial Planning for Retirement.

WORKING WOMAN'S GUIDE TO HER JOB RIGHTS. By the U.S. Department of Labor, Office of the Secretary, Women's Bureau. 1984.

Book.

EMPLOYMENT/WORK

ALTERNATIVE WORK PATTERNS. By the U.S. Department of Labor, Women's Bureau. From Facts on U.S. Working Women. August, 1986.

Fact Sheet. Includes flextime, compressed work schedules, job sharing, part-time work, temporary work. List of five resources.

BLACK WOMEN IN THE NEW SERVICES ECONOMY: HELP OR HINDRANCE IN ECONOMIC SELF-SUFFICIENCY. By Bette Woody. Wellesley College, Wellesley, Massachusetts. 1989.

Working Paper. Explores the impact of the service industries on employment opportunity for black women in the labor force. It reviews the question of whether recent improvements made by black women in the workplace can balance the growth of black poverty.

CAN WORKING WOMEN HAVE IT ALL? A PHIL DONAHUE SHOW

28 minute color video - VHS 1/2 inch

Can women combine successful careers with successful home lives and not die of exhaustion in pursuit of superwomanhood? Panelists Kate Rand Lloyd of *Working Woman* magazine and Sylvia Hewlett, author of *A Lesser Life: The Myth of Women's Liberation in America*, join Phil Donahue and his audience in exploring the issues confronting today's women and the choices they must make.

ECONOMIC EMERGENCE OF WOMEN. By Barbara R. Bergman. Basic Books, Inc. New York. 1986.

The first comprehensive assessment of the greatest revolution of our time--the transformation of women from housewives to wage earners. One of the nation's leading economists explores its origins and consequences and proposes a detailed policy agenda for critical change.

ECONOMIC STATUS OF WOMEN IN THE LABOR MARKET AND PROSPECTS FOR PAY EQUITY OVER THE LIFE CYCLE. By Deborah M. Figart, The American University and the American Association of Retired Persons. 1988.

Information on women's occupations and earnings over the life cycle is presented as well as future projections and the outlook for pay equity.

EMPLOYER CENTERS AND CHILD CARE LIABILITY INSURANCE. U.S. Department of Labor. 1989.

Reports on a study on the impact of liability insurance on the employers that provide child care for children of their employees.

EMPLOYMENT EXPERIENCE AND INCOME OF OLDER WOMEN. By Elizabeth L. Meier. American Association of Retired Persons. 1986.

Paper. Analyzes past and present trends in older women's employment including work histories, occupations and earnings. The relationship between employment and retirement income from Social Security and private and public pensions is also briefly explored.

HIDDEN JOBS

30 minute color video - VHS 1/2 inch

Tom Jackson--the popular author of *The Perfect Resume* and numerous other career books--presents meaty information which includes eye-opening facts every job seeker should know. Produced for use in a for-credit adult continuing education program. Recommended for almost all audiences, young or old.

HOME-BASED EMPLOYMENT: IMPLICATIONS FOR WORKING WOMEN.
By Cynthia B. Costello. Women's Research and Education Institute. 1987.

Following a brief history of industrial homework in this country, this publication reports on recent trends in industrial homework in the manufacturing sector. The focus then turns to home-based clerical work. The conclusion reviews various federal policy alternatives with respect to home-based work.

HOME WORK - College Station, Texas, Newsletter.

A monthly publication aimed at persons wanting to develop at-home businesses. Offers business ideas that require a small amount of start-up money. Aims to help mothers in particular make as much in at-home businesses as they currently make in the marketplace.

HOMEMADE MONEY. By Barbara Brabec. Betterway Publications, Inc., White Hall, Virginia, 1989.

Book. Third edition of a guide to success in a home-based business. It is a comprehensive guide and sourcebook. Includes detailed recommendations on legal, accounting, and tax matters. A handbook for anyone who wants to succeed in a home-based business or help others achieve that objective.

HOW TO INTEGRATE THE HOME CONCEPT IN YOUR COMMUNITY.
Helping Ourselves Means Education. 1990.

HOME is a nationwide network of volunteers committed to helping themselves and each other escape poverty and dependency. This 50-page booklet is a step-by-step plan for setting up a HOME project.

JOB TRAINING FOR WOMEN -- THE PROMISE AND LIMITS OF PUBLIC POLICIES.
Edited by Sharon L. Harlan and Ronnie J. Steinberg, Temple University Press, Philadelphia. 1989.

Book. Its focus is on education and training for occupations requiring less than a four-year college degree. The central concerns are women's occupational options within the public training system and the impact of training on women. Both traditional and nontraditional opportunities are examined.

JOBS FOR THE FUTURE. By the Department of Labor's Women's Bureau in cooperation with the Business and Professional Women's Foundation, Publication. 1987.

Major sections of the publication include: How to evaluate an occupation - costs and benefits, job availability, working conditions; Evaluation of selected occupations - requiring a high school diploma, an associate degree, a baccalaureate degree, an advanced degree; Resources to research an occupation - annotated publications and organization descriptions. For a free, single copy of this publication, send a self-addressed mailing label to the Women's Bureau, USDOL, 200 Constitution Avenue, N.W., Washington, D.C. 20210 (202) 532-6652.

KIDS MEAN BUSINESS HOW TO TURN YOUR LOVE OF CHILDREN INTO A PROFITABLE AND WONDERFULLY SATISFYING BUSINESS. By Barbralu Manning, Live Oaks Publication, Boulder, Colorado.

Book. Tells the reader what needs to be known to become successfully self-employed in this growing field. Offers interviews by entrepreneurs in the "kid" businesses who tell how they've created highly satisfying businesses and how this can be done.

MONTHLY LABOR REVIEW. By the U.S. Department of Labor, Bureau of Labor Statistics. A Special Section on "Time Spent at Work." November 1986.

Magazine. Focuses on work schedules and their diversity; moonlighting by women; home-based work; overtime; preferred hours of work; temporary help workers--disproportionately female, young and black. Good for background information when preparing grant proposals.

OCCUPATIONAL COMPETENCIES: A STUDY OF THE VOCATIONAL-TECHNICAL EDUCATION NEEDS OF THE AGRIBUSINESS AND CHEMISTRY-BASED TECHNOLOGY INDUSTRIES. By the National Council on Vocational Education. 1990.

This 43-page report will be used by state and local advisors and administrators to help determine the relevance and quality of vocational-technical educational programs.

OCCUPATIONAL STRESS AND HEALTH OF WOMEN LPN's AND LSW's: FINAL PROJECT REPORT. By R. C. Barnett, et al. Wellesley College, Wellesley, Massachusetts. 1989.

Reviews the research aims, methods, instruments and results from a longitudinal study of 403 female social workers and licensed practical nurses.

PHYSICAL SYMPTOMS AND THE INTERPLAY OF WORK AND FAMILY ROLES. By Rosalind C. Barnett, Harriet Davidson, and Nancy L. Marshall. Wellesley College, Center for Research on Women, Wellesley, Massachusetts. 1989.

> Working Paper. Examines the relationships between work and family roles and physical health among 403 women employed as social workers and licensed practical nurses.

PROPOSAL FOR A COURSE ON THE SOCIOLOGY OF WORK AND FAMILY. By Emily Stier Adler. Wellesley College, Center for Research on Women. 1984.

> Proposal for how to combine the curriculum on sociology of work and sociology of the family into one integrated course.

REWARDS AND CONCERNS IN THE EMPLOYEE ROLE AND THEIR RELATIONSHIP TO HEALTH OUTCOMES. By Rosalind C. Barnett. Wellesley College, Center for the Research on Women, Wellesley, Massachusetts. 1988.

> Working Paper. Examines the effects of work rewards and work concerns on three health outcomes and tests whether these relationships differ for women who vary in partnership and parental status.

SERVICES TO WOMEN IN WISCONSIN'S MAJOR EMPLOYMENT AND TRAINING PROGRAMS. By the Wisconsin Department of Industry, Labor and Human Relations. 1986.

> Policy paper. Includes sections on Wisconsin secondary and postsecondary system, JTPA, WIN, displaced homemaker programs, vocational rehabilitation; education and training in corrections.

SEX DISCRIMINATION IN THE WORKPLACE: A LEGAL HANDBOOK. By the Women's Legal Defense Fund. 1990.

> This 70-page handbook explains federal laws prohibiting sex discrimination in employment, and the administrative procedures for enforcing those laws. It is designed to provide information useful to employees throughout the U.S., and more technical information for lawyers.

SEXUALITY OF ORGANIZATION. By Jeff Hearn, ed. Sage Publications. 1990.

> This book is written from within organization theory by feminists and reminds us that the sexual regime, as much as unequal jobs and pay, keeps down women at work. It makes clear that a multinational or a trade union is no more 'sexless' than the bedroom, the pub, or the movies.

SMALL BUSINESS INFORMATION SOURCE BOOK. By Adrian A. Paradis. Betterway Publications, Inc., White Hall, Virginia. 1987.

Book. Specialized information for small or homebased business people. Topics include arbitration, legal advice, wholesaling and distributing, and much more.

STARTING AT THE TOP - AMERICA'S NEW ACHIEVERS. By John Mack Carter and Joan Feeney. William Morrow & Company, Inc., New York, New York. 1985.

Book. Twenty-three success stories told by men and women whose dreams of being boss came true.

STRATEGIES FOR MANAGING BETWEEN JOBS. By the University of Wisconsin-Extension. 1990.

A new series of 18 fact sheets useful for working with families who are managing on reduced/limited incomes. Topics include: Setting Spending Priorities; Strategies for Spending Less; Deciding Which Bills to Pay First; Talking with Creditors; Keeping a Roof Overhead; Meeting Your Insurance Needs; Bartering; Making the Most of What You Have; Deciding if Bankruptcy is an Option for You; Accepting Your Feelings; Controlling Stress; Identifying Sources of Support and Friendship; How You Can Help When Mom or Dad is Unemployed (Written for Young People); Deciding if Teens Should Work; Helping Children Cope; Community Agencies That Can Help; Looking for a Job; Starting Your Own Business.

WOMAN WHO WORKS, THE PARENT WHO CARES: A REVOLUTIONARY PROGRAM FOR RAISING YOUR CHILD. By Sirgay Sanger, M.D., and John Kelly. 1987.

Sanger, a child psychiatrist, has developed a program based on the idea that a mother's work outside the home can be a positive force in the life of her children. This highly reassuring book shows how to assess children's adjustment to your work; how to help children overcome the challenges your work may pose; how to make yourself a vivid, felt presence in your child's life even when you are away all day. Positive solutions to the competing demands of work and motherhood.

WOMEN WORKING IN WISCONSIN. By Marge Tully and Gabrielle Banick Wacker. Vocational Studies Center, School of Education, University of Wisconsin. 1989.

A presentation of the major findings of a study of women who work in nontraditional occupations in Wisconsin. Pinpoints the barriers women encounter in nontraditional work and the kinds of strategies they have developed to successfully overcome these barriers.

THERE'S NO SUCH THING AS WOMEN'S WORK

30 minute color video - VHS 1/2 inch

From the Women's Bureau of the U.S. Department of Labor, provides a socio-economic and historical overview of women's growing role in the work force. Narrated by Carole Simpson, national news correspondent for ABC television, the film traces working women in America from the Colonial period through the Industrial Revolution, World War I, creation of the Women's Bureau in 1920, World War II, the adoption of the Civil Rights and Equal Pay Acts in the 1960's to the present. The film also addresses changing attitudes about such issues as employer-sponsored child care, on-the-job safety and health issues, and children's and women's protective labor laws.

WHO'S RESPONSIBLE FOR SUPPORTING THE FAMILY? EMPLOYED WIVES AND THE BREADWINNER ROLE. By Jean L. Potuchek. Wellesley College, Center for Research on Women, Wellesley, Massachusetts. 1988.

Working Paper. Explores the relationship between employment and breadwinning in dual-earner marriages, and calls for more careful use of the term "breadwinner."

WIDER OPPORTUNITIES: COMBINING LITERACY AND EMPLOYMENT TRAINING FOR WOMEN: A PROGRAM MODEL. By Judy A. Beck. Wider Opportunities for Women, Inc. 1988.

This program model combines employment training with literacy building. The ordering of the Chapters in this manual is suggestive of the steps a program participant might follow--being recruited, going through intake and assessment, entering the service delivery components and participating in a final evaluation.

WORK AND WOMEN CONFERENCE--MADISON, WISCONSIN, MARCH 1988--WELCOME BY MARY THOMPSON (DILHR) AND KEYNOTE SPEECH BY CAROL CASSELL.

Video VHS 1/2 inch

Carol Cassell is a nationally recognized leader in the field of sexism and its lingering impact on the goals of girls and women. She is former president of the American Association of Sex Educators, Counselors and Therapists; First Director of Education for Planned Parenthood Federation of America; recipient of the Margaret Sanger Award, Institute for Family Research and Education. Author of Swept Away: Why Women Fear Their Own Sexuality (Simon and Schuster, 1984) and Straight from the Heart: How to Talk to Your Teenager About Love and Sex (Simon and Schuster, 1987). She has also been a speaker on numerous programs including the Phil Donahue Show, the Today Show and Hour Magazine. She is actively involved in training health and social service professionals who work with teenage girls and the link between sexism and girls'/women's vagueness about the world of work.

WORK AND WOMEN IN THE 1980S: A PERSPECTIVE ON BASIC TRENDS AFFECTING WOMEN'S JOBS AND JOB OPPORTUNITIES. By Ray Marshall. Women's Research and Education Institute (WREI). 1983.

Article. 22 pp. Author is former Secretary of Labor. Solid economic perspective on trends which affect women and their work. Readable. Prepared for the Congressional Caucus on Women's Issues.

WORK-AT-HOME SOURCEBOOK. By Lynie Arden, Live Oak Publications, Boulder, Colorado, 1988.

Offers over 1,000 opportunities for working in the home with names, addresses, and complete information.

WORKING WOMAN'S GUIDE TO HER JOB RIGHTS. By the U.S. Department of Labor Office of the Secretary, Women's Bureau. June 1988.

Presents general information about Federal legislation that affects women's rights when they are seeking a job, while on the job, and when they retire.

WORKING WOMEN PAST, PRESENT, FUTURE. By the Industrial Relations Research Association. 1987.

Book. Brings together reviews of economists, historians, sociologists, psychologists, and business scholars on various aspects of women in the working world. Examines women's work, family, and health; men and women in organizations: roles and status, stereotypes and power; women in unions, industrial relations professions, the middle-aged woman worker, to mention a few topics.

WORKING WOMAN REPORT: SUCCEEDING IN BUSINESS IN THE 80S. By the Editors of Working Woman with Gay Bryant. Simon and Schuster, New York, New York. 1984.

Book. From the monthly magazine for career women, provides a guide for women pursuing corporate success. Offers business savvy once women have achieved corporate success. The corporate women--charting a path through middle management, and avoiding the comfortable rut of the "velvet ghetto." The entrepreneurial woman--moving out on her own, and the practicalities of international travel. The blue- and pink-collar woman--gaining and maintaining her rights as one of "the 80 percent," understanding unionization, and achieving leadership roles.

WORKPLACE BASICS: THE SKILLS EMPLOYERS WANT. By Anthony P. Carnevale, Leila J. Gainer and Ann S. Meltzer. The American Society for Training and Development. U.S. Department of Labor.

Book. The report of a study, includes a discussion of the 16 identified skills with a section on "How to Establish Programs to Deliver Workplace Basics.

ENTREPRENEURSHIP/WOMEN IN BUSINESS

ENTREPRENEURIAL ECONOMY. By the Monthly Review of Enterprise Development Strategies. The Corporation for Enterprise Development. Volume 4, Number 5 1986.

Periodical focusing on job creating strategies, including strategies for low income persons and women.

ENTREPRENEURIAL MYSTIQUE. The Magazine for Growing Companies. 1985.

Magazine with variety of articles on entrepreneurship including an interview with Peter Drucker who says "it's a discipline that can be learned."

FROM HOMEMAKING TO ENTREPRENEURSHIP: A READINESS TRAINING PROGRAM. By the Women's Bureau, Lenora Cole Alexander, Director. U.S. Department of Labor. 1985.

Book. Outlines entrepreneurship as a viable method of increasing economic opportunities for displaced homemakers. Nonprofit organization in Iowa developed a readiness training program for this group of persons.

JOB TRAINING FOR WOMEN THE PROMISE AND LIMITS OF PUBLIC POLICIES. Edited by Sharon Harlan and Ronnie Steinberg. Temple University Press, Philadelphia. 1989.

This book focuses on education and training for occupations requiring less than a four-year college degree. The central concerns are women's occupational options within the public training system and the impact of training on women. Both traditional and nontraditional opportunities are examined.

NEW ENTREPRENEURS: WOMEN WORKING FROM HOME. By Terri P. Tepper and Nona Dawe Tepper. Universe Books, New York, New York. 1980.

Book. Profiles forty women, who started for the most part with nothing more than an idea, a need to survive and a drive to succeed, gained control over their lives--and made money.

SMALL BUSINESS INFORMATION SOURCE BOOK. By Adrian A. Paradis. Betterway Publications, Inc., White Hall, Virginia. 1987.

Book. Specialized information for small or homebased businesspeople. Topics include arbitration, legal advice, wholesaling and distributing, and much more.

WOMEN AND MINORITY ENTREPRENEURS. By the New York State Education Department and Finger Lakes Regional Education Center for Economic Development. 1986.

Manual describing four model programs: regional, urban, suburban and rural.

WOMEN AND THE BUSINESS GAME: STRATEGIES FOR SUCCESSFUL OWNERSHIP. By Charlotte Taylor (Forward by Juanita M. Kreps). Venture Concepts Press. 1980.

Book. Designed to help women "master" some of the basic business principles needed to run a business.

WOMEN IN BUSINESS

24 minute color video - VHS 1/2 inch

Red Ribbon 1980 American Film Festival. Six different women who have successfully started their own businesses are profiled in this upbeat motivational film. Owners of a moving company, a security guard firm, a cooking school, a commodities brokerage, and other businesses demonstrate how entrepreneurial spirit and hard work have made dreams into satisfying realities.

EVALUATION/MODELS

CHECKLISTS FOR COUNTERACTING RACE AND SEX BIAS IN EDUCATIONAL MATERIALS. By Martha P. Cotera, Compiler -- Austin, Texas. WEEA Publishing Center. 1982.

Handbook with selected guidelines and checklists to be used in selecting and evaluating curriculum materials for use in bilingual and multicultural programs.

CONDITIONS, POLICIES AND PRACTICES AFFECTING SEX EQUITY FOR ADMINISTRATORS. By the American Institute for Research.

Guide (Part III) in xeroxed form. This is a part of the INSTITUTIONAL SELF-STUDY GUIDE ON SEX EQUITY produced by the American Institute for Research.

EQUAL ACCESS TO VOCATIONAL EDUCATION. By the State Equal Access and Equity Advisory Committee. State Board for Community Colleges and Occupational Education. 1983.

Handbook for vocational administrators for answering compliance questions about equal access.

PHYSICAL SYMPTOMS AND THE INTERPLAY OF WORK AND FAMILY ROLES. By Rosalind C. Barnett, Harriet Davidson, and Nancy L. Marshall. Wellesley College, Center for Research on Women, Wellesley, Massachusetts. 1989.

Working Paper. Examines the relationships between work and family roles and physical health among 403 women employed as social workers and licensed practical nurses.

UNDERSTANDING AND MEASURING EQUITY IN EDUCATION: A CONCEPTUAL MODEL. By Glen Harvey and Susan Klein. Journal of Educational Equity and Leadership. Volume 5, Number 2. 1985.

Article. Describes conceptual model for measuring educational equity designed to address measurement problems inherent in the field.

FINANCIAL AID

BETTER LATE THAN NEVER: FINANCIAL AID FOR RE-ENTRY WOMEN SEEKING EDUCATION AND TRAINING. Women's Equity Action League, Washington, D.C.. 1987.

Book. Identifies financial aid programs that address the needs of mature women who want to train or re-train themselves for a new beginning...also lists some career counseling centers and academic programs that target nontraditional students. Included are programs that give recognition for volunteer work and take into consideration the number of dependents a student supports. Also included are programs for women who are already employed, and women who want to study at the post-graduate level.

FINANCIAL AID: A PARTIAL LIST OF RESOURCES FOR WOMEN. By the Project on the Status and Education of Women. Association of American Colleges. Fifth Edition. Project on the Status and Education of Women. 1989.

Resource List. Good for general overview. Other information about making choices in programs and getting credit for past work or life experience is good. A partial list of topics include: Where to Find Financial Aid for College; Helpful Hints on Applying for Financial Aid; A Selected List of Scholarship, Grant, and Loan Programs; A Selected List of Financial Aid Resources.

ACTING OUR AGE: A FILM ABOUT WOMEN GROWING OLD

58 minute color video - VHS 1/2 inch

Introduces six women, aged 65 to 75, and through their stories of personal struggle and triumph, it allows the women to speak for themselves and with unparalleled candor. Their interviews tackle subjects which are usually considered taboo for older women. They speak openly about sexuality, being alone, financial difficulties and dealing with death, their straight-forward responses reconstruct our expectations about aging and provide insight into the concerns and lives of "real" older women.

ADDRESSING THE NEEDS OF RETURNING WOMEN. Linda H. Lewis, Editor. New Directions for Continuing Education. 1988.

This book assists continuing educators in meeting the needs of nontraditional women students. Chapters include "Ingredients of Successful Programming," "Voices of Returning Women: Ways of Knowing," "Supporting Women's Reentry to the Workplace," "Women from Special Populations," and others.

AFTER SCHOOL PROGRAMS FOR LOW-INCOME YOUNG ADOLESCENTS: OVERVIEW AND PROGRAM PROFILES. By Fern Marx. Wellesley College. 1989.

This paper discusses the incidence and consequences of self-care for young, low-income adolescents, provides criteria for developing good programs, and profiles 18 successful programs.

BECOMING: A LEADER'S GUIDE FOR HIGH SCHOOL GRADUATES AND BECOMING: A PARTICIPANTS GUIDE FOR HIGH SCHOOL GRADUATES.. By Nancy L. Voight, Alice Cotter Lawler, and Katherine Fee Fulkerson. Education Development Center, Newton, Massachusetts. 1980.

Book. This book is about change, about growth. It is about becoming aware, becoming informed about educational and employment opportunities, and becoming strong so that changes can be chosen and made. It is for men and women who feel restless and eager to change, people who want to explore new paths.

EXPLORING EDUCATIONAL EQUITY: SEX-AFFIRMATIVE GUIDE FOR COUNSELING AND TEACHING. By the Appalachian Center for Educational Equity, University of Tennessee. 1981.

Guide. Five units: 1) New Techniques for Counseling Women 2) Sex Bias in Interest Measurement 3) Women in Higher Education 4) Sex-Affirmative Action in Education: A Workshop and 5) Assertiveness Training for Job-Seeking.

FREEING OURSELVES: REMOVING INTERNAL BARRIERS TO EQUALITY. By Helen V. Collier and Jessie Lovano-Kerr. Indiana University, Bloomington, Indiana. Women's Educational Equity Act Program. 1982.

A workshop for women.

GENDER-FAIR CAREER COUNSELING STRATEGIES. By the Indiana Commission on Vocational and Technical Education. 1988.

This 88-page handbook includes strategies for building gender equity in the counselor-student relationship, insuring sufficient time for gender-fair counseling, building gender equity in the schools, and community networking.

LAST TO KNOW

45 minute color video - VHS 1/2 inch

Nearly one-half of the estimated ten million alcoholics in this country are women, yet their special problems are totally ignored. Concealed by families, protected by friends and physicians, these women are kept invisible. They themselves are often the last to know. Highly recommended for high school and college students, counselors, educators, community groups, hospitals, alcoholism treatment and prevention programs and women's organizations. The Last To Know is the first video to bring this hidden issue to public attention. It is the only film ever hailed by both health professionals and film critics.

MODEL FOR GENDER-FAIR COUNSELING. Indiana Commission on Vocational and Technical Education. 1989.

Three components are available. The 45-minute videotape is designed to be used by counselor supervisors and counselors in a wide variety of settings, including secondary, postsecondary, and adult levels. A 36-page viewer's guide may be used with the tape. Also available is a 180-page activity guide providing activities designed to enhance personal development in the competencies illustrated in the videotape.

REWARDING CHALLENGE: WELCOMING RE-ENTRY WOMEN STUDENTS TO THE SMALL COLLEGE. By Elizabeth Y. Mulliken. Midland Lutheran College, Fremont, Nebraska. WEEA Publishing Center. 1985.

Book. A handbook designed for staff in small postsecondary institutions and is based on a program for re-entry women at a small mid-western college. It outlines a method by which a small school can design an individual program for re-entry students suited to its own situation and need, and identifies strategies for serving these individuals.

LEADERSHIP/WOMEN IN ADMINISTRATION

BLACK WOMEN IN ACADEME - ISSUES AND STRATEGIES. By Yolanda T. Moses. Project on the Status and Education of Women, Association of American Colleges, Washington, DC. 1989.

Examines the climate for black women students, faculty members, and administrators in both predominantly white colleges and universities as well as historically black colleges and universities. It focuses on the subtle--and not so subtle--ways that race and gender stereotypes can combine to create double obstacles for black women.

CHANGING AMERICAN WORKFORCE: WOMEN IN CORPORATIONS. By Wellesley College, Center for Research on Women. 1986.

Research Report. Article I: Issues in Corporate Employment: The Human Dimension. Article II: Women and Men in Dual-Career Marriages.

COMPETING VOICES: THE ADMINISTRATIVE CHALLENGE

30 minute color video - VHS 1/2 inch

Directed at women who aspire to positions of educational leadership. Outgrowth of a training institute for future school administrators. Interviews with four women discussing typical problems and challenges as new administrators. Analysis of problems and solutions.

COMPETING VOICES: THE ADMINISTRATIVE CHALLENGE. By the American Institutes for Research. Center for Educational Equity. 1986.

User's Guide to accompany video by the same name. How to use the video and a listing of additional challenges to women administrators. No solutions offered; can be used for group discussion or self-examination.

DEFICIENCIES AMONG WOMEN: A COMPELLING BUT FAULTY PREMISE FOR PROFESSIONAL DEVELOPMENT. By Jean Stokes. National Association of Women Deans, Administrators and Counselors. 1986.

Author contends that faulty assumptions are the basis for programs of training and development for women and, thus, are counterproductive.

DEVELOPING WOMEN'S MANAGEMENT PROGRAMS: A GUIDE TO PROFESSIONAL JOB RE-ENTRY FOR WOMEN. By Judie Zubin. Goucher College, Towson, Maryland. WEEA Publishing Center. 1982.

Book. A guide that outlines the steps to developing a women's management development program. The focus is on re-entry at professional and management levels for women with a bachelor's degree or higher. The course covers a six month training period that looks at management theory and organizational behavior as well as experiential activities that give women an opportunity to practice management skills.

FULL LISTING OF MATERIALS GATHERED FOR DEPARTMENT OF PUBLIC INSTRUCTION PLANNING MEETING ON WOMEN IN EDUCATIONAL ADMINISTRATION. By the Wisconsin Department of Public Instruction.

Book. A collection of articles presented at the Department of Public Instruction Planning Meeting on Women in Educational Administration held at the Inntowner, Madison, Wisconsin -- June 23-25, 1986.

INEQUITY: A SUBTLE DISASTER. Indiana Commission on Vocational and Technical Education. 1989.

21 minute color video - VHS 1/2 inch

This 21-minute videotape is designed to stimulate discussion about gender equity among school administrators, school board members, and area vocational directors. Interviews with representatives of each of these groups and informal discussions with students are interspersed with factual information. A 12-page viewers guide accompanies the tape.

MANAGEMENT BASICS FOR MINORITY WOMEN. Stanlie M. Jackson, Editor. Drake University, Des Moines, Iowa. WEEA Publishing Center, Education Development Center. 1982.

Facilitator's Manual. Workshop format focuses on communication skills, decision making and working with people. Includes participants' notebook with activities for value and skill clarification.

MINNESOTA PLAN II. By the University of Minnesota. 1988.

This eight-page working paper describes the University of Minnesota's plan for improving the academic environment and campus climate for university women faculty, administrators, and academic professional staff.

PROMOTABLE WOMEN: BECOMING A SUCCESSFUL MANAGER. By Norma Carr-Ruffino. San Francisco State University. Wadsworth Publishing Company. 1985.

Book. If your are a woman and you plan on getting ahead in business, this book could change your life--and save you years of precious time.

WISCONSIN BOARD VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICT FOUR: CONSIDERATIONS IN THE STRATEGIC PLANNING OF SERVICES FOR OLDER ADULTS. By Karen F. Barney. WBVTAE Leadership Identification Program. 1984-85.

Report based on project developed by Barney during her participation as Leadership Identification Program participant at District #4.

WOMEN AND MEN IN ORGANIZATIONS: TEACHING STRATEGIES. By Dorothy M. Hai, University of Wisconsin - LaCrosse. Organizational Behavior Teaching Society. 1984.

Collection of articles. Issues in "women in management" courses plus conceptual articles discussing theories and viewpoints from organizational perspective. Useful for developing courses for both women and men. Also, includes exercises for class use, course designs, bibliography. Substantive.

WOMEN AT THE TOP. By the Films for the Humanities, Inc., Princeton, New Jersey.

26 minute color video - VHS 1/2 inch

Does a woman have to act like a man to achieve a position of power? Do women have to forsake feminism to lead in a male-dominated world? This program examines whether the traditional female characteristics of compassion and nurturing are undermined by aggression, domination, and control; whether there is room for "feminine" behavior in the business world; and how women can live on the fast track and still be women.

WOMEN IN ADMINISTRATION (An informal collection of articles). By varied authors.

Articles. Collection of 1985 and 1986 articles about women as administrators or aspiring to administrative positions in education. Based on research; scholarly articles, well-documented, reprints from journals.

WOMEN IN VOCATIONAL EDUCATION LEADERSHIP POSITIONS: FACTORS INFLUENCING SUCCESS. By Lila C. Murphy. University of Delaware, Newark, Delaware. 1988.

Book. Very little is known about women who achieved leadership positions in the fields of education and human services, why they have been successful, if they are satisfied with their careers, and if they are different from women in the corporate world. This research is an attempt to explore some of those issues.

LEGAL ISSUES

AVOIDING "LOADED" EMPLOYMENT APPLICATION QUESTIONS WHICH MAY LEAD TO DISCRIMINATION: EMPLOYER INFORMATION SERIES. By the Wisconsin Department of Industry, Labor and Human Relations. 1985.

Pamphlet. Examples of questions which are potentially discriminatory.

FAIR EMPLOYMENT PACKET. By the Department of Industry, Labor and Human Relations. Madison, Wisconsin. 1985.

Pamphlets (3). Reprint of Wisconsin Fair Employment law; sheet describing harassment under state law; and detailed discrimination complaint guide including how and who to complain to.

MATTER OF LIFE AND DEATH

20 minute color video -VHS 1/2 inch

From the Older Women's League. Introduces viewers to planning in advance for health care decisions at the end of life, using living wills and durable power of attorney. Included is a Leader's Guide with program formats, suggested preparation, resource lists, and materials that can be copied for handouts.

OVERVIEW OF THE FAMILY SUPPORT ACT OF 1988 P.L. 100-485. By Wider Opportunities for Women, Washington, DC. 1988. 20 pages.

SEX DISCRIMINATION IN THE WORKPLACE: A LEGAL HANDBOOK. By the Women's Legal Defense Fund. 1990.

This 70-page handbook explains federal laws prohibiting sex discrimination in employment, and the administrative procedures for enforcing those laws. It is designed to provide information useful to employees throughout the U.S., and more technical information for lawyers.

WISCONSIN WOMEN AND THE LAW (FOURTH EDITION). By the Wisconsin Women's Council, State Bar of Wisconsin, and Milwaukee Bar Association Foundation, Inc. 1989.

"...this handbook is intended as general resource material;...to inform people of the state and enable Wisconsin women to know and exercise their legal rights and responsibilities more effectively."

WORKING WOMAN'S GUIDE TO HER JOB RIGHTS. By the U.S. Department of Labor Office of the Secretary, Women's Bureau. June 1988.

Presents general information about Federal legislation that affects women's rights when they are seeking a job, while on the job, and when they retire.

LIFE SKILLS

AND THEN SHE SAID... Compiled by J.D. Zahniser. Caillech Press, Port Murray, New Jersey. 1989.

Includes hundreds of quotes taken from women's writings, speeches, interviews, and conversations. Here are words wise, witty and true for all the occasions of women's lives.

CHANGES: A WOMAN'S JOURNAL FOR SELF-AWARENESS AND PERSONAL PLANNING. By Mindy Bingham, Sandy Stryker and Judy Edmondson.
Advocacy Press, Santa Barbara, California. 1987.

Book. A step-by-step process that allows the participant to personalize her own plans for growth--now and in the future.

PROMOTING SELF-ESTEEM IN YOUNG WOMEN: A MANUAL FOR TEACHERS. By the University of the State of New York, Albany, New York. 1986.

Manual. Gives an overview of some of the special problems of self-esteem in girls and young women and provides suggested classroom activities that can be helpful in promoting self-esteem in girls and young women.

TAKING THE NEXT STEP: AN EDUCATIONAL SUPPORT PROGRAM FOR DISADVANTAGED WOMEN. WEEA Publishing Center. 1988.

This comprehensive booklet is a how-to guide for anyone wanting to establish an educational support program....It is much more specific than anything I have seen. It includes everything a program needs to develop all the steps, procedures, and forms so that staff can spend more time implementing the program.

TALKING TO YOURSELF: LEARNING THE LANGUAGE OF SELF-SUPPORT. By Pamela E. Butler. Harper & Row, Publishers, Inc., New York, New York. 1981.

Book. A thorough look at the many ways to use a basic resource--ourselves--to overcome poor self-image, insecurity, depression, stress, and unhealthy behavior patterns and guide ourselves toward success and happiness.

TEACHING PEOPLE TO LOVE THEMSELVES: A LEADER'S HANDBOOK OF THEORY AND TECHNIQUE FOR SELF-ESTEEM AND AFFIRMATION TRAINING. By Dr. Dov Peretz Elkins. Growth Associates, Rochester, New York. 1978.

Book. Collection of activities, techniques and group methods which enhance self-esteem.

TOWARD A STATE OF ESTEEM: THE FINAL REPORT OF THE CALIFORNIA TASK FORCE TO PROMOTE SELF-ESTEEM AND PERSONAL AND SOCIAL RESPONSIBILITY. By the California State Department of Education. 1990.

This 144-page book includes a definition of self-esteem, key principles for nurturing self-esteem and personal and social responsibility, and recommendations for action in the following areas: the family, teen pregnancy, and child abuse; education and academic failure; drug and alcohol abuse; crime and violence; poverty and chronic welfare dependency; and the workplace.

TREATING WOMEN'S FEAR OF FAILURE. Edited by Esther Rothblum and Ellen Cole. Haworth Press, 1988.

Experts examine the emotional impact of success upon women, focusing particularly on the common fears of academic and intellectual failure and various interpersonal failures that result from a combination of women's opportunities in society as well as socialization.

WOMAN & MAN: A PHIL DONAHUE SHOW

52 minutes color video - VHS 1/2 inch

Phil Donahue speaks with men and women from all walks of life--newspaper reporters, homemakers, career women, members of a computer dating service. Explore how the differences in male and female roles are beginning to fade.

WOMAN WITHIN. By Lorraine Rea. WEEA Publishing Center, Newton, Massachusetts. 1981.

Book. A self-image course is outlined in this manual, women learning to respect their own opinions and express them in a group of men and women. Course is designed to identify and discuss ways of changing the self-image and then to deal with specific behavioral changes individuals want to make.

WOMEN AND SELF-CONFIDENCE: HOW TO TAKE CHARGE OF YOUR LIFE. By Carol V. Havey. Positive Press, Joliet, Illinois. 1987.

Book. A step-by-step guide that absolutely helps to get rid of the, "Oh, my God - what am I going to do" feeling. It leaves the reader with a very real sense of purpose, a strong belief in herself, and a determination to become the best person she can be.

WORKING UP A STORM - ANGER, ANXIETY, JOY, AND TEARS ON THE JOB--AND HOW TO HANDLE THEM. By Jeanne M. Plas, Ph.D. and Kathleen V. Hoover-Dempsey, Ph.D.
W. W. Norton & Company, New York and London. 1988.

Book. Illuminates stories drawn from hundreds of interviews with people in a wide range of occupations. Illustrates the common characteristic styles used in expressing emotions and in responding to those in others. Offers strategies for changing emotional styles that prove ineffective. Shows people how to make emotions work for them rather than against them at work.

BEYOND EQUALS: TO ENCOURAGE PARTICIPATION OF WOMEN IN MATH. By Ruth Afflack. Mills College Math/Science Resource Center. 1982.

By author with extensive experience articulating and developing strategies to teach problem solving and spatial skills. Intended as a sequel to Use EQUALS To Promote Participation of Women In Mathematics. Produced by the Math/Science Network at Mills College, California.

HANDBOOK FOR CONDUCTING EQUITY ACTIVITIES IN MATH EDUCATION. By H. Neely Cheek, G.J. Cuevas, J.E. Jacobs, G. Knight, B.R. Taylor. National Council of Teachers of Mathematics. 1984.

Designed to enhance math skills for girls, persons of color, persons with English as a second language. Conducting math equity surveys; designing equity conferences and teacher inservices; developing networking strategies; developing curriculum and instructional strategies.

HELPING ABLE YOUNG WOMEN TAKE MATH AND SCIENCE SERIOUSLY IN SCHOOL. By Patricia Lund Casserly. Kendall/Hunt Publishing Company. 1979.

Book.

MATHEMATICS AT WORK IN SOCIETY: OPENING CAREER DOORS. By James R. Choike. Mathematical Association of America. 1981.

Brief, lively and practical uses of mathematics in everyday life, career choices. Well-illustrated. High school or re-entry postsecondary level.

SEX BIAS IN MATHEMATICS, COMPUTER SCIENCE AND TECHNOLOGY. John Lipkin and David Sadker. Mid-Atlantic Center for Sex Equity. 1984.

Fold-out poster outlining early instances of bias for girls, losses of achievement, costs in loss of earnings, job flexibility, lack of promotion, poverty.

VOICING THE STRUGGLE TO MAKE MEANING OF MATHEMATICS: CAROLYN WERBEL'S JOURNAL. By Dorothy Buerk. Wellesley College, Center for Research on Women. 1986.

Written by Buerk in role as associate professor of mathematics at Ithaca College. Reflects on struggle of women in math by using journal documents from one of her students. Provides recommendations for teaching strategies.

MEN

AS BOYS BECOME MEN: LEARNING NEW MALE ROLES. By Doug Cooper Thompson. Irvington Publishers, Inc. 1985.

Book. Curriculum for exploring male role stereotyping.

BEYOND MACHO. By the Films for the Humanities, Inc., Princeton, New Jersey.

26 minute color video - VHS 1/2 inch

This program provides a powerful portrait of a new species, the Suburban Househusband, and explores the new roles that have evolved for men as a result of the economic and social changes resulting from new attitudes toward women.

BEYOND PATRIARCHY: ESSAYS BY MEN ON PLEASURE, POWER AND CHANGE. By Michael Kaufman. Oxford University Press, New York, New York. 1987.

Book. Explores the links between the individual man and the social structures of male domination, between the past and the present; and it looks with a critical yet compassionate eye at the worlds of men at work and at play in literature and in the cinema, in politics and in science.

CARING. By Vic Sussman. National Public Radio. 1985.

Audiocassette interview with author of A CHOICE OF HEROES: THE CHANGING FACE OF AMERICAN MANHOOD, Mark Gerzon. Resource Center also carries the book by this name.

CHANGING MEN - NEW DIRECTIONS IN RESEARCH ON MEN AND MASCULINITY. Edited by Michael S. Kimmel. SAGE Publications. 1988.

Covers research on men and masculinity for the new field of men's studies. Researchers deal with such topic and issue areas as the male role, men in domestic settings, men/women relationships, sexuality, and race and gender.

CHOICE OF HEROES: THE CHANGING FACE OF AMERICAN MANHOOD. By Mark Gerzon. The Christian Science Publishing Society. 1985.

Book.

FATHERING AND MEN'S ISSUES FILMS. By David L. Giveans. Nurturing Press. 1985.

Annotated listing of films and distributors of films about fathering and men's issues. By an acknowledged leader in promoting men in nurturing roles.

FOR MEN AGAINST SEXISM. By Jon Snodgrass, Editor. Times Change Press. 1977.

Book. Early collection of men's statements about themselves and their reactions to the women's movement.

GATHERING OF MEN

90 minute color video - VHS 1/2 inch

Bill Moyers and Robert Bly. Using poetry, song, fairy tales, mythology and psychology, as well as his own life experiences, Bly leads a group of men in exploring their deeper feelings--about themselves, their fathers, their sons and their roles in society.

GOOD MORNING, MERRY SUNSHINE: A FATHER'S JOURNAL OF HIS CHILD'S FIRST YEAR. By Bob Greene. Penguin. 1985.

Book. Written by the syndicated columnist. Lively, day-to-day description of his experience with his child.

HEROES AND STRANGERS: A FILM ABOUT MEN, EMOTIONS AND THE FAMILY

29 minute color video - VHS 1/2 inch

Chronicles the attempts of two young adults, a man and a woman, to break through the silence with their fathers. The process not only significantly alters their personal relationships but reveals to the audience the complex social and economic forces affecting the role of men in the family.

MAKING OF MASCULINITIES: THE NEW MEN'S STUDIES. By Harry Brod. Allen & Unwin, Inc., Winchester, Massachusetts. 1987.

Book. Simple in conception and ambitious in intention. It aims at legitimating the new interdisciplinary field of men's studies as one of the most significant and challenging intellectual and curricular developments in academia today. It is designed to serve as a general introduction to the study of men for undergraduate and graduate students in courses in men's studies, women's studies and gender studies.

MALE EXPERIENCE. By James A. Doyle. Wm. C. Brown Publishers, Dubuque, Iowa. Second Edition. 1989.

Comprehensive book comprised of three major sections: Perspectives on the Male, Elements of the Male Role, Some Issues of Concern to Males. Good resource to the Changing Roles of Men and Women curriculum.

MALE MACHINE. By Marc Feigen Fasteau. Dell Publishing. 1975.

Book. A study of the crippling effects of sex stereotypes on men.

MAN OH MAN

18 minute color video - VHS 1/2 inch

A popular new release from New Day Film. Growing up male in America and the masculine mystique undergo a refreshing reappraisal in this engaging survey of the world of men. A lively dialogue between fact and fiction guaranteed to spark audience interest and stimulate discussion.

MAN'S PLACE: MASCULINITY IN TRANSITION. By Joe L. Dubbert. Prentice-Hall, Inc. 1979.

Book. Historical perspective.

MEN AND MASCULINITY: CHANGING ROLES, CHANGING LIVES

30 minute color video - VHS 1/2 inch

Live interviews, workshop footage and concert performances recorded at the 13th National Conference on Men and Masculinity. Topics covered include male socialization, counseling batterers to stop domestic violence, campaign to end homophobia, men's studies, men's support groups and workshops, women's involvement in the men's movement, gay and straight men together, class issues and fathering, sharing the men's conference experience, National Organization for Men Against Sexism, anti-pornography activism, and how men are responding to the challenges of the feminist and gay liberation movements.

MEN FREEING MEN: EXPLODING THE MYTH OF THE TRADITIONAL MALE. By Francis Baumli, Ph.D. New Atlantis Press, Jersey City, New Jersey. 1985.

Book. Collection of personal writings for and about men. Explores male competition, male friendship, male isolation and male sexuality. Challenges our most fundamental assumptions about men. Presents a radically new way of thinking about men and masculinity.

MEN PLAY AN IMPORTANT PART..WHEN THEY TOO, PUSH A SHOPPING CART. By the Mid-Atlantic Center for Sex Equity. The American University.

Poster. Multicolor collage developed by Tracey Arnold, fourth grade student in a Philadelphia elementary school. Soft paper, glossy, 18 x 24.

MEN'S LIVES. By Michael S. Kimmel and Michael A. Messner. MacMillan Publishing Company, New York. 1989.

Book. Inspired by the growth of gender studies and by constant requests from colleagues in women's studies for articles on men, the editors assembled here as they stated "some of the best social science and popular writings on men and masculinity." Selections based on courses they taught at Rutgers, California State, State University of New York at Stony Brook and University of Southern California.

MEN'S STUDIES NEWSLETTER. By the Men's Studies Task Group of the National Organization for Changing Men.

Comprehensive newsletters with articles, book reviews, bibliographies, notices of conferences, calls for papers and contributions to research projects.

MEN'S STUDIES REVIEW. By the Task Group of the National Organization for Changing Men. Men's Studies Association.

Magazines.

MEN'S STUDIES SYLLABI, FIFTH EDITION. By Sam Femiano. Revised October 1986.

Bibliography. Compilation of course syllabi from U.S. universities and colleges. Contemporary treatment of men, masculinity, roles, stereotyping.

MYTH OF MASCULINITY. By Joseph Pleck. MIT Press, Cambridge, Massachusetts. 1983.

Book. Examines and analyzes the full body of research literature on the male role that has appeared since the 1930s and subjects it to a devastating critique.

NEW MEN, NEW MINDS: BREAKING MALE TRADITION. By Franklin Abbott. The Crossing Press, Freedom, California. 1987.

How today's men are changing the traditional rules of masculinity. Shows how men can support each other in overcoming their separateness, their fears and their need for control; how they can touch their deepest longings; how they can best communicate with each other and with themselves; and how they can create, equally with women, a safe and peaceful home on earth.

OFF THEIR BACKS...AND ON OUR OWN TWO FEET. By various authors. New Society Publishers. 1983.

Book. Articles included in this book are More Power Than We Want: Masculine Sexuality and Violence; Understanding and Fighting Sexism: A Call to Men; Overcoming Masculine Oppression in Mixed Groups.

STALE ROLES AND TIGHT BUNS: IMAGES OF MEN IN ADVERTISING

29 minute - VHS 1/2 inch

Presents a selection of images of men found in consumer advertising. Through these, we see the myths used to define and limit the American man. The program's powerful visual and emotional impact generates new insights and a refreshed view of both men and advertising. It stimulates people to widen their views about the roles of men. It focuses us to examine our definitions of "real men" and to think critically about the pressures that shape these ideals.

TIES THAT BIND: THE PRICE OF PURSUING THE MALE MYSTIQUE. By Peer Report: Project on Equal Education Rights. PEER. 1981.

Other titles included in this pamphlet are: Boys in a Bind, at Home and in School; The Athletics Connection; Men and Women; Winning Bread; Fathers; Men in Hiding; Breaking Away.

TO HAVE AND TO HOLD...

20 minute color video - VHS 1/2 inch

This is the first documentary to examine the problem of wife abuse through the man's experience of it. Composed primarily of interviews with men who have assaulted their wives and lovers...explores the personal and societal attitudes which lead men to do violence to those nearest them. Study guide included.

WHITE PRIVILEGE AND MALE PRIVILEGE: A PERSONAL ACCOUNT OF COMING TO SEE CORRESPONDENCES THROUGH WORK IN WOMEN'S STUDIES. By Peggy McIntosh. Wellesley College, Wellesley, MA. 1988.

Working Paper. The paper first describes ways in which the author--a white woman--experiences white privilege, then draws comparisons with other privilege systems, and analyzes why unearned entitlement is a taboo subject in U.S. society.

MODEL EQUITY PROGRAMS

FREEING OURSELVES: REMOVING INTERNAL BARRIERS TO EQUALITY. By Helen V. Collier and Jessie Lovano-Kerr. Indiana University, Bloomington, Indiana. Women's Educational Equity Act Program. 1982.

A workshop for women.

MOVING TOWARD SEX EQUITY IN VOCATIONAL EDUCATION. Prepared under the direction of the Vocational Education Support Services Section, California State Department of Education. 1982.

Book. The data contained in this publication were developed in response to the rapidly increasing need to eliminate sex bias and stereotyping in vocational education programs in California since vocational education prepares people of both sexes for work in occupations of their choice. Since vocational education does have this direct link to the employment system, it can significantly influence an individual's ability to succeed in obtaining and advancing in meaningful employment.

NEW PIONEERS--SEMINAR LEADERS HANDBOOK. By Amanda Smith. Division of Equal Education, North Carolina Department of Public Instruction. 1980.

Focus is on K-12 but material easily adaptable to other levels.

ORGANIZING FOR CHANGE: PEER'S GUIDE TO CAMPAIGNING FOR EQUAL EDUCATION. Project on Equal Education Rights. 1982.

Community organization guide. Clear, concise, specific goals.

PIONEERING PROGRAMS IN SEX EQUITY: A TEACHER'S GUIDE. By Amanda Smith and Charlotte Farris. American Vocational Association. 1980.

Basically for K-12 but adapts easily. Handy outlines of key issues. Somewhat outdated but still useful.

PROMISING PROGRAMS FOR SEX-FAIR VOCATIONAL EDUCATION. By Matilda Butler, Principal Investigator, Far West Laboratory for Educational Research and Development. 1981.

Forty seven documents. Promising approaches to sex-fair vocational education training. Includes education and training needs of displaced homemakers, pregnant teens, teen parents, persons with disabilities, minority women and men.

QUALITY INDICATORS FOR GENDER EQUITY AND SINGLE PARENT/HOMEMAKER PROGRAMS IN CALIFORNIA'S COMMUNITY COLLEGES. Developed Through a Project Sponsored by the Chancellor's Office of the California Community Colleges. 1989.

> Document. Quality indicators intended to serve as guidelines to individuals within a community college responsible for planning or assessing gender equity or single parent/homemaker programs and activities. They may be used in a self-study fashion, allowing colleges to examine themselves and make whatever changes or improvements needed.

WHAT'S LEFT OF FEDERAL FUNDING FOR SEX EQUITY IN EDUCATION AND SOCIAL SCIENCE RESEARCH? By Karen E. Levy. Arizona State University, Tempe, Arizona. 1985.

> Book. In this report, support for sex equity in education includes Federally sponsored programs aimed at helping girls and women, as well as those that help males and females overcome sex discrimination and sex stereotyping. The information in this report was collected in the Spring of 1985.

MULTICULTURAL CONSIDERATIONS

AMERICA'S WOMEN OF COLOR - INTEGRATING CULTURE DIVERSITY INTO NON-SEX-BIASED CURRICULA. 1982.

> Workshop model - design and materials - that education agencies can use to prepare educators to better understand and teach minority women. Provides information on racism, sexism, and specific racial ethnic groups. Consists of a teacher/trainer manual and an annotated bibliography.

BIBLIOGRAPHY FOR COURSES ON HISPANICS AND HISPANIC WOMEN IN U.S.
By Dr. Clara E. Rodriguez.
The College at Lincoln Center Fordham University. 1985.

BLACK FEMALE EXPERIENCE IN AMERICA: A LEARNING/TEACHING GUIDE.
By Joanna Allman, Patricia Bell Scott, Marian Hardin and Sharon B. Lord.
Education Development Center, Newton, Massachusetts. 1979.

> Book. Provides a guide for teaching and learning about the experiences of black females in America, and particularly about psychosocial issues of black female development. Book is strong in its treatment of black women's history and sociopsychological issues related to the female experience. The user should find the materials to be useful whether s(he) is completely new to black women's studies or relatively familiar with the general references.

BLACK GRANDMOTHERS: SOURCES OF ARTISTIC CONSCIOUSNESS AND PERSONAL STRENGTH. By Joanne M. Braxton. Wellesley College, Wellesley, MA. 1987.

Working paper.

BLACK WOMEN IN THE NEW SERVICES ECONOMY: HELP OR HINDRANCE IN ECONOMIC SELF-SUFFICIENCY. By Bette Woody. Wellesley College, Wellesley, Massachusetts. 1989.

Working Paper. Explores the impact of the service industries on employment opportunity for black women in the labor force. It reviews the question of whether recent improvements made by black women in the workplace can balance the growth of black poverty.

CAREER PLANNING FOR MINORITY WOMEN. By Stanlie M. Jackson, Editor, Coordinator, Drake University. Women's Equal Education Act Publishing Center. 1982.

Book.

CHICANAS IN CALIFORNIA POST-SECONDARY EDUCATION: A COMPARATIVE STUDY OF BARRIERS TO PROGRAM PROGRESS. By Maria Chacon, et al. Stanford Center for Chicano Research. 1985.

Study of barriers to Chicana progress in public university, private university, community college. Based on West Coast education setting but has relevant information for minority programs and women's centers.

CLASS PERCEPTIONS IN THE BLACK COMMUNITY. By Lynn Weber Cannon and Reeve Vanneman. Center for Research on Women, Memphis State University. 1984.

Summarizes research into understanding of social/economic class as perceived by black Americans. Identifies factors which differentiate between blacks who identify as "middle class" and those who identify as "working class."

CONFERENCE MODEL FOR HISPANIC WOMEN - ADELANTE, MUJER HISPANA. By Women's Bureau, U.S. Department of Labor. 1980.

Book. From a conference held in Denver, Colorado. Conference spoke to the needs of low income and unemployed women and to the needs of employed women seeking better jobs and upward mobility.

CONTEMPORARY AMERICAN INDIAN WOMEN: CAREERS AND CONTRIBUTIONS. By the Minnesota Chippewa Tribe. 1983.

One page descriptions of individual Indian women, their work and their process of reaching career goals. Work areas include tribal government and politics; law; administration; education; communication; special fields; health and social services. Brief bibliographies and a teacher's guide.

CUENTOS: STORIES BY LATINAS. Edited by Alma Gomez, Cherrie Moraga, Mariana Romo-Carmona. Kitchen Table: Women of Color Press, Inc. 1983.

Brief stories in English with translations into Spanish about the realities of everyday life for Latinas.

DIALECTICS OF BLACK WOMANHOOD. By Bonnie Thornton Dill. Department of Sociology, Memphis State University. 1979.

Looks at the literature about Afro-American families and critiques it very briefly. From SIGNS, Spring 1979 issue.

ECONOMIC CONDITION OF BLACK WOMEN: A REPORT ON THE NATIONAL INVITATIONAL CONFERENCE. Wellesley College Center for Research on Women, Wellesley College, Wellesley, Massachusetts. 1988.

Reports. Six scholars from across the U.S. presented papers focusing on work, wages, and public policy, and on the economic status of black women across the life cycle.

EMPLOYMENT FOR PROFESSIONAL BLACK WOMEN IN THE TWENTIETH CENTURY. By Elizabeth Higginbotham. Center for Research on Women, Memphis State University. 1985.

Discusses clustering of black professional women in public sector jobs. Also, notes that black women who work in professional occupations usually are limited to serving clients who are predominantly black or other people of color. Clients are usually poor and working class people.

EMPLOYMENT PATTERNS OF MINORITIES AND WOMEN IN FEDERAL CONTRACTOR AND NONCONTRACTOR ESTABLISHMENTS. By the Employment Standards Administration, U.S. Department of Labor. 1984.

Book. A report of the Office of Federal Contract Compliance Programs.

EVERY WOMAN'S RIGHT: THE RIGHT TO QUALITY EDUCATION AND ECONOMIC INDEPENDENCE. Edited by Cecilia Cota-Robles Suarez and Lupe Anguiano, National Chicana Foundation, Inc. WEEA Publishing Center, Newton, Massachusetts. 1981.

Book. This book of readings presents the existing situation of the female low-income head of household. The emphasis is on the minority woman, specifically the Chicana. Solutions and recommendations regarding the education and training of the low-income woman head of household are offered.

GENDER AND CAMPUS RACE DIFFERENCES IN BLACK STUDENT ACADEMIC PERFORMANCE, RACIAL ATTITUDES AND COLLEGE SATISFACTION.
By Walter Allen. Southern Education Foundation. 1986.

Description of a study of black students at predominantly white and predominantly black colleges. Discusses variables such as social environment, parental education, counseling, relationships with white faculty and staff. A significant document for vocational educators and others.

HANDBOOK FOR DEVELOPING MULTICULTURAL AWARENESS. By Paul Pedersen. American Association for Counseling and Development, Alexandria, Virginia. 1988.

Methods for counselors to adapt and adjust to new cultures are demonstrated by the use of role-playing techniques with simulation exercises and strategies to help trainees identify and overcome culturally learned stereotypes. Behavior modification techniques, four dimensions of multicultural skills training, and ways to develop a multicultural identity are discussed. A handbook for teaching a cross-cultural counseling course.

HIGHER EDUCATION OPPORTUNITIES FOR MINORITIES AND WOMEN--ANNOTATED SELECTIONS. Compiled by William C. Young, LL.D., Ed.D. 1984.

Assists parents and students search for sources of postsecondary financial aid opportunities. Contains a selected list of opportunities available to those minorities and women who diligently wish to pursue higher education and career goals. Many of the listed opportunities are for all students.

IN CRISIS: LOW INCOME BLACK EMPLOYED WOMEN IN THE U.S. WORKPLACE. By Bette Woody and Michelene Maison. Wellesley College, Center for Research on Women. 1984.

Principal findings cover ways the workplace influences black women's economic conditions: discrimination in hiring, within occupations, wage parity, involuntary part-time employment, lack of benefits, wages as percentage of family support.

JOB TRAINING IN FOOD SERVICES FOR IMMIGRANT, ENTRANT, AND REFUGEE WOMEN.
By the U.S. Department of Labor, Women's Bureau. 1985.

Based on information gathered during a one year project conducted by the Organization of Chinese American Women to train nonprofessional Chinese immigrant and refugee women in D.C. for employment in food service work.

LAS MUJERES: CONVERSATIONS FROM A HISPANIC COMMUNITY. By Nan Elsasser, Kyle MacKenzie, and Yvonne Tixier y Vigil. The Feminist Press. 1980.

Four generations of New Mexican Hispanas speak of life experience: birth control; the church; struggle to preserve culture and traditions; changes in family relations; striving for education and jobs.

MINORITIES IN AMERICAN HIGHER EDUCATION. By Alexander W. Astin. Jossey-Bas Publishers, San Francisco, California. 1985.

Book. America's minorities are still underrepresented in higher education--and in most careers that require a college degree. This book is an in-depth, comprehensive study of the past gains, present status, and future prospects of blacks, Chicanos, Puerto Ricans, and American Indians.

MINORITY WOMAN'S SURVIVAL KIT: PERSONAL AND PROFESSIONAL DEVELOPMENT OR MINORITY WOMEN. By Stanlie M. Jackson, Editor.
Drake University, Division of Women's Programs. 1982.

Facilitator's manual for career development workshop. Produced under a grant to Drake University from the Women's Educational Equity Act.

MULTICULTURAL WOMEN'S SOURCEBOOK: MATERIALS GUIDE FOR USE IN WOMEN'S STUDIES AND BILINGUAL MULTICULTURAL PROGRAMS. By Martha P. Cotera, Compiler, and Nella Cunningham, Editor. Women's Educational Equity Act Program, Newton, Massachusetts. 1982.

Book. A sourcebook for all persons who need to identify and to use materials on women of various cultures in the United States. It was compiled for the express purpose of providing bilingual education, multiethnic education, and women's studies programs with a guide to the literature on women within their cultural context. Over two thousand entries in this sourcebook.

NEW FRONTIER: BLACK WOMEN IN A HIGH TECH WORLD. By the PEER Report. PEER (Project on Equal Education Rights). 1982.

Four page brochure, with photographs. Somewhat outdated but useful for general perspective.

NEWSLETTER: CENTER FOR RESEARCH ON WOMEN. By the Center for Research on Women. Memphis State University. 1985.

Includes article and selected bibliography on women as domestic and household workers by historian Elizabeth Clark-Lewis.

OGLALA WOMEN: MYTH, RITUAL, AND REALITY. By Marla N. Powers. University of Chicago Press. 1986.

How Euramerican assumptions about gender have depicted Oglala (Sioux-Lakota in South Dakota) Indian women as subservient to men; in fact, Lakota society includes roles of men and women that are complimentary. The first anthropological study of Oglala women and how they respond to the predominant white power structure in America.

OUR MOTHERS' GRIEF: RACIAL ETHNIC WOMEN & MAINTENANCE OF FAMILIES. By Bonnie Thornton Dill. Center for Research on Women, Memphis State University. 1986.

Historical perspective by faculty member of Department of Sociology and Social Work at Memphis State.

OUTSIDE LOOKING IN. By Janet Wells. Voc Ed Magazine. December 1978.

Early article about why vocational education has been rejected by blacks in America.

PERSONAL AND PROFESSIONAL DEVELOPMENT FOR MINORITY WOMEN. By Stanlie M. Jackson, Editor, Coordinator. Drake University. 1982.

Manual.

PLACING RURAL MINORITY WOMEN IN TRAINING SITUATIONS FOR NON-TRADITIONAL JOBS. By Alice Somerville Pais and Schadell Woolridge. 1979.

Book.

READING LITERATURE BY U.S. THIRD WORLD WOMEN. By Gloria T. Hull. Wellesley College, Center for Research on Women. 1984.

How to gather together, read and incorporate the writings by and about Third World Women into curriculum in a broad sense.

ROAD WELL TRAVELED. WEEA Publishing Center. 1988.

An anthology of personal accounts of selected Cuban women of different generations in the United States. The strongest aspect of this book is the insight the authors show about the experiences of these women. They let their women speak. These personal stories expand the understanding of the lives of a specific group of Hispanic women.

SELECTED BIBLIOGRAPHIES (prepared for teachers, elementary students and high school students). By Marylin A. Hulme. Rutgers University, Consortium for Educational Equity, Kilmer Campus, New Brunswick, New Jersey. 1989.

Titles: African-American Women - A Selected Bibliography--A potpourri of books on African-American women; Native Americans - A Selected Listing--A cross-section of literature on, by and about American Indians in North America; Asian-Pacific Islands Bibliography--for promoting and developing an understanding of Asian Americans; Hispanic Women--A Resource List of books.

SELECTED BIBLIOGRAPHY OF SOCIAL SCIENCE READINGS ON WOMEN OF COLOR. By the Center for Research on Women. 1987.

Bibliography. Categories listed include people of color; comparative works on women of color; Afro-Americans; Afro-American women; Asian Americans; Asian American women; Latinos; Latinas; native Americans; native American women; selected readings on women.

STRATEGIES FOR SERVING MINORITY DISPLACED HOMEMAKERS. By the Displaced Homemaker Network. 1985.

Book. A collection of information on strategies for serving minority displaced homemakers. Includes location, staffing, recruitment and outreach, and programming.

TEN QUICK WAYS TO ANALYZE CHILDREN'S BOOKS FOR RACISM AND SEXISM. By the Council on Interracial Books for Children. California State Department of Education. 1985.

Pamphlet.

UNEQUAL PICTURE: BLACK, HISPANIC, ASIAN AND NATIVE AMERICAN CHARACTERS ON TELEVISION. By the National Commission on Working Women of Wider Opportunities for Women. Washington, DC. 1989.

This 44-page report examines both the image of minority characters on prime time TV programs, and the employment status of minority producers and writers behind the camera.

WHEN AND WHERE I ENTER: THE IMPACT OF BLACK WOMEN ON RACE AND SEX IN AMERICA. By Paula Giddings. William Morrow and Company, Inc. 1984.

WHITE PRIVILEGE AND MALE PRIVILEGE: A PERSONAL ACCOUNT OF COMING TO SEE CORRESPONDENCES THROUGH WORK IN WOMEN'S STUDIES. By Peggy McIntosh. Wellesley College, Wellesley, MA. 1988.

Working Paper. The paper first describes ways in which the author--a white woman--experiences white privilege, then draws comparisons with other privilege systems, and analyzes why unearned entitlement is a taboo subject in U.S. society.

WISCONSIN INDIAN RESOURCE COUNCIL DIRECTORY. By the Wisconsin Indian Resource Council. 1986.

Directory to Indian organizations and services including tribal governments, social services, elderly programs, education programs and schools, legal services, leaders in organizations, business enterprises. Primarily in Wisconsin.

WISCONSIN MINORITY WOMEN'S PERSPECTIVES ON WOMEN'S ISSUES. By Carolyn M. Dejoie, Editor, University of Wisconsin-Madison. 1989.

Nine Wisconsin ethnic minority women contributors provide printed evidence of their creative scholarship and heighten awareness of the many facets of diversity among them. This work is expected to serve as a resource in which issues and concerns, viewed as vital topics of Women's Studies and Ethnic Studies, are explored.

WITH SILK WINGS: ASIAN AMERICAN WOMEN AT WORK. By Elaine H. Kim with Janice Otani. Asian Women United of California. 1983.

Excellent one page stories of individual women, with photos. Extensive essay on Asian women in America. Focuses on women and their work.

WORK AND FAMILY RESPONSIBILITIES OF BLACK WOMEN SINGLE PARENTS.
By Michelene R. Malson and Bette Woody.
Wellesley College, Wellesley, Massachusetts. 1985.

Working Paper. This paper examines current evidence and suggests solutions to the crisis of conflict over work and family responsibilities confronting black women single parents, working overwhelmingly in low-wage, low-status jobs.

WORK AND SURVIVAL FOR BLACK WOMEN. By Elizabeth Higginbotham. Center for Research on Women. 1984.

Brief paper with background and history of black women in the workforce.

WORKING AGE. AARP Newsletter. Jan/Feb 1990.

Content includes: Management Hotline--The Legal ABC's of Hiring Older Workers; Businesses Address the Need for Flexible Work Schedules; Worker's Uninformed About the True Cost of Retirement.

WORKING AGE. Second Annual Special Issue. 1989.

Focuses on Older Minorities in Work and Retirement. Topics include: Middle-Aged and Older Black Women Healthier and Happier When Employed; Black Women Eligible for Pensions but Less Likely to Retire; Black and White Professionals Similar in Approach to Financial Planning for Retirement.

BUILDING LINKAGES/BUILDING FAIRNESS: RESOURCE DIRECTORY OF NONTRADITIONAL ROLE MODELS FOR CAREER EXPLORATION. By the Center for Vocational, Technical and Adult Education, University of Wisconsin - Stout. 1989.

Directory of men and women who are successfully employed in occupations nontraditional for their gender. Guide is organized by VTAE districts and all occupational divisions (VTAE) are represented.

BUILDING LIVES

28 minute color video - VHS 1/2 inch

Building Lives portrays the very moving personal accounts of three women who journey into the male-dominated world of construction. These women, who formed their own construction company, speak of their struggles and triumphs, and of how they've passed on what they learned through teaching carpentry workshops to other women. Their students, as well as they themselves, describe what it has meant to them in their lives to learn construction skills ranging from fixing a broken step to building structures as big as a house.

"It's a really terrific personal strengthening thing to go through--to take something that's always been out of your realm and make it yours. Maybe you'll never do anything more than make your own bookshelves or fix your own porch door when it falls off, but you'll know that you can do it. And that means that you can do a lot of other things that you would like to do and never did before."

CAREERS FOR WOMEN IN THE APPLIED SCIENCES: PROFILES OF WOMEN MAKING A DIFFERENCE. By the University of Maine. Orono, Maine.

Insights of women working in the applied sciences.

CHOICES

23 minute color video - VHS 1/2 inch

Indiana Commission on Vocational and Technical Education. 1989. This 23-minute video is designed to stimulate discussion among counselors, parents and students regarding career planning, occupational choice, and gender issues. A drama features students who must confront individual problems caused by gender inequity. A 48-page viewer's guide may be used with the tape.

COFFEE BREAK SECRETS

28 minute color video - VHS 1/2 inch

A theatre performance of workplace poetry performed by a multiracial ensemble. Ideal for labor gatherings and classroom use (creative writing, labor studies, literacy, women in the trades). Developer Susan Eisenberg--"I was inspired to develop 'Coffee Break Secrets' at Split Shift, a gathering of worker/poets organized by the Vancouver Industrial Writers Union in the summer of 1986. ...As I began work on the script and packets of poems arrived from across the country and blocks away, my excitement grew."

FOUR WOMEN: WOMEN AND THE PROFESSIONS

30 minute color video - VHS 1/2 inch

From the WITH SILK WINGS series. Courage and uncompromised idealism often drive the invisible work of women in America. These are the stories of four women who touch the lives of Asians and non-Asians alike. Heidi is a community social worker; Sara is a tenured professor and practicing architect; Shirley directs a community health clinic; Pat is a union business agent.

FUTURES UNLIMITED -- WOMEN IN TECHNOLOGY VIDEOTAPES

Three 30 minute color videos - VHS 1/2 inch

Futures Unlimited I - Expanding your horizons in mathematics and science and Futures Unlimited II - Expanding your horizons in technical and vocational education

Features young, attractive, articulate women working in the exciting world of technology. Designed to encourage and support students' confidence and enthusiasm in pursuing math, science and shop courses to prepare for technical and scientific jobs. Fast-paced and upbeat, the videotapes refute the stereotypes and fears that many students have concerning careers in math, science and the technologies. The role models present positive images which reinforce the message that challenging, stimulating and rewarding careers are open to BOTH women and men.

Futures Unlimited III - Just Between Sisters

Introduces minority women who present their nontraditional jobs as exciting new options.

GO FOR IT!

28 minute color video - VHS 1/2 inch

Nine women in Alaska are seen on the job, or as they talk about their work experiences. They explain their training, the type of work they do and why they chose it, and the rewards they experience from it. Each talks in her own way about what it's like for her working in an occupation where co-workers are predominantly male. And each demonstrates the attitudes most important to success in this type of work: commitment, perseverance, the importance of on-the-job training, apprenticeships and experience, a willingness to try new things, and to never stop learning.

HARD HATS, BOOTS AND GOGGLES: JOBS THAT PAY. By Alice Foote, Project Manager, Nontraditional Jobs for Women Project. Center for Women's Services, Kalamazoo, Michigan. 1986.

Book. Offers basic information about the employment of women. Section I contains ten profiles of women in nontraditional jobs. Section II tells why women benefit from jobs usually held by men. Section III lists ways to find nontraditional jobs. Section IV provides resources for counselors and employers.

HARD-HATTED WOMEN STORIES OF STRUGGLE AND SUCCESS IN THE TRADES. Edited by Molly Martin. Seal Press, Seattle, Washington. 1988.

Book. Twenty-six women talk about their experiences in "non-traditional," blue-collar work. First person narratives express common themes: struggles with harassment from male co-workers, growing self-confidence from new found skills, the sweet success of conquering previously unthinkable challenges--and earning "men's wages" for it.

HITTING THE NAIL ON THE HEAD THE WOMAN'S BASIC GUIDE TO CARPENTRY. By Patricia (Pat) O'Connor with Candace Ludlow Trotter. Nugget Press, San Diego, California. 1989.

Illuminates one woman's experience as artisan in the male-dominated construction industry. Highlights attitudes in the trades toward women, stereotypes of construction workers, getting into the trades, education and preparedness, the importance of versatility and skills, looking for a job, personal conditioning, grooming and clothing, materials and safety, partnering and the buddy system, and being the only woman.

HOW TO IMPLEMENT SUPPORT SERVICES FOR NONTRADITIONAL STUDENTS. By Bettie Tipton. Kentucky Department of Education. 1982.

Manual on how to implement a support system. Also, summary of project developed in Kentucky. Straightforward, behavioral focus.

IT'S A GOOD THING I'M NOT MACHO. By Susan Eisenberg. 1984.

Eisenberg, a pioneer in a field of labor previously open only to men--installing electrical systems, hard-hat work involving crawling and climbing around high-rises under construction--makes poems out of the experience. She raises into significance the struggle of women to do whatever kind of work they choose, to survive encounters with disbelief, hostility, and machismo, and to change those attitudes.

JOB INTERVIEW

17 minute color video - VHS 1/2 inch

Emphasis on role reversal as three women interview the first man to apply for position of firefighter, a traditional female occupation. Women are seen as sexist as men, when the power structure is reversed. Discussion notes included.

LOOK AT NONTRADITIONAL EMPLOYMENT

32 minute color video - VHS 1/2 inch

Humorous, animated description of working mothers and fathers.

MAKING HOME ECONOMICS RELEVANT TO MALES. By Dr. Camille G. Bell and Dr. Gloria E. Durr. Texas Education Agency, Department Occupational Education and Technology.

Research to determine opinions of males re: home economics curriculum; analyze problems by males in programs; determine variables in perceptions; develop guidelines for changing the negatives.

MYTHBUSTERS

25 minute color video - VHS 1/2 inch

"Mythbusters" attempts to "bust the myths" both men and women hold about women entering the skilled trades. The production is hosted by three teenage women who lead the viewer through stories that illustrate popular misconceptions people hold about nontraditional work for women. Encourages young women to take a second look at traditionally male trades. It emphasizes the personal satisfaction and financial benefits of entering trades such as carpentry and welding. "Mythbusters" does not promise a problem-free environment for females choosing nontraditional careers, but points out the benefits of accepting such a challenge. It presents obstacles females might encounter and suggests ways to cope with them.

83

NEW PASS: NONTRADITIONAL EDUCATION FOR WOMEN, PATHS TO ECONOMIC SELF-SUFFICIENCY. By Judith Kohler. The Women Employed Institute, Chicago, Illinois. 1987.

Book. A career awareness program for economically disadvantaged girls and young women. Developed and tested NEW PASS curriculum includes Building Self-Esteem; Life Planning; Assertiveness through Self-Defense; Nontraditional Employment and Self-Sufficiency; Self Assessment; Planning for Employment, etc.

NONTRADITIONAL CAREERS (reprinted from ON CAMPUS WITH WOMEN). By the Association of American Colleges. 1983.

Brief paragraphs of events, activities from 1981-1983 describing projects and research about NTO.

NONTRADITIONAL OCCUPATIONS. Report to the Governor's Employment and Training Forum. Bismarck, North Dakota. June 1989.

Presents the results of a study on nontraditional occupations.

NONTRADITIONAL OCCUPATIONS FOR WOMEN: WAGES AND PROSPECTS FOR EMPLOYMENT INCLUDING AN EXAMINATION OF SELF-SUPPORTING WAGE LEVELS. By the Private Industry Council of Rock County, Inc. 1986.

Paper. Survey of NTO women, wage levels for both traditional and NTO jobs in Rock County and an examination of self supporting wage levels.

NONTRADITIONAL OPTIONS WORKSHOP. Compiled by Beth Ann Pierce. Blackhawk Technical College, Janesville, Wisconsin. 1990.

91-page participants workshop for the 36-hour workshop. This workshop provides career awareness, vocational information and hands-on exploration of nontraditional programs offered at Blackhawk Technical College.

NUTS & BOLTS. Newsletter of Chicago Women in Trades. Spring 1989, Winter 1990.

Information on skilled trade jobs for women.

NUTS & BOLTS. Newsletter of Chicago Women in Trades. Fall 1989.

Articles include Tradeswomen Unite to Form International Network, Supreme Court Attacks Rights of Women and Minorities, Persistence Brings Electric Results.

NUTS AND BOLTS OF NTO. By Jo Shuchat, Project Director. Technical Education Research Centers. 1986.

Handbook for recruitment, training, support services, and placement of women in nontraditional occupations.

ORIENTATION TO NONTRADITIONAL OCCUPATIONS FOR WOMEN. By the Ohio Department of Education. 1990.

Three-page overview of the program goals and components.

OVERCOMING BARRIERS TO ENTERING NONTRADITIONAL OCCUPATIONAL PREPARATION PROGRAMS (Actual program module). By the Department of Educational Leadership, Florida State University. 1979.

Detailed outline of an educational program of readiness for nontraditional occupations. Two companion volumes.

OVERCOMING PERSONAL-SOCIAL BARRIERS TO ENTRY INTO NON-TRADITIONAL OCCUPATIONAL PREPARATION PROGRAMS (Evaluation Module). By the Florida State University, Department of Educational Leadership. 1979.

Detailed description of evaluation for project described in two companion volumes.

PIONEERS IN VOCATIONAL EDUCATION. By the Wisconsin Board of Vocational, Technical and Adult Education.

Photos and brief descriptions of persons--female, male, white, persons of color in nontraditional occupations and their training experience in Wisconsin VTAE programs.

SECOND NATIONAL TRADESWOMEN CONFERENCE DIRECTORY. The 2nd National Tradeswomen Conference Planning Committee, Chicago, Illinois. 1990.

Includes lists of tradeswomen's organizations, Women's Bureau contacts, and conference attenders.

STEP BY STEP: THE EDUCATIONAL EQUITY OPTIONS PROJECT. By Judy A. Beck. Wider Opportunities for Women, Inc. Washington, DC. 1989.

A seven-step process for increasing the enrollment of women and girls in nontraditional programs. This 180-page manual describes how to implement the project.

STEPPING OUT? . . . STEPPING IN

Two 20 minute color videos - VHS 1/2 inch

When a woman goes nontraditional in her worklife, she can and should expect a total life-shakeup. STEPPING OUT addresses both the woman contemplating this giant step and the facilitator wishing to guide and support her efforts.

Stepping Out?

The joys and pains of "stepping out" from the perspective of a teacher turned welder. Provides penetrating insight into what to expect when making this kind of change.

Stepping In

Explains the need to get ready--physically, emotionally, mentally--before stepping into occupations where men predominate, and tells how to go about it.

TRADE SECRETS: BLUE COLLAR WOMEN SPEAK OUT

23 minute color video - VHS 1/2 inch

A videotape by Stephanie Antalocy. Ironworker, welder, sprinklerfitter, electrician: four women reveal how their lives changed when they stepped into the traditionally male world of skilled crafts. With their coworkers and families, at work and at home, they tell how they overcame the physical and personal obstacles to find satisfaction in their trades, greater financial power, and most of all, a new sense of identity as journeywomen. Perfect as a training tape or in the general study of labor issues.

TRAINING WOMEN FOR NONTRADITIONAL JOBS: A DESIGN FOR SUCCESS. By Non-Traditional Employment for Women, Inc. 1988.

A technical assistance guide to groups and organizations interested in preparing women for blue-collar work.

WOMAN'S GUIDE TO APPRENTICESHIP. By the U.S. Government of Labor Office of the Secretary, Women's Bureau. 1980.

Information about the apprenticeship system and how it operates. Provides some background on the problems that women sometimes encounter in seeking apprenticeship application process.

WOMEN AND MEN IN NONTRADITIONAL OCCUPATIONS (Poster Set). By the Ohio Department of Education. Division of Vocational Education.

Set of nine black and white posters, 8 1/2 x ll. Pressed cardboard, snappy captions. Images include women as truck driver, engineer, entrepreneur; men as LPN, cosmetician, baker. Easy to read.

WOMEN AND SCIENCE: ISSUES AND RESOURCES

30 minute color video - VHS 1/2 inch

Are science and technology "objective" in their quest for knowledge about men, women, and the world in which we live? How has the theory and practice of science, particularly biology, operated to perpetuate cultural biases against women and other minority groups? How have women challenged scientific institutions? How have women transformed the medical sciences--both as consumers of health care and as physicians? What is it like to be a woman scientist? How might a feminist perspective reshape scientific ideas and their impact on our society?

These are some of the questions explored in this video. Four women scientists share their views on science and its relations, historical and present, to women's lives. Then a librarian answers the question: How can we learn more about women and science?

The video introduces some specific issues of current concern and points the way for further investigations. It will stimulate discussion in women's studies classrooms, workshops and seminars, and bibliographic instruction sessions.

WOMEN IN NONTRADITIONAL CAREERS CURRICULUM GUIDE. By Rosalind Hamar, Andrea Hunter, and Madeline Moore. Northwest Regional Educational Laboratory. 1981.

Comprehensive curriculum guide. A model in the field. 628 pp.

WOMEN IN SCIENCE

Series of seven 30-minute color videos - VHS 1/2 inch

These videos introduce students to hundreds of exciting and rewarding professional careers through interviews with dozens of successful women scientists. These powerful role models help young women see themselves as scientists and give practical advice about how to prepare for a future in science and technology. Seven 30-minute video programs for junior high, high school and college students feature careers in biomedical fields, chemistry, computer science, dentistry, engineering, geosciences, and physics and astronomy. One 40-minute video examines issues of sex equity for students and the adults who influence their career decisions. An 80-page resource guide contains educational and motivational materials.

WOMEN IN TECHNOLOGY. 1/2 inch color video and publicity materials.

Resources and information on the El Paso Community College (El Paso, Texas) Women in Technology project. Featured in the "Vocational Education Journal" and at the American Vocational Education Convention, 1989.

WOMEN MAKE BETTER BOSSES BECAUSE... By Judy Andrucki and Sandy Kreisberg. Ivory Tower Publishing Company, Inc. 1985.

Cartoon book helps us to see the humor in women's new roles.

WOMEN ON THE JOB: CAREERS IN THE ELECTRONIC MEDIA. By the U.S. Department Labor and American Women in Radio and Television, Inc. 1990.

This 27-page booklet is for women considering careers in the electronic media. It provides current information on the many and varied careers available in the electronic media today.

WOMEN WORKING IN WISCONSIN. By Marge Tully and Gabrielle Banick Wacker. Vocational Studies Center, School of Education, University of Wisconsin. 1989.

A presentation of the major findings of a study of women who work in nontraditional occupations in Wisconsin. Pinpoints the barriers women encounter in nontraditional work and the kinds of strategies they have developed to successfully overcome these barriers.

WOMEN WORKING: PHYSICAL FITNESS. By Christine Shelton Walters and Carole Oglesby. Tri-Equity, Inc., Salem, New Hampshire. 1986.

Book. Response to the need for some women to be responsible for increasing their physical preparation for a nontraditional technical career. When a physical education program is not readily available this book can be used by students, Women's Centers or instructors to guide fitness efforts so female students will be physically prepared for the demands of some technical nontraditional careers.

WOMEN WORKING: TECHNICAL CAREERS. By Paul Lizotte and Roger Lizotte. Tri-Equity, Inc., Salem, New Hampshire. 1986.

Book. Describes the nontraditional careers for women of carpentry, drafting technology, automotive, electronics technician, welding, electrician, machine tool operator, and heating, ventilation, air conditioning. This book can be used by high school counselors, vocational educators, and individuals to inform potential vocational technical program participants, especially women, about career requirements and opportunities.

WOMEN'S CONSTRUCTION

13 minute color video - VHS 1/2 inch

Appropriate to a variety of educational programs and situations where students struggle with motivation, self-worth and the problem of preparing themselves for the realities of the marketplace. In 1983, ten unemployed, untrained black Jamaican women from the ghetto of Kingston, most of them single parents, formed the Women's Construction Collective (WCC): to learn the difficult physical skills of construction and carpentry; to find jobs in an industry where most of the workers are men; and to build a better life for themselves, their families, and their community. The WCC has become a legally established business.

YOUR CHOICE - YOUR FUTURE

18 minute color video - 1/2 inch video

Indiana Commission on Vocational and Technical Education, 1989. This 18-minute video is designed to stimulate discussion about the advantages and disadvantages of nontraditional occupations. The video includes interviews with thirteen people who chose nontraditional occupations. A 12-page viewer's guide accompanies the video.

OTHER EQUITY PROGRAMS

ANALYSIS OF MICHIGAN'S SEX EQUITY EFFORTS IN VOCATIONAL EDUCATION WITH RECOMMENDATIONS. By the Michigan State Advisory Council for Vocational Education. 1985.

Report.

ARKANSAS STATUS REPORT. By the Arkansas Department of Vocational and Technical Education Division. Sex Equity in Vocational Education. 1986.

Book.

EQUITY IN CALIFORNIA A REPORT ON THE IMPLEMENTATION OF SEX EQUITY IN VOCATIONAL EDUCATION IN CALIFORNIA. Wider Opportunities for Women, Washington, DC, 1989.

Focuses on implementation of the Perkins Act in California. Conducted by women's education and employment advocates under the auspices of WOW who designed the methodology and research tools and provided technical assistance. Final report of the study.

EQUITY WORKS: 5 to 50

Color video - VHS 1/2 inch

Video of speakers participating in a conference, "The Gender Gap: A Speak Out in Excellence and Equity," held in New York City, December 1, 1983. Parents, educators, students, and adults from the community give examples of equity or lack of it and the changing opportunities occurring in jobs, education, and sports.

EQUITY WORKS: VOC ED

Color video - VHS 1/2 inch

Video of teens and educators speaking on equity in education from their own experience. Part of the conference, "The Gender Gap: A Speak Out in Excellence and Equity," held in New York City, December 1, 1983. The theme is equity and excellence in vocational education.

STATUS OF SEX EQUITY IN DELAWARE ELEMENTARY AND SECONDARY SCHOOLS. By Barbara M. Philbin. Delaware Department of Public Instruction. 1986.

Report.

CHILD CARE FACT SHEET: FOUR ISSUES ON CHILD CARE. By the National Commission on Working Women. 1986.

Four fact sheets rolled into one pamphlet. Child Care Fact Sheet on: Working Mothers and Children; Kinds of Child Care; Affordability, Quality and Wages. The Link. National Outlook: Who Supports Child Care. Brief, factual lists, bold headings. Good for information sessions with decision makers.

EMPLOYMENT PATTERNS AFFECTING PARENTS. By the Wisconsin Legislative Council Staff. September 1986.

Pamphlet.

ESSENTIALS OF A DECENT LIFE: WHO IS REALLY PRO-FAMILY? By the AFL-CIO, Report Number 3, Work and Family. AFL-CIO Executive Council. 1986.

HARD TO FIND AND DIFFICULT TO MANAGE: THE EFFECTS OF CHILD CARE ON THE WORKPLACE. By Arthur C. Emlen and Paul E. Koren. Regional Research Institute for Human Services, Portland State University, Portland, Oregon. 1984.

Report. Based on a May 1983 survey of a workforce of 20,000 from 33 companies and agencies chosen to represent a broad cross section of industries, occupations, and income levels in the Portland area. The questionnaire focused on various aspects of employees' child care arrangements as well as certain events, such as absenteeism and stress, which might reflect difficulty in combining work and family responsibilities. The questionnaire asked about current arrangements or events for a period of four weeks, thereby obtaining a time sample of employees' lives.

LOOK AT CHILD SEXUAL ABUSE. By Jon R. Conte. National Committee for Prevention of Child Abuse. 1986.

Available for modest amount. Call National Committee at 312-663-3520 for their free catalog. Pamphlet outlines what is child abuse, common characteristics of child sexual abuse, who are the abusers, what is the effect. Recommends treatment and prevention options.

MOTHER'S PARTICIPATION IN CHILD CARE: PATTERNS AND CONSEQUENCES. By Rosalind C. Barnett and Grace K. Baruch. Wellesley College, Wellesley, Massachusetts. 1984.

Working Paper. The effects of mothers' participation in child care on mothers' and fathers' psychological well-being are examined in a sample of mothers who vary in employment status.

MULTIPLE ROLES, SPILLOVER EFFECTS AND PSYCHOLOGICAL DISTRESS. By Rosalind C. Barnett and Nancy Marshall. Wellesley College, Wellesley, Massachusetts. 1989.

Examines negative and positive spillover from work life to family and from family life to work life among 403 employed women.

PLAYFAIR: EVERYBODY'S GUIDE TO NONCOMPETITIVE PLAY. By Matt Weinstein and Joel Goodman. Impact Publishers. 1985.

Resource book with lots of photos; games which are cooperative, where everyone wins, where no one loses, where the goal is pure fun, recreation and relationship.

ROLE OF DAY CARE IN SERVING THE NEEDS OF SCHOOL-AGE PARENTS AND THEIR CHILDREN: A REVIEW OF THE LITERATURE. By Fern Marx. Wellesley College, Wellesley, Massachusetts. 1987.

Working Paper. This paper describes the effects of adolescent pregnancy and adolescent childbearing on the future prospects of young parents and their children. The need for and availability of programs providing child care and other services for teen parents are reviewed and successful programs and their effects are described.

SPECIAL SURVEY REPORT: CHILD CARE ASSISTANCE PROGRAMS. By William A. Beltz, Editor-in-Chief. Bureau of National Affairs, Inc. 1987.

UNIVERSITY OF WISCONSIN SYSTEM WOMEN STUDENTS WITH DEPENDENT CHILDREN: FINANCES AND THEIR EDUCATIONAL IMPACT. By Nancy S. Nash, Rhea S. Das, Mary B. Kampa, and John D. Hawkinson, University of Wisconsin-Superior. 1987.

Survey. Survey of women students enrolled in the University of Wisconsin System. Taken in the Spring Term of 1987.

WOMAN WHO WORKS, THE PARENT WHO CARES: A REVOLUTIONARY PROGRAM FOR RAISING YOUR CHILD. By Sirgay Sanger, M.D., and John Kelly. 1987.

Sanger, a child psychiatrist, has developed a program based on the idea that a mother's work outside the home can be a positive force in the life of her children. This highly reassuring book shows how to assess children's adjustment to your work; how to help children overcome the challenges your work may pose; how to make yourself a vivid, felt presence in your child's life even when you are away all day. Positive solutions to the competing demands of work and motherhood.

WORK AND FAMILY: CHANGING DYNAMIC. By the Bureau of National Affairs. BNA Special Report. 1986.

Large volume with case studies about child and dependent care; alternative work schedules; employee assistance, parental leave, relocation assistance; developments and trends; labor management approaches; resources. Prepared for first national conference on "Work and the Family," Washington, DC, 1987.

WORK AND FAMILY LIFE: BALANCING JOB AND PERSONAL RESPONSIBILITIES. By Bank Street College. 1987.

Newsletter on work and family issues; helpful hints to working parents, statistics, articles designed to help readers feel they are not alone when meeting challenges. To order subscription for institution or organization call 1-800-472-5678.

WORK AND FAMILY RESPONSIBILITIES OF BLACK WOMEN SINGLE PARENTS. By Michelene R. Malson and Bette Woody. Wellesley College, Wellesley, Massachusetts. 1985.

Working Paper. This paper examines current evidence and suggests solutions to the crisis of conflict over work and family responsibilities confronting black women single parents, working overwhelmingly in low-wage, low-status jobs.

WORK AND FAMILY: WALKING THE TIGHTROPE

30 minute video - VHS 1/2 inch - 1986

Working parents and single parents are finding it difficult to reconcile the demands of the job with family responsibilities. This documentary outlines the problems and suggests some of the solutions that have been implemented through collective bargaining, legislation, government and corporate policies. This program presents the background for a discussion of the problems facing workers today -- child care, parental leave, alternative work schedules, and employee assistance programs.

WORKING MOTHERS DON'T NEED VACATIONS AND OTHER MYTHS. By Judy Andrucki and Sandy Kreisberg. Ivory Tower Publishing Company. 1985.

Book. Large, black and white cartoons. Satire on working moms and their concerns.

PAY EQUITY/COMPARABLE WORTH

CORRESPONDENCE RE: WISCONSIN PAY EQUITY PROGRAM. By the Wisconsin Department of Employment Relations. 1986.

> Correspondence outlining classifications in Wisconsin civil service which will be affected by pay equity payments during 1987. Letter to Joint Committee on Employment Relations by Acting DER Secretary Peggy Howard.

ECONOMIC STATUS OF WOMEN IN THE LABOR MARKET AND PROSPECTS FOR PAY EQUITY OVER THE LIFE CYCLE. By Deborah M. Figart, The American University and the American Association of Retired Persons. 1988.

> Information on women's occupations and earnings over the life cycle is presented as well as future projections and the outlook for pay equity.

GENDER AT WORK: PERSPECTIVES ON OCCUPATIONAL SEGREGATION AND COMPARABLE WORTH. By B. Reskin, R. Steinberg and Lois Haignere. Women's Research and Education Institute. 1984.

> Book. Barbara Reskin writes of sex segregation in the workplace; Ronnie Steinberg and Louise Haignere address equal pay for work of comparable worth. Written for Congressional Caucus on Women's Issues.

HOW TO FIND AND FIGHT INEQUITY IN THE WORKPLACE. By the Women's Legal Defense Fund. 1983.

> Article. Defines wage discrimination and how to prove sex discrimination in wages; how to file a complaint.

IT PAYS TO BE A MAN: AN OVERVIEW OF COMPARABLE WORTH By the Women's Legal Defense Fund. 1983.

> Article. Does not include up-to-date developments in the field.

JOY PICUS: 1985 MS. WOMAN OF THE YEAR. By Joy Horowitz. Ms. Magazine. January 1986.

> Article. Describes Picus' ingenuity and initiative in crafting a landmark pay equity agreement between unions and the City of Los Angeles. Excellent lay person's description of pay equity principles.

ON EQUAL TERMS

30 minute color video - VHS 1/2 inch

When it comes to male and female roles, we live in a society that has definite social regulations. Basically our gender is responsible for who we are, for our beliefs, for the careers we choose, and for our relationships with others. ON EQUAL TERMS is designed to promote awareness of sex equity as an issue for both sexes, and explores nontraditional occupations and comparable worth.

PAY EQUITY: STRATEGY CHECKLIST. By the Minnesota Coalition for Pay Equity.

Guide. Concise, strategy outline from conception to implementation. 7 pp. Supplemented by resolution creating study committee on pay equity for Dane County, Wisconsin.

REPORT OF WISCONSIN'S TASK FORCE ON COMPARABLE WORTH. By Robert M. LaFollette Institute of Public Affairs. 1986.

Report. Basic document produced for state government as strategic basis for comparable worth legislation in 1985-87 Wisconsin state budget.

SEXUALITY OF ORGANIZATION. By Jeff Hearn, ed. Sage Publications. 1990.

This book is written from within organization theory by feminists and reminds us that the sexual regime, as much as unequal jobs and pay, keeps down women at work. It makes clear that a multinational or a trade union is no more 'sexless' than the bedroom, the pub, or the movies.

STATUS OF CLERICAL WORKERS: A CASE FOR PAY EQUITY. By the Women's Education Resources. University of Wisconsin--Extension. 1981.

Book. Classic study which provided basis for 1985-86 Wisconsin legislation providing comparable worth pay increases for state employees.

TWENTY FIVE ARGUMENTS AGAINST PAY EQUITY AND HOW TO ANSWER THEM. By Ellen Bravo. Milwaukee 9 to 5. 1986.

Pamphlet. Excellent summary of issues in question and answer form. Factual, historical, to-the-point. Bravo is outstanding advocate for pay equity.

WOMEN, WORK AND WAGES (Poster). By the Mid-Atlantic Center for Sex Equity. The American University School of Education.

Multicultural photos of women superimposed upon dollar graph depicting wage gap between women and men from 1955-1980. Easy to read. Color. 18 x 24, soft cardboard, glossy.

WORKING WOMAN'S GUIDE TO HER JOB RIGHTS. By the U.S. Department of Labor Office of the Secretary, Women's Bureau. June 1988.

Presents general information about Federal legislation that affects women's rights when they are seeking a job, while on the job, and when they retire.

ROLES AND IMAGES

BUT NAMES CAN HURT FOREVER

30 minute color video - VHS 1/2 inch

This documentary deals with the damaging effect of emotional abuse and psychological maltreatment. The recountings of emotionally abused adults, the music, the pictures all work together to make the viewer not only see and hear the emotional abuse but feel it as well.

CLARIFICATION OF THE ROLE-QUALITY CONCEPT. By Rosalind C. Barnett and Nancy Marshall. Wellesley College, Wellesley, Massachusetts. 1989.

Working Paper. Examines the relationships between two aspects of role quality in women's three social roles--paid employee, partner, and parent--and three health measures, namely, psychological well-being, psychological distress, and physical symptoms.

FORTY PLUS WOMAN: ACHIEVING SUCCESS AND MEETING MIDLIFE CHALLENGES

60 minute color video - VHS 1/2 inch.

The tape of a national interactive video teleconference focusing on overcoming barriers facing the 40 plus woman, held Friday, September 30, 1988 across the country. The conference designed for staff and students in community and technical colleges and women in the community originated from Grossmont College in California. The video teleconference speaker was Gloria Allred, activist lawyer and crusader for women's and families rights. She discussed briefly the career, legal and educational barriers that confront the 40 plus woman and then entertains questions from the audience.

FREEING OURSELVES: REMOVING INTERNAL BARRIERS TO EQUALITY. By Helen V. Collier and Jessie Lovano-Kerr. Indiana University, Bloomington, Indiana. Women's Educational Equity Act Program. 1982.

A workshop for women.

KILLING US SOFTLY: ADVERTISING'S IMAGE OF WOMEN

30 minute 16mm color film

Based on a multi-media presentation created by Jean Kilbourne. Using hundreds of ads from magazines, newspapers, album covers and storefront windows, Kilbourne has produced a concise and important analysis of a $40 billion industry that preys on the fears and insecurities of every consumer in America.

Her public speaking engagements have awakened hundreds of audiences to the distortions and manipulations that advertisers use to peddle billions of dollars worth of cosmetics, "hygiene products," drugs, and consumer items.

Through years of research, Jean Kilbourne has detected psychological and sexual themes that appear in most ad campaigns, and has edited her findings into a highly visual and exciting commentary on corporate persuasion.

With an intriguing mixture of fact, insight, humor, and outrage, Ms. Kilbourne brings her audience to see that although ads may seem harmless or funny by themselves, they add up to a powerful form of cultural conditioning--and their message is deadly serious.

LIFE TRANSITIONS

27 minute color video - VHS 1/2 inch

Throughout an individual's lifespan, many changes and transitions occur that contribute to personal growth and maturity. Several panelists review and discuss their transition experiences and reflect on what growth or changes the transitions brought about to their psychological, mental and personal attitudes and opinions. Some transitions discussed include career change, family role changes, marriage, divorce, aging, death, and retirement. LIFE TRANSITIONS can aid your adult groups who are facing changes of their own and it can initiate meaningful and directed group discussions.

STRESS MANAGEMENT

2 hour video - VHS 1/2 inch

This series has been offered as full seminars and programs in hundreds of corporations, hospitals, school districts, and professional groups. Led by psychologist Arthur Lange, Jr., the program will teach you how to handle difficult decisions, worries, and frustrations, how to overcome the four barriers to your effectiveness, how to increase your personal power, and how to keep people from "pushing your buttons." The presentation is interesting, lively, and full of relevant examples. You will hear practical suggestions and specific techniques that you can immediately and easily incorporate into your lifestyle. A lifestyle test shows you how to add 11 1/2 years to your life. You will also learn the results from recent studies on which jobs are most stressful. The series is appropriate for lecture series, human resource training, counselor education classes, hospital and agency programs, and for high stress professional groups. Includes a leader's guide with exercises, handouts, and bibliography.

WIDOWED PERSONS SERVICE DIRECTORY OF SERVICES FOR THE WIDOWED IN THE UNITED STATES AND CANADA. Includes Special International Supplement. By American Association of Retired Persons. 1988-89 Edition.

Compiled by contacting interested groups and individuals, and by using public information sources such as libraries, newspapers, and professional journals.

WIDOWS

28 minute color video - VHS 1/2 inch

Women share their experiences: old and young women, women with small children, women with support systems, and some who have faced widowhood totally alone. With humor and optimism, they discuss being widowed, coping with new roles, developing careers when they never worked and going back to school for credentials.

WOMAN & MAN: A PHIL DONAHUE SHOW

52 minutes color video - VHS 1/2 inch

Phil Donahue speaks with men and women from all walks of life--newspaper reporters, homemakers, career women, members of a computer dating service. Explore how the differences in male and female roles are beginning to fade.

WOMEN OF IDEAS

67 minute color video - VHS 1/2 inch

Struggles of articulate women to have their ideas respected.

RURALITY

BRAKE SHOES, BACKHOES AND BALANCE SHEETS: THE CHANGING VOCATIONAL EDUCATION OF RURAL WOMEN. By the Rural American Women, Inc. 1981.

Book. Five articles describing history of vocational education for rural women; training needs of nonmetropolitan women; roles of women in farming and of women who come off the farm; attitudes of school staff and school board toward the education of rural girls and women; policy recommendations for vocational education.

BUSINESS MANAGEMENT TRAINING FOR RURAL WOMEN. By Marythea Grebner, Ph.D., Project Director. Southern Oregon State. Women's Educational Equity Act Publishing Center. 1981.

Book.

DENOMINATIONAL RESOURCE DIRECTORY. By the Farm Crisis Response Network. Wisconsin Rural Development Center. 1986.

Directory to individuals and groups providing supportive services for Wisconsin farm families.

EFFECTIVE PROGRAMS FOR RURAL SINGLE PARENTS. By the Wisconsin Council on Vocational Education. 1990.

Assists agencies and groups in developing effective programs for single parents in rural areas.

FARM CRISIS RESPONSE NETWORK'S DENOMINATIONAL RESOURCE DIRECTORY SUPPORTIVE SERVICES FOR WISCONSIN FARM FAMILIES. By the Farm Crisis Response Network and The Wisconsin Rural Development. 1986.

Directory. Basic information about denominational rural life and rural crisis programs. Listed by jurisdiction and denomination with names, addresses of contact persons; nature of activities and services available.

NEIGHBOR TO NEIGHBOR

30 minute color video - VHS 1/2 inch
An organizing tool for support groups among farm families and communities.

NEIGHBOR TO NEIGHBOR: A DO-IT-YOURSELF GUIDE FOR ORGANIZING FARM FAMILY SUPPORT GROUPS. By Roger T. Williams. Health and Human Services for Outreach. 1987.

Guide. Outlines three approaches: small group meeting in homes; larger group sponsored by a community organization; meeting with a good friend or another farm couple. Accompanying video of actual meetings available.

NEW DIRECTIONS FOR RURAL WOMEN: A WORKSHOP LEADER'S MANUAL. By The Grail. Education Development Center, Newton, Massachusetts. 1979.

Book. A manual coming out of a workshop which prepares rural women for education and job opportunities.

OCCUPATIONAL COMPETENCIES: A STUDY OF THE VOCATIONAL-TECHNICAL EDUCATION NEEDS OF THE AGRIBUSINESS AND CHEMISTRY-BASED TECHNOLOGY INDUSTRIES. By the National Council on Vocational Education. 1990.

This 43-page report will be used by state and local advisors and administrators to help determine the relevance and quality of vocational-technical educational programs.

PLACES IN THE SYSTEM: NEW DIRECTIONS FOR THE VOCATIONAL EDUCATION OF RURAL WOMEN. By Faith Dunne. Dartmouth College. National Center for Research in Vocational Education. 1985.

Article. Thesis in discussion is that over last 20 years changes in culture and perception of women's roles have altered impact of work on rural women and created new needs for vocational education and job structures.

REWARDING CHALLENGE: WELCOMING RE-ENTRY WOMEN STUDENTS TO THE SMALL COLLEGE. By Elizabeth Y. Mulliken. Midland Lutheran College, Fremont, Nebraska. WEEA Publishing Center. 1985.

Book. A handbook designed for staff in small postsecondary institutions and is based on a program for re-entry women at a small mid-western college. It outlines a method by which a small school can design an individual program for re-entry students suited to its own situation and need, and identifies strategies for serving these individuals.

RURAL WOMEN AND GIRLS. By Stuart Rosenfeld for ACHIEVING SEX EQUITY IN EDUCATION, Sue Klein, editor. 1982.

Unpublished manuscript.

RURAL WOMEN AND GIRLS FOR ACHIEVING SEX EQUITY FROM EDUCATION. By Sue Klein, Editor. Draft of manuscript for portion of published volume. 1982.

Article. Examples include descriptions of programs in Wisconsin VTAE system.

SKILLS TRAINING FOR EMPLOYMENT POTENTIAL. By Texas Tech University. 1986.

Instructional Manual. A model for preparing single parents and homemakers for a job training and employment in a rural economically depressed area.

WISCONSIN FARMER'S RESOURCE GUIDE: COMMUNITY BASED INFORMATION AND ASSISTANCE. By the Wisconsin Department of Agriculture, Trade and Consumer Protection. February, 1986.

Pamphlet. Lists public and private sources of financial analysis and counseling; financial assistance; legal information and assistance; stress management and mental health counseling; basic needs such as food, fuel, shelter, clothing and medical assistance; job counseling.

SCIENCE

CAREERS FOR WOMEN IN THE APPLIED SCIENCES: PROFILES OF WOMEN MAKING A DIFFERENCE. By the University of Maine. Orono, Maine.

Insights of women working in the applied sciences.

I'M MADLY IN LOVE WITH ELECTRICITY AND OTHER COMMENTS ABOUT THEIR WORK. By Women in Science and Engineering and Nancy Kreinberg. Lawrence Hall of Science, University of California. 1983.

Detailed letters from women engineers, mathematicians, physicists, astronomers, chemists, life scientists. Also lists resource people who can be contacted by potential students as well as publications and organizations.

MAKING SCIENCE USEFUL: COMETS WORKSHOP LEADER'S GUIDE. By Walter S. Smith. Department of Curriculum and Instruction, School of Education. 1986.

An equity enhancing format for science career awareness and exploration. Sponsored by National Science Teachers Association.

OCCUPATIONAL COMPETENCIES: A STUDY OF THE VOCATIONAL-TECHNICAL EDUCATION NEEDS OF THE AGRIBUSINESS AND CHEMISTRY-BASED TECHNOLOGY INDUSTRIES. By the National Council on Vocational Education. 1990.

This 43-page report will be used by state and local advisors and administrators to help determine the relevance and quality of vocational-technical educational programs.

WOMEN IN SCIENCE. By the Agency for Instructional Technology, Bloomington, Indiana.

These videos introduce students to hundreds of exciting and rewarding professional careers through interviews with dozens of successful women scientists. These powerful role models help young women see themselves as scientists and give practical advice about how to prepare for a future in science and technology. Seven 30-minute video programs for junior high, high school and college students feature careers in biomedical fields, chemistry, computer science, dentistry, engineering, geosciences, and physics and astronomy. One 40-minute video examines issues of sex equity for students and the adults who influence their career decisions. An 80-page resource guide contains educational and motivational materials.

SEXUAL ASSAULT

DIRECTORY OF SEXUAL ASSAULT CRISIS SERVICES IN WISCONSIN. By the Wisconsin Coalition Against Sexual Assault. 1989-1990.

This directory is designed to help survivors and caring others locate services to help in their recovery from sexual assault and abuse, and to connect people concerned about sexual violence with resources for education, for raising public awareness, for prevention, and for social change.

I NEVER CALLED IT RAPE: THE Ms. REPORT ON RECOGNIZING, FIGHTING AND SURVIVING DATE AND ACQUAINTANCE RAPE. By Robin Warshaw. Harper & Rowe, Publishers. 1988.

A report on the hidden epidemic of date and acquaintance rape, offering insight, along with avenues for prevention and healing. Incorporates results of the nationwide survey on this issue conducted by Ms. magazine, psychologist Mary P. Koss, and the National Institute for Mental Health.

PROTECTING OURSELVES. By the Dane County Rape Crisis Center.

Pamphlet.

PUT-DOWNS OF WOMEN: THE SUBTLE MESSAGES.
Affirmative Action Programs, University of Wisconsin-Extension.

Pamphlet. A quiz to raise issues about the changing roles of men and women in the work place.

RAPE: AN ACT OF HATE

30 minute color video - VHS 1/2 inch

Rape is not a pretty subject and this is not a pretty film. Hosted by Veronica Hamel of *Hill Street Blues*, it seeks to determine why people rape and to help potential victims protect themselves. The program examines the history and mythology of rape, explains who are its most likely victims, and contains interviews with experts in the fields of media, law enforcement, and sociology.

SAFE TRAVEL - A WOMAN'S GUIDE. Prepared by the Sexual Assault Treatment Center of Greater Milwaukee, Sinai Samaritan Medical Center, Milwaukee, Wisconsin. 1989.

Issues covered include car travel, mechanical problems, public transportation, air travel, hotel visits, being alone, rules when walking, etc.

SEXUAL HARASSMENT

COLLEGE OBSTACLE COURSE: SUBTLE FORMS OF SEXUAL HARASSMENT. By Simmering Productions. 1986.

28 minute color video - VHS 1/2 inch

Focuses primarily on four year campuses and graduate study; produced by women in University of Wisconsin Women's Studies programs.

FAIR EMPLOYMENT IS THE LAW IN WISCONSIN (FAIR EMPLOYMENT POSTER). By the Department of Industry, Labor and Human Relations (DILHR), Equal Rights Division.

Poster includes procedure for filing complaint in Wisconsin for discrimination in employment, including sexual harassment complaints.

HARASSMENT UNDER WISCONSIN'S FAIR EMPLOYMENT LAW. By the Department of Industry, Labor & Human Relations (DILHR), Equal Rights Division. 1985.

One-page sheet describing harassment under Wisconsin law. What it is, what it is not, what forms does harassment take, what employers should do if harassment takes place; what employee should do.

IN CASE OF SEXUAL HARASSMENT: A GUIDE FOR WOMEN STUDENTS. By the Project on the Status and Education of Women. Association of American Colleges. 1986.

8 1/2 x 11 booklet designed to explain options to student being harassed. Excellent for libraries, women's resource centers.

INSIDE SEXUAL HARASSMENT. By Students at Southern Oregon State College. 1986.

30 minute color video - VHS 1/2 inch

Discusses the problem of sexual harassment on a college campus and can be used as an educational tool to define sexual harassment, identify the problem on a college campus, and suggest ways to prevent harassment from occurring.

LECHEROUS PROFESSOR: SEXUAL HARASSMENT ON CAMPUS.
By Billie Wright Dziech and Linda Weiner. Beacon Press. 1984.

Comprehensive volume outlining the problem, documenting its dimensions, making recommendations for institutional change. Written from perspective of college administrators and student services experts.

SENDING THE RIGHT SIGNALS: A TRAINING PROGRAM ABOUT DEALING WITH SEXUAL HARASSMENT. By Project TIDE, Jersey City State College.

15 minute color video - VHS 1/2 inch

It is everyone's right to work in a productive and harassment-free environment. This video, training guide, and student manual will teach young people to achieve a harassment-free environment for themselves.

SEX AND POWER: WORKPLACE ISSUES. By Natasha Josefowitz, Professor of Management, San Diego State University. Regional Training Center. 1983.

28 minute color video - VHS 1/2 inch

Makes good points; sound track faulty in some sections.

SEXUAL HARASSMENT: A GUIDE TO RESOURCES. By M. Dawn McCaghy and G. K. Hall. 1985.

Excellent annotated bibliography with resource list included. Recommended by Susan Searing, University of Wisconsin Women's Studies Librarian.

SEXUAL HARASSMENT: FACILITATOR'S CURRICULUM MANUAL.
By Minnesota Curriculum Services Center. White Bear Lake, Minnesota. 1987.

Curriculum guide to provide training on sexual harassment for students and staff in the AVTI system in Minnesota. It realizes that an effective education, the well-being of all students, and ultimate productivity are dependent upon an environment that is free of discrimination in the form of sexual harassment.

SEXUAL HARASSMENT IS BAD BUSINESS. By J. M. Glasc, Inc. 1987.

22 minute color video - VHS 1/2 inch

Addresses supervisory responsibility, the need for flexible grievance procedures and for taking action on employee complaints. It begins with an incident involving a minority male and quickly conveys the impression that harassment can also affect males. Compiled with assistance of human resource professionals, legal advisors, and Affirmation Action/EEO specialists and believed to be based on the most current opinion on the subject.

SEXUAL HARASSMENT: ISSUES OF THE 1982 SEX EQUITY CONFERENCE. By the Participants at the 1982 Sex Equity Conference. North Carolina Department of Community Colleges. 1983.

Basic manual for a community college system. Can be used by students and staff. Not comprehensive but a good start.

SEXUAL HARASSMENT: IT'S AGAINST THE LAW (Poster). By the Coalition of Labor Union Women (CLUW). 1987.

Subtitle: It's Not Funny, It's Not Flattery, It's Not Your Fault. Large (17 x 17) in black and white with photo of young woman looking directly at the viewer. Easy to read. Defines sexual harassment; describes how to contact the South-Central Wisconsin CLUW for help.

SEXUAL HARASSMENT: IT'S NO GAME. By the Center for Women in Government, Albany, New York. 1988.

33 minute color video - VHS 1/2 inch

This video uses segments from the television show *Cagney and Lacey* to illustrate the complexity of sexual harassment and to answer common questions and concerns. The curriculum guide is presented as a script covering the critical issues in sexual harassment prevention.

SEXUAL HARASSMENT ON CAMPUS (Set of 3 posters). By the University of Minnesota--Office of Equal Opportunity. 1986.

Set of three posters designed for display in campus locations. Can be used as models for other universities and technical schools.

SEXUAL HARASSMENT ON CAMPUS: SUGGESTIONS FOR REVIEWING CAMPUS POLICY AND EDUCATIONAL PROGRAMS. By the American Council on Education; Robert Atwell, President. 1989.

Pamphlet. An eight-page position statement that discusses recent legal developments concerning the expansion of the definition of sexual harassment to include "creating a hostile environment," provides policy guidelines, and includes a short list of resources.

SEXUAL HARASSMENT ON THE JOB. By Films for the Humanities. 1986.

28 minute color video - VHS 1/2 inch

Phil Donohue, moderator, and Susan Meyer, Executive Director of the Working Women's Institute, talk with victims of sexual harassment to help viewers understand how women get into difficult situations, how to respond, how to deal with rightful anger, where to go for help and what to do when the courts assume that the victim was "asking for it."

SEXUAL HARASSMENT ON THE JOB: GUIDE FOR MANAGERS AND EMPLOYEES. By the Pennsylvania Commission for Women. 1986.

Concise articles on definitions, actions to take by victims, management and unions. Designed for public education tool. A good model for education institutions to consider.

SEXUAL HARASSMENT POSTERS. By the Informal Harassment Grievance Committee. Madison Area Technical College. 1987.

Captions: "Teach: Don't Touch" and "Harassment: Racial and Sexual. Don't fight it alone." Group of posters includes printer's layouts; good for development of similar posters using these ideas and format.

SEXUAL HARASSMENT: SHADES OF GRAY. By Xerox Television Services. 1986.

20 minute color video - VHS 1/2 inch

Produced by Xerox, this video describes the subtleties of sexual harassment. Recommended by the Office of Women and Educational Opportunity, University of Wisconsin System.

TITLE VII LIABILITY FOR SEXUAL HARASSMENT IN THE WORKPLACE. By Joseph M. Pellicciotti. International Personnel Management Association. Alexandria, Virginia. 1988.

Helps institutions understand the general nature and scope of employer liability. This booklet describes sexual harassment, Title VII law and theories concerning recovery for damages, landmark cases, and the law's impact on policies. Sexual harassment of students is not covered.

TUNE IN TO YOUR RIGHTS. By the Center for Sex Equity in Schools. 1985.

A guide for teenagers about turning off sexual harassment. Attractive tri-color booklet with lively graphics and examples of harassment situations for teens.

WHO'S HURT AND WHO'S LIABLE: SEXUAL HARASSMENT IN MASSACHUSETTS SCHOOLS. By the Center for Sex Equity in Schools (reprint). University of Michigan.

Manual. Good for curriculum planning for student activities, workshops. Geared towards high school students and staff.

YOU ARE THE GAME: SEXUAL HARASSMENT ON CAMPUS. By the Indiana University Audiovisual Center.

60 minute video - VHS 1/2 inch

Includes panel discussion on the dimensions of sexual harassment on campus.

YOUR RIGHT TO FIGHT: STOPPING SEXUAL HARASSMENT ON CAMPUS

38 minute color video - VHS 1/2 inch

As many as 1 out of 3 female and 1 out of 10 male college students may be sexually harassed by someone in authority. It is less well known that disabled students may be particularly vulnerable to sexual harassment. Very little information exists which addresses the problem of sexual harassment of disabled individuals. This video includes a focus on disabled students.

YOUR RIGHT TO FIGHT, includes four scenes with minority and majority cast members which illustrate typical aspects of sexual harassment.

Myths, attitudes and feelings about sexual harassment are explored when some of the victims talk to friends about their experiences. Viewers also see how The University at Albany's Affirmative Action Office handles reports of sexual harassment.

SINGLE PARENTS

ANNUAL STATUS REPORT ON VOCATIONAL-TECHNICAL EDUCATION - SEX EQUITY AND SINGLE PARENTS AND HOMEMAKERS PROGRAMS, 1987-88. By the Wayne County Intermediate School District. Wayne, Michigan.

This 30-page paper reports on enrollment, expenditures, and other facets of a program that funds community colleges to support and promote plans for the recruitment of females and males into nontraditional programs.

COMPUTER-ASSISTED MANAGEMENT PROGRAM. By the University of South Florida. 1989.

13-page report on results of the 1986-87 state plan for single parents and homemakers in school districts in Florida.

IDEAS: SINGLE PARENT IMPLEMENTORS HANDBOOK.
California State Department of Education. 1989.

Includes checklists, legislative updates, recordkeeping forms, sample goal sheets, and other instruments and ideas that are key to beginning a new program.

LIFE SKILLS FOR SINGLE PARENTS: A CURRICULUM GUIDE.
By Beverly M. Uhlenberg and Cary E. Estrem. University of North Dakota, Grand Forks, North Dakota. 1988.

A guide to teach everyday skills that single parents need, skills essential for building strong families. Based on a needs assessment survey of single parents which identified problems they were experiencing and the life skills they wished to learn while program administrators provided input on staff needs regarding teaching modules.

PEOPLE RETURNING TO WORK. Compiled by Shirley Gajda.
Mercer County Area Vocational-Technical School, Mercer, Pennsylvania. 1988.

This curriculum builds on self-esteem and self-identity for the displaced homemaker/single parent. Program focus is on survival skills; work interests, skills, values, and goals; traditional and nontraditional occupations; career decisions and plans; job, training, or school; future plans. Presents teaching aids/resources with activities for participants.

PROGRAM EVALUATION HANDBOOK FOR SINGLE PARENT/HOMEMAKER PROGRAMS NETWORK. By the project staff of Wayne County School District, Michigan Department of Education.

PROGRAM EVALUATION MODEL FOR SINGLE PARENT/HOMEMAKER PROGRAMS.
By Michigan Department of Education.

Manual.

PUZZLES, PATTERNS, PATHWAYS: A MANUAL FOR COUNSELORS OF SINGLE PARENTS AND HOMEMAKERS IN TRANSITION. Funded by the Arizona Department of Education. 1986.

Materials to use with single parents and homemakers in transition. Comprehensive approach that provides a perspective on working with this population and the transition process. Includes resources for client to look inward as well as around at personal and outside resources and move forward toward personnel and employment goals.

SINGLE PARENTING, TEENAGE PREGNANCY AND POVERTY. A Fact Pack for Educators by Pamela R. Miller. Education Equity Center, Los Angeles County Office of Education. 1986.

> Facts and tips on how educators can support parenting students, whether they be single or not, female or male.

SKILLS TRAINING FOR EMPLOYMENT POTENTIAL. By Texas Tech University. 1986.

> Instructional Manual. A model for preparing single parents and homemakers for a job training and employment in a rural economically depressed area.

STRATEGIES THAT WORK: SUCCESSFUL STRATEGIES IN SERVING SINGLE PARENTS, HOMEMAKERS AND DISPLACED HOMEMAKERS. By Wisconsin Board of Vocational, Technical and Adult Education. June 1990.

> Book. Program staff share the strategies that have worked in their areas. Program components include outreach and recruitment activities, intake/assessment/individual counseling strategies, career planning activities, student follow-up strategies, and others. Includes names, addresses and phone numbers of facilitate further sharing.

TOO YOUNG, TOO FAR

> 30 minute color video - VHS 1/2 inch
>
> "You can't get pregnant the first time you have sex." This docu-drama on adolescent pregnancy prevention is targeted at both girls and boys ages 12-16 and dispels this and other myths teens believe about getting pregnant. The dramatic vignettes are interspersed with interviews with professionals who offer sound advice on pregnancy prevention for males and females.

WIDER OPPORTUNITIES: COMBINING LITERACY AND EMPLOYMENT TRAINING FOR WOMEN: A PROGRAM MODEL. By Judy A. Beck. Wider Opportunities for Women, Inc. 1988.

> This program model combines employment training with literacy building. The ordering of the Chapters in this manual is suggestive of the steps a program participant might follow--being recruited, going through intake and assessment, entering the service delivery components and participating in a final evaluation.

WIDER OPPORTUNITIES: COMBINING LITERACY AND EMPLOYMENT TRAINING FOR WOMEN. By Wider Opportunities for Women, Inc., Washington, D.C. 1987.

> Executive summary of the female single parent literacy project case studies.

WORK AND FAMILY RESPONSIBILITIES OF BLACK WOMEN SINGLE PARENTS. By Michelene R. Malson and Bette Woody. Wellesley College, Wellesley, Massachusetts. 1985.

Working Paper. This paper examines current evidence and suggests solutions to the crisis of conflict over work and family responsibilities confronting black women single parents, working overwhelmingly in low-wage, low-status jobs.

STAFF DEVELOPMENT

BUILDING FAIRNESS IN THE SCHOOLS. By Beverly A. Stitt. Southern Illinois University Press. 1988.

A book designed to help educators assess their own level of gender bias, determine the effects of gender bias on students and society, and provide activities for eliminating these gender biases.

HISTORY REVISITED

12 minute color video - VHS 1/2 inch

Developed by the National Women's History Project based on our nine years of experience conducting teacher in-service trainings nationwide, "History Revisited" demonstrates how easily women's history can be incorporated into various subject areas of the K-12 curriculum. The video can also be used with the Facilitator's Guide to conduct teacher in-service training sessions for elementary or secondary teachers.

INCLUDING WOMEN IN THE CURRICULUM: A STUDY OF STRATEGIES THAT MAKE IT HAPPEN. By Formative Evaluation Research Associates, Ann Arbor, Michigan. 1988.

Paper. This 119-page report discusses attempts to gender-balance or "mainstream" the undergraduate liberal arts experience.

INSERVICE TRAINING MATERIALS ON SEX EQUITY. By Mary Thompson. Wisconsin State Board of Vocational, Technical and Adult Education.

Guide. Contains workforce data (somewhat outdated), role plays and paper and pencil exercises and section on sex fair language. Early product of SBVTAE for district staff use.

RELATING WITH COLLEAGUES: A QUESTIONNAIRE FOR FACULTY MEMBERS.
By the Project on the Status and Education of Women, Association of American Colleges. June 1989.

> A questionnaire to help institutions assess subtle and obvious forms of sex-biased discrimination (climate for faculty), determine whether current policies and practices are effective and whether new programs are needed.

WORKING FOR CHANGE: PLANNING A GENDER EQUITY WORKSHOP.
Indiana Commission on Vocational and Technical Education. 1988.

> This 123-page workbook is designed to assist you in the development and facilitation of workshops, seminars, or informational meetings related to gender equity. Elements of workshop planning, preparation, and delivery are described. Worksheets, activities, quizzes, and evaluations are included in camera-ready form.

STATISTICS

AFFIRMATIVE ACTION DATA FOR WISCONSIN.
By the Department of Industry, Labor and Human Relations. 1989.

> Report. Statistical report listing population by individual counties with breakdown of black, Hispanic, American Indian, other minorities, women and white. Cross tabulated by occupational category.

FACING THE FUTURE: EDUCATION AND EQUITY FOR FEMALES AND MALES.
By the Council of Chief State School Officers/Resource Center on Sex Equity.

> Considerations for Leaders in Elementary-Secondary Education. Summarizes reasons equity is vital to both women and men; facts about women and men in paid work force; facts about women, men, children and families and the work force; equity issues for both women and men and recommendations for changes in education.

LABOR MARKET INFORMATION: AN ANNOTATED DIRECTORY OF PUBLICATIONS.
By the Wisconsin Department of Industry, Labor and Human Relations.
8th Edition. November 1985.

> Directory. Publications available in DILHR Library of Employment and Training Resources.

OCCUPATIONAL PROJECTIONS AND TRAINING DATA 1986 EDITION. By the U.S. Department of Labor, Bureau of Labor Statistics. 1986.

Supplement to 1986-87 Occupation Outlook Handbook. Gives research and other background. Outlines detailed profile for specific occupations.

PLANNING INFORMATION FOR EMPLOYMENT, TRAINING AND INDUSTRIAL DEVELOPMENT. By the Wisconsin Department of Industry, Labor and Human Relations. 1985.

Report. Includes discussion of labor force and poverty status of families headed by females; also, growing proportions of women and minorities in the workforce, average weekly wages; public assistance incidence in JTPA populations.

STATISTICAL PROFILE OF MINORITY POPULATION, EMPLOYMENT AND BUSINESS OWNERSHIP IN WISCONSIN. By Kurt Bauman. Wisconsin Department of Development Division of Policy Development. 1986.

Report. Includes chapters on Wisconsin's minority population; minority employment and income; and minority businesses.

TRENDS IN THE EMPLOYMENT STATUS OF WOMEN DURING THE UNITED NATIONS DECADE FOR WOMEN, 1976-1985. Facts on U.S. Working Women, U.S. Department of Labor. 1985.

Report. 3 pp.

USING LABOR MARKET INFORMATION FOR CAREER DECISION MAKING.
By Roger Lambert, Nancy Howard, Patricia Waldren.
Wisconsin Career Information System, University of Wisconsin - Madison. 1987.
Book.

WISCONSIN OCCUPATIONAL PROJECTIONS FROM 1984 THRU 1995.
By the Department of Industry, Labor and Human Relations. 1986.

Report. Projects in detail the number of workers Wisconsin industries will need in various occupational groups.

WISCONSIN OCCUPATIONAL PROJECTIONS TO 1990.
By the Wisconsin Department of Industry, Labor and Human Relations. 1983.

Report. Purpose is to assist educators, public policy makers and others to identify workforce needs.

WOMEN IN THE AMERICAN ECONOMY. By Cynthia Taeuber and Victor Valdisera. U.S. Department of Commerce, Current Population Reports, Series P-23, #146. 1986.

Book. Characteristics of labor force by age, race, marital status. Extended information on working mothers, single heads of households, teenage mothers, number of children of working mothers. Occupational outlooks, extensive information on money, income and poverty including wage gap for women.

WOMEN'S INITIATIVE FACT SHEETS AND STUDY SUMMARIES.
By the American Association of Retired Persons. 1988.

Twelve Powerful Statistics on Older Women; Income and Poverty; Housing and Living Arrangements; Medicaid's Role in Financing the Health Care of Older Women; the Health Insurance Status of Mid-Life Women.

WORK FORCE 2000. By Roger D. Semerad.
Department of Labor, Employment and Training Administration. 1986.

Report. Predictions about the work force, including participation of women by year 2000.

STEREOTYPING/SEX BIAS

ACTIVITIES TO COMBAT STEREOTYPING IN CAREER CHOICE.
By American Institutes for Research, Palo Alto, California. 1980.

Book. Includes activities to reduce sex role stereotyping, activities to reduce race stereotyping and activities to reduce handicap stereotyping.

BEYOND SEX ROLES: REVISED EDITION. By Alice G. Sargent.
West Publishing Company. 1985.

Book. Classic in its field. This is the current edition. Offers exercises on Sex Roles, Life Planning, Group Process. Content includes awareness of stereotyped expectations, the female experience, the male experience, person change, changing the systems, family, and work. A road map for increasing awareness concerning behavioral and organizational change.

ELIMINATING SEX BIAS IN VOCATIONAL EDUCATION: A HANDBOOK FOR ADMINISTRATIVE PERSONNEL. By Vocational Education Support Services Section, California State Department of Education. 1982.

Book. Includes the legal requirement to eliminate sex bias in vocational education, overview on creating institutional change to overcome sex bias, removing barriers to nontraditional education and treatment of nontraditional students.

EQUITY IN VOCATIONAL EDUCATION: A FUTURES AGENDA.
By Lucille Campbell-Thrane and Cindy Silvani-Lacey. National Center for Research in Vocational Education. 1981.

Book. Two articles based on presentations to a national colloquium on educational equity. By Dr. Shirley McCune and Dr. Samuel Proctor.

FREE TO BE YOU AND ME

45 minute color video - VHS 1/2 inch

A classic animated story by Marlo Thomas and Friends. Shown in the context of family relations, this video is appropriate for both parents and children. Looks at sex role stereotyping and the personal problems this causes. Themes are, "being yourself and accepting," and, "allowing feeling and showing emotions."

GENDER ROLES AND POWER. By Jean Lipman-Blumen. Prentice-Hall, Inc. 1984.

Book. Central organizing metaphor is that the sex-gender system is the blueprint for all other power relationships in our society.

GIFTED GIRLS: THE DISAPPEARING ACT. By Susan Morris Shaffer. Mid-Atlantic Center for Sex Equity. 1986.

Pamphlet. Excellent summary on problems, consequences, alternatives, with statistical background, well-researched.

I'M GLAD I'M A BOY! I'M GLAD I'M A GIRL! By Whitney Darrow, Jr.

Transparencies. Transparencies have been made of a children's picture book that shows boys and girls in highly stereotypic roles. This is the book that often has been used by the Sadkers in their workshops as an example of sex role stereotyping.

MAKING IT HAPPEN

17 minute color video - VHS 1/2 inch

As entertaining as it is informative, this film and video promotes athletic equality by profiling the lives and achievements of three women athletes. Girls and boys will enjoy the eye opening segment highlighting the major contributions of women to sports history. The clear message: success comes to those who seek out the activities they enjoy, and persevere at them.

MAKING POINTS

11 minute color video - VHS 1/2 inch - 1981

Made for Girls Clubs of America, this short film points up sex role stereotyping in a clever way. A group of boys are interviewed on a basketball court about their life goals. They respond by repeating answers that girls originally gave to the same questions. "Clever approach...good with teen and adult audiences."

"MY DADDY MIGHT HAVE LOVED ME:" STUDENT PERCEPTIONS OF DIFFERENCE BETWEEN BEING MALE AND BEING FEMALE. By Alice Baumgartner-Papageorgiou. Institute for Equality in Education. 1982.

Report. Results of research with 2000 girls and boys in grades 3 through 12. Responses to question: "If you woke up tomorrow and discovered that you were a (boy)(girl), how would your life be different?"

PHOTO DOCUMENTARY AIDS (Set of 22 Black and White Posters). By Documentary Photo Aids, Inc.

Twenty-two posters with photos or cartoons in black and white. Captioned with extensive explanation of sex roles and stereotyping. Designed to be used to stimulate discussion, with instructor leading discussion. Uses obvious and not-so-obvious images as catalysts for thought.

PROBLEM OF SEX DIFFERENCES: SCIENCE AND BELIEF. By Professor Ruth Bleier, Chair of Women's Studies, University of Wisconsin - Madison. L & S Magazine, College of Letters and Science. Fall 1985.

Article. Asserts that it is not biology that constrains women and men into roles but the culture that our brains have created that limit us and our potentiality for fullest possible development of each individual.

PROJECT BORN FREE: TRAINING PACKET TO REDUCE SEX-ROLE STEREOTYPING IN CAREER DEVELOPMENT. By L. Sunny Hansen, Gerri Perreault, Barbara Lofgren, Charlene V. Follett, Mary Ann Watt and Anne Boe. College of Education, Minneapolis, Minnesota. Education Development Center, Newton, Massachusetts. 1980.

Book. Training and development program designed to reduce stereotyping which limits career decisions for boys and girls, women and men. It is a multidimensional effort to intervene in educational institutions to help reduce career-related sex-role stereotyping and expand career options.

PSYCHOLOGICAL ANDROGYNY. By Ellen Piel Cook. Pergamon Press. 1985. 189 pp.

PUTTING RESEARCH TO WORK: A TEN YEAR RETROSPECTIVE.
By the Wellesley College Center for Research on Women.
Wellesley College. 1985.

> Research Report on the first ten years of work done by the Wellesley College Center for Research on Women. The Center has two overriding goals: to conduct research and programs that make a difference in women's lives; and, at the same time, to assure that the results of projects reach those in a position to improve the range and quality of life for women and men alike.

REFOCUSING FEMALE/MALE ISSUES IN THE WORKPLACE. By Edwin E. Olson, Professor of Business Administration, Baldwin-Wallace College. Presented at 1985 International Conference/Women and Organizations. 1985.

> Article. Written from the perspective of women, including executive women, in organizational setting. Behavioral focus. Sums up some of the research on gender differences in organizations. Solid writing.

SEX BIAS IN COLLEGES AND UNIVERSITIES (The Report Card #2). By Myra Sadker. Mid-Atlantic Center for Sex Equity. 1985.

> Fold out brochure/usable as poster. Outlines impact of sex bias on faculty, students, curriculum and instruction.

SEX EDUCATION AND SEX STEREOTYPES: THEORY AND PRACTICE.
By Margaret L. Stubbs. Wellesley College, Wellesley, Massachusetts. 1989.

> Addresses the gap between theory and practice in the application of sex equity principles to sex education. One means of closing the gap is offered in a discussion of sex-equitable menstrual education.

SEX EQUITY IN THE COLLEGE CLASSROOM

> 30 minute color video - VHS 1/2 inch
>
> Provides an introduction to the subtle classroom inequities that occur in teacher-student and peer interaction. The Sadkers recommend that the videotape be followed up with an instructional workshop designed to teach classroom observation skills.

SEX EQUITY POSTER SERIES. By the Women's Resource Bureau (WRB). By Nicolet College and Technical Institute. 1986.

> Two sets of 13 posters each. Nine are laminated. Images cover issues that appeal to age groups from elementary school to adult. Lively, colorful, positive images and messages.

SEX ROLE SOCIALIZATION AND SEX DISCRIMINATION: A SYNTHESIS AND CRITIQUE OF THE LITERATURE. By Constantina Safilios-Rothschild. U.S. Department of Health, Education, and Welfare. 1979.

Book. Detailed analysis of literature in the field.

STUDENTS' VIEWS ON OCCUPATIONAL SEX STEREOTYPING AND SEX EQUITY RESOURCES FOR VOCATIONAL EDUCATORS AND COUNSELORS.
By Diane S. Richards. 1979.

Book. Contains student views on occupational sex stereotyping and list of sex equity resources. Somewhat outdated.

WISCONSIN BAR BULLETIN SPECIAL ISSUE: WOMEN IN WISCONSIN LAW. By the State Bar of Wisconsin. June, 1986.

Magazine. Sexism experienced by women lawyers in courtroom, office and among colleagues; networking by women in law; juggling children and career; avoiding gender-biased language in legal writing. Written by and about judges and lawyers in Wisconsin.

WOMEN, WIT AND WITCHCRAFT: THE BURDEN OF STEREOTYPES. By Barbara Levy. Wellesley College, Wellesley, Massachusetts. 1989.

Working Paper. Explores longstanding negative connections between women and wit--the conniving female in literature and legend, and the shrewd figure of the witch.

TEEN PARENTS

BEYOND STEREOTYPES: WHO BECOMES A SINGLE TEENAGE MOTHER? By Allan F. Abrahamse, Peter A. Morrison and Linda J. Waite. The RAND Corporation. 1988.

Report prepared under an Adolescent Family Life Research Grant from the Department of Health and Human Services. The study is part of the Center's ongoing inquiry into the demography of American families.

EDUCATION AND THE TEENAGE PREGNANCY PUZZLE, REPORT CARD #5. By Jill Reid and Margaret Dunkle. Mid-Atlantic Center for Sex Equity, The NETWORK, Inc. 1985.

Large, fold-out poster in three colors. Summarizes causes of teenage pregnancy and parentings, who is at risk, costs and who pays. Outlines what schools and educators can do, with examples. Also lists resources.

STARTING OUT...A JOB-FINDING HANDBOOK FOR TEEN PARENTS. By Neva N. Harden. University of New Mexico. 1986.

Book. Intended to be a practical guide to finding the job that brings in the income all teen parents need. It is not intended to be a planning guide for a career, for the job or series of jobs that give satisfaction, economic well-being, and personal growth over a lifetime.

TITLE IX

ANYONE'S GUIDE TO FILING A TITLE IX COMPLAINT. By PEER. Washington, DC. 1989.

Updated and revised to reflect the current status of Title IX enforcement.

IMPLEMENTING TITLE IX: HANDBOOK FOR COORDINATORS OF TITLE IX AND OTHER SEX EQUITY EFFORTS. By Constance Threinen. Wisconsin Department of Public Instruction. 1985.

Handbook. Designed to assist Title IX coordinators or sex equity coordinators in local school districts in Wisconsin to carry out duties. Has sections on the law, legal requirements and specific responsibilities. Also, includes reference section with broader implications of law and procedure.

IT'S NOT FUNNY -- IT'S ILLEGAL. By Susan Riley with contributions by Elizabeth Keroack. Shawsheen Valley Technical High School. 1980.

Handbook of laws guaranteeing equal education and employment opportunities. Large print, attractive layout, definitions. Good model for persons considering such a handbook for students and staff.

SEX EQUITY IN DANE COUNTY HIGH SCHOOLS. By The League of Women Voters of Dane County, Inc. and The American Association of University Women, Madison, Wisconsin Branch. 1983.

Study. Covers compliance with Title IX mandates; staffing (administration, math and science); math and science enrollments, computer and math based science courses; vocational education enrollments.

SUMMARY OF THE REGULATION FOR TITLE IX EDUCATION AMENDMENTS OF 1972. By the Project on Equal Education Rights.

A four-page fact sheet that summarizes Title IX. Title IX is the federal law that prohibits sex discrimination in education.

TEN YEARS OF TITLE IX. By the Wisconsin Department of Public Instruction. 1983.

Report. Describes progress since 1972 when Title IX was enacted.

TITLE IX GRIEVANCE PROCEDURES: AN INTRODUCTORY MANUAL. U.S. Department of Education, Office for Civil Rights. Revised Edition 1987.

Designed to assist recipients of Federal education funds in formulating and implementing grievance procedures for individuals who allege discrimination on the basis of sex.

TITLE IX: THE HALF FULL, HALF EMPTY GLASS. By the National Advisory Council on Women's Educational Programs. 1981.

Report. Covers status of girls as students overall, Title IX provisions, improvements in programs, student services, admissions, employment gains, athletics.

WORKING WOMAN'S GUIDE TO HER JOB RIGHTS. By the U.S. Department of Labor. Office of the Secretary, Women's Bureau. 1984.

Booklet. General coverage of job-related rights.

TRADE AND INDUSTRY

EMERGING CAREERS: NEW OCCUPATIONS FOR THE YEAR 2000 AND BEYOND. By S. Norman Feingold and Norma Reno Miller. Garrett Park Press, Garrett Park, Maryland. 1983.

This book discusses how home-based work sites, changes in transportation, growing mechanization of production, energy systems not based on fossil fuels, ocean mining and aqua-farming, and space exploration and life will create new opportunities for the future. The book emphasizes the technology which underlies tomorrow's changes. An extensive appendix lists hundreds of jobs which are likely to develop in the future.

FUTURISTIC EXERCISES: A WORKBOOK ON EMERGING LIFESTYLES AND CAREERS IN THE 21ST CENTURY AND BEYOND. By S. Norman Feingold. Garrett Park Press, Garrett Park, Maryland. 1989.

Book. The first step in preparing for the future is to rid oneself of basic assumptions linked to the past. This book uses a series of 460 exercises to help prepare for the future and to develop the "futuristic attitude" so important if one is to take advantage of what tomorrow offers. It also includes several quizzes designed to stimulate interest in the future and its opportunities and to help provide information on developments today with profound implications for tomorrow. The book is intended as a guide for individual use or as a workbook or text for group or classroom activities.

GUIDELINES FOR EQUITY ISSUES IN TECHNOLOGY EDUCATION. By Donna Koppi Boben. International Technology Education Association. 1985.

Discusses race and sex equity in technology education and industrial arts. Illustrates sex fair and race fair treatment of women and men. Illustrates equitable treatment of both sexes and all races in audiovisuals and graphics. Has checklists, glossary, lists of resources and bibliography

HARD-HATTED WOMEN STORIES OF STRUGGLE AND SUCCESS IN THE TRADES. Edited by Molly Martin. Seal Press, Seattle, Washington. 1988.

Book. Twenty-six women talk about their experiences in "non-traditional," blue-collar work. First person narratives express common themes: struggles with harassment from male co-workers, growing self-confidence from new found skills, the sweet success of conquering previously unthinkable challenges--and earning "men's wages" for it.

HITTING THE NAIL ON THE HEAD THE WOMAN'S BASIC GUIDE TO CARPENTRY. By Patricia (Pat) O'Connor with Candace Ludlow Trotter. Nugget Press, San Diego, California. 1989.

Illuminates one woman's experience as artisan in the male-dominated construction industry. Highlights attitudes in the trades toward women, stereotypes of construction workers, getting into the trades, education and preparedness, the importance of versatility and skills, looking for a job, personal conditioning, grooming and clothing, materials and safety, partnering and the buddy system, and being the only woman.

IT'S A GOOD THING I'M NOT MACHO. By Susan Eisenberg. 1984.

Eisenberg, a pioneer in a field of labor previously open only to men--installing electrical systems, hard-hat work involving crawling and climbing around high-rises under construction--makes poems out of the experience. She raises into significance the struggle of women to do whatever kind of work they choose, to survive encounters with disbelief, hostility, and machismo, and to change those attitudes.

MEN'S LIVES. By Michael S. Kimmel and Michael A. Messner. MacMillan Publishing Company, New York. 1989.

Book. Inspired by the growth of gender studies and by constant requests from colleagues in women's studies for articles on men, the editors assembled here as they stated "some of the best social science and popular writings on men and masculinity." Selections based on courses they taught at Rutgers, California State, State University of New York at Stony Brook and University of Southern California.

NUTS & BOLTS. Newsletter of Chicago Women in Trades. Spring 1989, Winter 1990.

Information on skilled trade jobs for women.

NUTS & BOLTS. Newsletter of Chicago Women in Trades. Fall 1989.

Articles include Tradeswomen Unite to Form International Network, Supreme Court Attacks Rights of Women and Minorities, Persistence Brings Electric Results.

WOMAN'S GUIDE TO APPRENTICESHIP. By the U.S. Government of Labor Office of the Secretary, Women's Bureau. 1980.

Information about the apprenticeship system and how it operates. Provides some background on the problems that women sometimes encounter in seeking apprenticeship application process.

CHANGING WELFARE: AN INVESTMENT IN WOMEN AND CHILDREN IN POVERTY. By the National Coalition on Women, Work and Welfare Reform. Proposal. April 1987.

Article. Outlines proposal developed by 25 national organizations who share a concern for poverty in women maintained families. Lays out several guiding principles for welfare reform proposals at state level, principles which are designed to protect women and their children from further harm.

CHILD SUPPORT: POSITION PAPER. By the Wisconsin Women's Network. 1986.

Position paper for legislative action on welfare reform, Wisconsin Legislature, 1987-88 budget session.

CRACKING THE BARRIERS OF POVERTY: MONITORING THE IMPACT OF THE JOB TRAINING PARTNERSHIP ACT ON WISCONSIN WOMEN. By Carol Kelso, Kit Halloran and Dotty Juengst. League of Women Voters of Wisconsin, Inc. 1985.

Report. The Job Training Partnership Act addresses the needs and solutions for women, but there is a need to improve the implementation. Legislation is not being used to the fullest.

ECONOMIC JUSTICE FOR ALL (ABBREVIATED VERSION). U.S. Bishops' pastoral letter. St. Anthony Messenger Press. 1987.

Condensed version of Bishops' pastoral letter.

FOOD STAMP EMPLOYMENT AND TRAINING: RESOURCE GUIDE. By the Center on Budget and Policy Priorities. 1986.

Guide. Purpose is to assist in designing state food stamp employment and training programs mandated by federal law in 1985. Contains background material on the law, the food stamp program, research on employment and training and new strategies.

FROM WELFARE TO INDEPENDENCE: THE COLLEGE OPTION. Howard Samuels State Management and Policy Center. 1990.

This is a study that traces the impact of a college education on a cohort of women on AFDC in New York State.

NATIONAL AGENDA FOR CHANGE: TOWARD ECONOMIC JUSTICE FOR WOMEN. By the Women's Economic Agenda Working Group. Institute for Policy Studies. 1985.

Book. Current trends and women's economic prospects; recommendations for policy changes and social changes.

NO WAY OUT: WORKING POOR WOMEN IN THE UNITED STATES. By the National Commission on Working Women of Wider Opportunities for Women, Washington, D.C. 1988.

Report. Answers the following questions: who are the working poor, what is the statistical profile of working women who live in poverty, what kinds of jobs do working poor women have, what is the connection between the minimum wage and poverty, how does the trend toward part-time and temporary jobs affect a woman's poverty status, what are the barriers working poor women face to getting and maintaining higher-wage jobs, and what are some multi-sector solutions that will help raise working women out of poverty?

OPPORTUNITIES FOR SELF-SUFFICIENCY FOR WOMEN IN POVERTY. By the Committee on Government Operations. U.S. House of Representatives, House Report 99-459. 1985.

Report. Discusses obstacles to self-sufficiency including child care, education and training and employment opportunities. Asserts that data and experience not available to support major new legislation on state work welfare programs.

POVERTY SHOCK

30 minute color video - VHS 1/2 inch

This documentary portrays several real life situations in which mother's previous life styles have been severely disrupted by divorce, teenage pregnancy, loss of husband's income, etc. Most are unprepared to support themselves and must rely on welfare, peer support, loans or gifts. Available jobs are minimum wage, no benefit situations which leave the mother worse off than being on welfare. The only way out is to secure training, which presents additional problems of transportation and child care. Several programs designed to overcome these problems are explored. An eye-opening experience for young women who believe that after marriage they are taken care of for the rest of their lives.

REAL WOMEN, REAL LIVES: MARRIAGE, DIVORCE & MOTHERHOOD. By the Wisconsin Governor's Commission on the Status of Women. 1978.

Book.

SUBTLE DANGER: REFLECTIONS ON LITERACY ABILITIES OF AMERICA'S YOUNG ADULTS. By Venezky, Kaestle, and Sum. Educational Testing Service. 1987.

Book.

WHAT IS YOUR WISCONSIN WELFARE I.Q.? By the League of Women Voters of Wisconsin. 1987.

Small pamphlet with 12 questions about common welfare myths in Wisconsin. Question sheet followed by detailed, well-researched answers to puncture myths.

WOMEN IN MINNESOTA. By the Commission on the Economic Status of Women. Hubert Humphrey Institute of Public Affairs. 1984.

Good example of display of data to describe women's economic status.

WOMEN IN POVERTY: ROADS TO INDEPENDENCE. By the National Alliance of Business. 1986.

Model programs which can be replicated and resources to be tapped to design and implement strategies for helping women on welfare become productive employees.

WOMEN'S INITIATIVE FACT SHEETS AND STUDY SUMMARIES. By the American Association of Retired Persons. 1988.

Twelve Powerful Statistics on Older Women; Income and Poverty; Housing and Living Arrangements; Medicaid's Role in Financing the Health Care of Older Women; the Health Insurance Status of Mid-Life Women.

WORK FOR PEOPLE ON WELFARE: INTERIM FINDINGS OF A MAJOR MDRC. By Judith Gueron. PUBLIC WELFARE, Winter 1986.

Report. Study shows the potential of state employment programs.

YOUR MONEY AND YOUR LIFE: FINANCIAL PLANNING FOR LOW-INCOME WORKING WOMEN. Working Women Education Fund, Cleveland, Ohio. WEEA Publishing Center. 1985.

A four-part course focusing on special financial concerns of working women: budgeting, education for career advancement, child care, and retirement planning. Includes teaching outlines, handouts, and a program for training peer leaders to conduct the workshop series.

WOMEN

AND THEN SHE SAID... Compiled by J.D. Zahniser. Caillech Press, Port Murray, New Jersey. 1989.

Includes hundreds of quotes taken from women's writings, speeches, interviews, and conversations. Here are words wise, witty and true for all the occasions of women's lives.

AFFILIA: JOURNAL OF WOMEN AND SOCIAL WORK. Winter 1989 through Fall 1989.

These four issues offer a variety of scholarly articles of subjects relevant to individuals providing services to women.

AMERICAN WOMAN 1987-88 - A REPORT IN DEPTH.
and
AMERICAN WOMAN 1990-91 - A STATUS REPORT.
Women's Research and Education Institute. 1990.

This book includes essays, tables and figures on the status of women in the U.S. Topics include African American families; child care; gender equality and employment policy; women in medical school, business and the arts; portraits of Hispanic, Asian Pacific American and American Indian Women in the U.S.; and many others.

CAN WORKING WOMEN HAVE IT ALL? A PHIL DONAHUE SHOW

28 minute color video - VHS 1/2 inch

Can women combine successful careers with successful home lives and not die of exhaustion in pursuit of superwomanhood? Panelists Kate Rand Lloyd of *Working Woman* magazine and Sylvia Hewlett, author of *A Lesser Life: The Myth of Women's Liberation in America*, join Phil Donahue and his audience in exploring the issues confronting today's women and the choices they must make.

CHANGING LIVES OF AMERICAN WOMEN. McLaughlin, et al. University of North Carolina Press. 1988.

This book is an analysis of the way that technological and demographic changes have transformed the behaviors that affect the most intimate arenas of daily life. It explains the basis for continuing changes in gender relations.

CIRCLE OF STONES: WOMAN'S JOURNEY TO HERSELF. By Judith Duerk.
LuraMedia. San Diego, California. 1989.

A loving guide for women seeking to find a path to their own inner wisdom. The author creates the female space for us to consider our present lives from the eyes of women's ancient culture and ritual.

FEMINISTS AND PSYCHOLOGICAL PRACTICE. By Erica Burman, ed.
Sage Publications, Inc. Newbury Park, California. 1990.

Drawing on the experience of practitioners, students, teachers, and researchers, this provocative volume explores how psychology functions to maintain power structures and practices that often exclude women.

GETTING A JOB AFTER 50. By John S. Morgan.
Liberty House Press, Blue Ridge Summit, Pennsylvania. 1990.

Book. Learn how to adjust your job hunting and interviewing tactics to get a job, and discover what to expect once hired.

DECADE OF ACHIEVEMENT: NATIONAL WOMEN'S CONFERENCE CENTER.
The National Women's Conference Center. 1988.

This booklet documents the accomplishments of the women's movement since the early 1970s. Filled with statistics and valuable resource information the report addresses issues such as battered women, child care, employment, rape, sexual preference, welfare, education, credit and a host of other topics, documenting the needs of women, and the organizations and services which have been created to address those needs. An invaluable resource.

DIRECTORY OF NATIONAL WOMEN'S ORGANIZATIONS. 1987.

Book. Describes 274 organizations which serve women or are composed primarily of women. Included are membership organizations research centers, emerging women's foundations, government agencies and professional and trade associations. Geographical and subject indices are provided. Directory funded and sponsored by the Allstate Insurance Companies and Sears, Roebuck and Co.

DIRECTORY OF WOMEN'S ORGANIZATIONS: A NATIONAL DIRECTORY.
Edited by Martha Merrill Doss. Garrett Park Press. 1988.

Designed to assist women in finding the proper organization for their needs. Claims to be the most comprehensive publication of its kind on the market.

DIRECTORY OF SPECIAL OPPORTUNITIES FOR WOMEN. Edited by Martha Merrill Doss.
Garrett Park Press, Garrett Park, Maryland. 1981.

Book. Designed to provide women throughout the country with information on the sources for educational opportunities, career knowledge, networks, and peer counseling assistance to make the move into the work force and the changes in their everyday life easier and more meaningful.

DIRECTORY OF WISCONSIN WOMEN'S ORGANIZATIONS AND SERVICES.
By the Wisconsin Women's Council. 1989.

Book. Comprehensive directory of women's organizations and services. Identification of over 450 groups statewide demonstrates the wealth of energy and human resources in the women's community. Most groups listed have a primary purpose of advocating for or serving the needs of women. Listings for child care, elderly, minority, and legal aid are also included because they are important resources for women.

FAR FROM DONE STATUS OF WOMEN AND GIRLS IN AMERICA... By Angela Bonavoglia,
Publisher--Women and Foundations/Corporate Philanthropy, 1988.

Report. A Survey of needs and resources, 1980-1990.

FEDERAL OFFICES THAT ADDRESS WOMEN'S ISSUES. By The National Advisory Council on Women's Education Programs. 1988.

Directory listing the Federal agencies and offices that address women's issues (issues being policies or employment opportunities).

HOW TO DEVELOP A WOMEN'S ALCOHOL AWARENESS PROGRAM.
By the Association of Junior Leagues, Inc. 1988.

Manual. How to develop a community based women's alcohol public awareness program.

INTERDEPENDENCE BETWEEN WOMEN AND MEN: THIRD INTERNATIONAL WORKING SEMINAR IN SALZBURG 1987. By the Institute for Study in Salzburg, Salzburg, Austria.

Report. Subjects included are family, the working world, public life, and literary study.

LAST TO KNOW

45 minute color video - VHS 1/2 inch

Nearly one-half of the estimated ten million alcoholics in this country are women, yet their special problems are totally ignored. Concealed by families, protected by friends and physicians, these women are kept invisible. They themselves are often the last to know. Highly recommended for high school and college students, counselors, educators, community groups, hospitals, alcoholism treatment and prevention programs and women's organizations. The Last To Know is the first video to bring this hidden issue to public attention. It is the only film ever hailed by both health professionals and film critics.

LEARNING FROM EXPERIENCE: A HANDBOOK FOR ADULT WOMEN STUDENTS.
By Audrey Branch, LeGuardia Community College, Long Island City, New York, New York. WEEA Publishing Center, Newton, Massachusetts, 1982.

Book. Provides a step-by-step guide to making the most of a work experience educational program for adult women.

MAINSTREAM WOMAN: A NEW VOICE IN AMERICAN POLITICS. By Laura Lein and Lydia O'Donnell. Wellesley College, Wellesley, Massachusetts. 1984.

Working Paper. A technical report of a survey of the Woman's Day Magazine readership on current public policy issues and the impact of policies on private lives.

MOTHERS OF INVENTION: FROM THE BRA TO THE BOMB, FORGOTTEN WOMEN AND THEIR UNFORGETTABLE IDEAS. By Ethlie Ann Vare and Greg Ptacek. William Morrow and Company, Inc. 1988.

Nuclear fission, pink champagne, solar heating, drip coffee, pulsars, the ice cream cone--all were invented by women! Discoveries, from the momentous to the mundane, are arranged by categories; readers are encouraged to do their own inventing. Appendices include a list of patents granted to women 1905-21, child inventors, and how to obtain a patent. Photos.

NEW BOOKS ON WOMEN AND FEMINISM. Published by Susan Searing, Women's Studies Librarian, University of Wisconsin System.

Bibliography representing a selection of books and periodicals identified mainly from reviews and publishers' catalogs.

ONE FINE DAY

5 minute black and white video - VHS 1/2 inch

Five upbeat minutes about women achievers. An inspiring celebration of American woman--past and present. A montage to Kay Weaver's anthem "One Fine Day."

A really thrilling film about women that brings tears to eyes and pride to hearts even after many showings.

TAKE THE POWER (Sequel to ONE FINE DAY)

6 minute color video - VHS 1/2 inch

This video honors the women of today. To a Kay Weaver rock anthem, it moves us from rural women and Native Americans into the city--the 9 to 5 working woman and mother, in business, politics, education, social reform, arts, labor; then into the international arena, with the United Nations Decade for Women and Greenham, England Peace Encampment. The final chorus intersperses famous women (like Barbara Jordan, Corazin Aquino, Lily Tomlin, Jane Fonda, and Sandra Day O'Connor) with the non-famous faces from all walks of life.

PROFILE ON THE ECONOMIC STATUS OF WISCONSIN WOMEN. By Jacqueline Carr-Olson. Wisconsin Women's Council, Madison, Wisconsin. 1987.

Book. Presents information about 2.4 million Wisconsin citizens who are women and girls. Presents a factual base from which to consider changing roles and conditions of the women in the state.

SEWING WOMAN

15 minute black and white video - VHS 1/2 inch

Family, cultures, roles in lives of immigrant women.

STRESS, SOCIAL SUPPORT, AND WOMEN. By Stevan E. Hobfoll. Hemisphere Publishing Corporation, New York, New York. 1986.

Book. Includes chapters on developmental issues in the adjustment of women; career, marriage, and family stressors; violence toward women; women's health and bereavement and old age.

WHAT HAVE WOMEN DONE? By the San Francisco Women's History Group. United Front Press, San Francisco, California.

Book. A photo essay on the history of working women in the United States.

WINDOWS ON WOMEN

60 minute color video - VHS 1/2 inch

Documentary on what has happened to women in the last ten years. Host Ruby Dee illuminates women's lives and special problems using highlights of public television's most revealing documentaries and dramas from the past ten years. Featured are scenes from award winning programs: Nova, Frontline, and Masterpiece Theatre.

The report spotlights prominent women in unusually candid interviews: Jane Fonda discusses her first screen test where she was told she was "physically all wrong" to be a movie star. Former U.N. Ambassador Jean Kirkpatrick describes the "hostility" she experienced. Ordinary women around the world share their experiences with abortion, divorce and facelift surgery.

Windows tells that the UN Decade of Women really meant and accomplished: "The emergence of an international women's movement which continues to pursue equality and more opportunities," says Host Ruby Dee.

WISCONSIN MINORITY WOMEN'S PERSPECTIVES ON WOMEN'S ISSUES. By Carolyn M. Dejoie, Editor, University of Wisconsin-Madison. 1989.

Nine Wisconsin ethnic minority women contributors provide printed evidence of their creative scholarship and heighten awareness of the many facets of diversity among them. This work is expected to serve as a resource in which issues and concerns, viewed as vital topics of Women's Studies and Ethnic Studies, are explored.

WISCONSIN WOMEN EMPLOYMENT AND TRAINING: MODEL PROGRAMS AND TECHNICAL ASSISTANCE RESOURCE GUIDE. Prepared by The Wisconsin Community Organization Resource Network. DILHR. 1987.

Book. Lists technical and resource persons who identify model programs and program approaches for serving the female population and to identify persons with special expertise in serving the population.

WITH WINGS: AN ANTHOLOGY OF LITERATURE BY AND ABOUT WOMEN WITH DISABILITIES. Edited by Marsha Saxton and Florence Howe. The Feminist Press, New York, New York. 1987.

Book. Speaks with many voices of unique women on a common theme. Contains personal accounts, fiction, and poetry that celebrate the strengths and talents of disabled women and girls...offering a personal look at the fierce rage and pain of physical and social devaluation and the triumph of empowerment.

WOMEN AND ECONOMICS: THE ECONOMIC FACTOR BETWEEN MEN AND WOMEN AS A FACTOR IN SOCIAL EVOLUTION. By Charlotte Perkins Gilman, Edited by Carl N. Degler Harper Torchbooks, New York, New York. 1966.

Book. Charlotte Perkins Gilman became the leading intellectual in the women's movement in the United States during the first two decades of the twentieth century.

"A new edition of Women and Economics is justified not only by the important place the book occupied in its own time and in the intellectual and social history of the United States, but also for what it says in lucid and challenging fashion about and to women today." --Carl N. Degler

WOMEN AND STRESS

28 minute color video - VHS 1/2 inch

Women experience stress as men do, but tend to conceal their stress reactions and suffer accordingly. Phil Donahue is joined by Dr. Georgia Witkin-Laniol, author of *The Female Stress Syndrome*, and women of various age groups to discuss the stress inherent in relationships, work, home, and aging. Suggestions for dealing with stress are offered.

WOMEN AT THE TOP. By the Films for the Humanities, Inc., Princeton, New Jersey.

26 minute color video - VHS 1/2 inch

Does a woman have to act like a man to achieve a position of power? Do women have to forsake feminism to lead in a male-dominated world? This program examines whether the traditional female characteristics of compassion and nurturing are undermined by aggression, domination, and control; whether their is room for "feminine" behavior in the business world; and how women can live on the fast track and still be women.

WOMEN'S REALITY: AN EMERGING FEMALE SYSTEM IN A WHITE MALE SOCIETY. By Anne Wilson Schaef. Harper & Row, Publishers, New York, New York. 1985.

Book. Contents include: Fitting In: The White Male System and Other Systems in our Culture; The Original Sin of Being Born Female; and Getting Along: Male/Female Relationships in the White Male System.

WOMEN'S THESAURUS: AN INDEX OF LANGUAGE USED TO DESCRIBE AND LOCATE INFORMATION BY AND ABOUT WOMEN. By the National Council for Research on Women and the Business and Professional Women's Foundation. 1987.

Book. The results of a five year project. The index sets national standards for terms to use in writing, cataloging, and research and is a reference guide for non-sexist use of language. It synthesizes the rich diversity of language used to think, talk, and write about women, sex, and gender.

WORK AND WOMEN CONFERENCE--MADISON, WISCONSIN, MARCH 1988
WELCOME BY MARY THOMPSON (DILHR) AND KEYNOTE SPEECH BY CAROL CASSELL.

Video - VHS 1/2 inch

Carol Cassell is a nationally recognized leader in the field of sexism and its lingering impact on the goals of girls and women. She is former president of the American Association of Sex Educators, Counselors and Therapists; First Director of Education for Planned Parenthood Federation of America; recipient of the Margaret Sanger Award, Institute for Family Research and Education. Author of Swept Away: Why Women Fear Their Own Sexuality (Simon and Schuster, 1984) and Straight from the Heart: How to Talk to Your Teenager About Love and Sex (Simon and Schuster, 1987). She has also been a speaker on numerous programs including the Phil Donahue Show, the Today Show and Hour Magazine. She is actively involved in training health and social service professionals who work with teenage girls and the link between sexism and girls'/women's vagueness about the world of work.

YOU MAY CALL HER MADAM SECRETARY

58 minute color video - VHS 1/2 inch

1987 Red Ribbon Award, U.S. History, American Film and Video Festival

This is a video about Frances Perkins who rose higher in the United States government than any other woman ever had. She remained in government for nearly thirty years, twelve of those as the first woman member of the United States Cabinet as Secretary of Labor. When FDR named Frances Perkins to head the committee that drafted the Social Security Act, he said, "You care about this thing. You believe in it. Therefore I know that you, more than anyone else, will put your back to it and you will drive it through." YOU MAY CALL HER MADAM SECRETARY traces the rise of social conscience in this country: from the outrage that followed the Triangle Shirtwaist Fire in 1911 to the revolutionary legislation of the New Deal: Old-age pensions, unemployment insurance, the minimum wage and maximum hours of work, the end to child labor.

GROWING UP FEMALE IN AMERICA: TEN LIVES. Edited and introduced by Eve Merriam. Beacon Press. 1987.

Book. These women--including a labor leader, a former slave, a scientist, a pioneer, a minister and an Indian--write about their daily lives, revealing in unforgettable terms the restrictions of women's everyday lives from late 18th to early 20th century America. Selections chosen by editor (and poet) Merriam for their engaging style and human quality. Photos.

HISTORY REVISITED

12 minute color video - VHS 1/2 inch

Developed by the National Women's History Project based on our nine years of experience conducting teacher in-service trainings nationwide, "History Revisited" demonstrates how easily women's history can be incorporated into various subject areas of the K-12 curriculum. The video can also be used with the Facilitator's Guide to conduct teacher in-service training sessions for elementary or secondary teachers.

INTERNATIONAL WOMEN'S DAY MARCH 8TH (1987 Poster).
By the National Women's History Week Project. 1987.

Multicultural, tri-color poster of nine women from many ethnic backgrounds. 18 x 24.

JOB TRAINING FOR WOMEN -- THE PROMISE AND LIMITS OF PUBLIC POLICIES.
Edited by Sharon L. Harlan and Ronnie J. Steinberg, Temple University Press, Philadelphia. 1989.

Book. Its focus is on education and training for occupations requiring less than a four-year college degree. The central concerns are women's occupational options within the public training system and the impact of training on women. Both traditional and nontraditional opportunities are examined.

MOTHERS OF INVENTION: FROM THE BRA TO THE BOMB, FORGOTTEN WOMEN AND THEIR UNFORGETTABLE IDEAS. By Ethlie Ann Vare and Greg Ptacek. William Morrow and Company, Inc. 1988.

Nuclear fission, pink champagne, solar heating, drip coffee, pulsars, the ice cream cone--all were invented by women! Discoveries, from the momentous to the mundane, are arranged by categories; readers are encouraged to do their own inventing. Appendices include a list of patents granted to women 1905-21, child inventors, and how to obtain a patent. Photos.

NATIONAL WOMEN'S HISTORY MONTH POSTER--1987.
By the National Women's History Project. 1987.

Honors five women for generations of compassion, courage and conviction. Includes Ada Deer, American Indian leader and advocate for women. 18 x 24, color.

SHIRLEY CHISHOLM

20 minute color video - VHS 1/2 inch

This 20 minute video presents former U.S. Congresswoman Shirley Chisholm being honored at a ceremony at AARP Headquarters in Washington, D.C. Her presentation weaves facts with humor as she recounts the history of American women. She long will be remembered for her eloquent and inspirational message. Congresswoman Chisholm stresses that the "development of this country is due to the numerous contributions of both men and women...women of courage and commitment and conviction that things had to be done--and they could only be done by women who had the guts, the spirit, the audacity, the confidence..." She expresses the hope that someday we will "celebrate every day of the year...freedom and justice and opportunity for every man, woman and child in this country."

TEACHING WOMEN'S HISTORY. By Gerda Lerner. American Historical Association. 1981.

Book.

WISCONSIN WOMEN'S HISTORY POSTER 1986. By the Wisconsin Department of Public Instruction and the State Historical Society. 1986.

Honors four Wisconsin women in the areas of: 1) professionals and businesswomen 2) creative arts 3) family 4) reformers. 24 x 36, soft cardboard, two tone brown and white.

WOMEN AT WORK. By Lewis W. Hine. Dover Publications, Inc. 1981.

A remarkable collection of 153 rare historical photos of women working in a wide variety of occupations and industrial situations, 1907-1938, taken by the father of social-documentary photography, Lewis W. Hine. Printed in black and white, the photographs bring to life the world of work as our grandmothers might have known it.

WOMEN I WISH I HAD KNOWN

50 minute color video - VHS 1/2 inch

This 50 minute video presents entertainer/journalist Susan Butruille in song, in stories, and in remembrance of women throughout history. Her poignant and entertaining performance took place at AARP Headquarters in Washington, D.C. in celebration of National Women's History Month, 1988. In her vignettes about "ordinary women leading extraordinary lives," Ms. Butruille presents "not only a celebration of women of achievement, but what women have thought, felt, and done throughout history."

WOMEN MAKING HISTORY: CONVERSATIONS WITH FIFTEEN NEW YORKERS. Edited by Maxine Gold. New York City Commission on the Status of Women, New York, New York. 1987.

Book. Each of the 15 interviews tells the story of a woman who is prepared to give whatever it takes to realize her particular dream. While readers may or may not share the same visions, all can share in the inevitable frustrations and joys that accompany profound personal growth and professional accomplishment. This volume might serve as a model for other regions of the country where efforts are being made to highlight the role of women--now and in the past--in the shaping of history.

WOMEN, WIT AND WITCHCRAFT: THE BURDEN OF STEREOTYPES. By Barbara Levy. Wellesley College, Wellesley, Massachusetts. 1989.

Working Paper. Explores longstanding negative connections between women and wit--the conniving female in literature and legend, and the shrewd figure of the witch.

WOMEN'S HISTORY MONTH 1990--CLASSROOM ACTIVITIES. By the Wisconsin Consortium for Sex Equity in Education.

and

WOMEN'S HISTORY MONTH 1991--CLASSROOM ACTIVITIES. By the Wisconsin Consortium for Sex Equity in Education.

The 56-page Mathematics booklet includes biographies of women mathematicians, research related to girls and math, and activities. The 91-page booklet for Elementary students includes quizzes and puzzles, "new" Mother Goose rhymes, and biographies.

WOMEN'S HISTORY MONTH POSTER. By the University of the State of New York, State Education Department. March 1987.

WOMEN'S HISTORY RESOURCES. By the Women's History Resource Service. National Women's History Project. 1988.

Catalog.

WORKING WOMEN PAST, PRESENT, FUTURE. By the Industrial Relations Research Association. 1987.

Book. Brings together reviews of economists, historians, sociologists, psychologists, and business scholars on various aspects of women in the working world. Examines women's work, family, and health; men and women in organizations: roles and status, stereotypes and power; women in unions, industrial relations professions, the middle-aged woman worker, to mention a few topics.

WOMEN'S STUDIES/EDUCATION

AFFILIA: JOURNAL OF WOMEN AND SOCIAL WORK. Winter 1988 through Fall 1989.

These four issues offer a variety of scholarly articles of subjects relevant to individuals providing services to women.

GETTING A JOB AFTER 50. By John S. Morgan. Liberty House Press, Blue Ridge Summit, Pennsylvania. 1990.

Book. Learn how to adjust your job hunting and interviewing tactics to get a job, and discover what to expect once hired.

COMMON WORLD: COURSES IN WOMEN'S STUDIES FOR RURAL & URBAN COMMUNITIES. By Women's Community Studies, Goddard College. Goddard-Cambridge Graduate Program, Plainfield, Vermont. 1982.

Part I: Courses in women's studies, rural--work, health, parenting, oral history. Part II: Courses for urban--black women's culture, women's history, health, Latin women, women and writing. Curriculum guides, activities, resources, bibliographies.

CROSS-CULTURAL STUDY OF WOMEN. Edited by Margot I. Duley and Mary I. Edwards. The Feminist Press. 1986.

This book bridges the gap between abundant new research on women and the general reader. The editors provide lecture outlines, annotated bibliographies, and suggestions for an interdisciplinary reading program for teachers and students. Part I offers theoretical perspectives drawn from anthropology, psychology, biology, economics, history, and religion. Part II surveys the history and status of women in India, China, Oceania, Sub-Saharan Africa, Latin America, and the Islamic Middle East.

FEMINIST COLLECTIONS: QUARTERLY OF WOMEN'S STUDIES RESOURCES. By Susan Searing, University of Wisconsin System, Women's Studies Librarian.

Bibliography.

FEMINIST PERIODICALS: A CURRENT LISTING OF CONTENTS. By Susan Searing, Women's Studies Librarian-at-Large, University of Wisconsin System.

Table of contents pages from current issues of major feminist journals are reproduced in each issue of Feminist Periodicals.

"FRIENDS" RAPING FRIENDS: COULD IT HAPPEN TO YOU?. By Jean O'Gorman Hughes and Bernice R. Sandler. Project on the Status and Education of Women, Association of American Colleges. 1987.

Report.

GET SMART! A WOMAN'S GUIDE TO EQUALITY ON CAMPUS. By Montana Katz and Veronica Vieland. The Feminist Press. 1988.

Leads the reader through case studies of sex discrimination and outlines possible ways of dealing with it. The authors explain that their book "was written to show women students how to see problems before they become serious and how to handle them on the spot." Author Katz said: "Just about every woman who enters higher education is going to encounter some problem of gender harassment, sexual harassment, or sex discrimination, and probably a combination of all of them--repeatedly through a college career, graduate or professional education." She says theirs is the first book written expressly for students that examines this topic and attempts to give readers solutions.

INTEGRATING THE CURRICULUM: TEACHING ABOUT LESBIANS AND HOMOPHOBIA. By Laurie Crumpacker and Eleanor M. Vander Haegen. Wellesley College, Center for Research on Women. 1984.

How to develop and integrate curriculum that teaches about biases against lesbians and homosexual men. Outgrowth of a seminar at Wellesley on curricular integrations.

INTEGRATING WOMEN'S STUDIES INTO THE CURRICULUM: A GUIDE AND BIBLIOGRAPHY. By Betty Schmitz. The Feminist Press, Old Westbury, New York. 1985.

Book. Part I: Designing and initiating curriculum integration projects, involving administrators and faculty, sustaining and evaluating projects; Part II: Project histories of institutions in the Northern Rockies Program on Women in the Curriculum, a directory of currently funded curriculum change projects across the nation; and Part III: An extensive annotated bibliography, listings of organizations and centers involved in women's studies and curriculum integration.

LESSER LIFE: THE MYTH OF WOMEN'S LIBERATION IN AMERICA. By Sylvia Ann Hewlett. Warner Books, Inc., New York, New York. 1986.

Book. With irrefutable statistics, case histories, and the poignant story of the author's own struggle to both work and have children, she shows how American women have been stripped of their traditional social supports of the past and thrust into the harsh economic realities of the present. And she shows us what we can do--and must do--about it.

LOOKING FOR MORE THAN A FEW GOOD WOMEN IN TRADITIONALLY MALE FIELDS.
By Julie Kuhn Ehrhart and Bernice R. Sandler.
Project on the Status and Education of Women. 1987.

Comprehensive document outlining problems faced by women students and delineating ways in which all actors on the campus scene contribute to the discrimination women feel. Recommendations and resources.

ON CAMPUS WITH WOMEN. By the Project on the Status and Education of Women. Association of American Colleges. Volume 15, Number 3. 1986.

Newsletter with latest statistics, institutional innovations, exemplary resources, news items from around the world.

OUR "WILD PATIENCE:" OUR ENERGETIC DEEDS, OUR ENERGIZING FUTURE.
By Catharine R. Stimpson. Wellesley College, Center for Research on Women. 1985.

Keynote address at 10th anniversary of Wellesley College Center for Research on Women. 1985.

TO MAKE A DIFFERENCE: A TRAINER'S GUIDE FOR WORKING WITH CAMPUS-BASED WOMEN'S CENTERS AND OTHER WOMEN'S ORGANIZATIONS. By Kathryn L. Girard and Joan L. Sweeney. Education Development Center, Inc., Newton, Massachusetts. 1984.

Book. Training components include introduction and orientation, leadership and power, organizational issues, program development, budget development and negotiation, collaboration and cooperation, communication skills, simulation and administrative seminar.

TREATING WOMEN'S FEAR OF FAILURE. Edited by Esther Rothblum and Ellen Cole. Haworth Press, 1988.

Experts examine the emotional impact of success upon women, focusing particularly on the common fears of academic and intellectual failure and various interpersonal failures that result from a combination of women's opportunities in society as well as socialization.

WHITE PRIVILEGE AND MALE PRIVILEGE: A PERSONAL ACCOUNT OF COMING TO SEE CORRESPONDENCES THROUGH WORK IN WOMEN'S STUDIES.
By Peggy McIntosh. Wellesley College, Wellesley, MA. 1988.

Working Paper. The paper first describes ways in which the author--a white woman--experiences white privilege, then draws comparisons with other privilege systems, and analyzes why unearned entitlement is a taboo subject in U.S. society.

WOMEN OF ACHIEVEMENT (24 Color Posters). By the Organization for Equal Education of the Sexes, Inc.

Twenty-four color drawings of well-known and less well-known women such as Fannie Lou Hamer, Kate Chopin, Elizabeth Cady Stanton. Multicultural. Soft paper.

WOMEN'S STUDIES QUARTERLY - CURRICULAR AND INSTITUTIONAL CHANGE.
Nancy Porter, Editor. Feminist Press at The City University of New York.
Spring/Summer 1990.

Special double issue on curricular and institutional change. Articles include, "Designing an Inclusive Curriculum: Bringing All Women into the Core," Getting Started in Chicana Studies," "Fostering Positive Race, Class, and Gender Dynamics in the Classroom," and others.

WOMEN'S STUDIES QUARTERLY - SPECIAL FEATURE: WOMEN'S STUDIES IN ECONOMICS.
Nancy Porter, Editor. Feminist Press at The City University of New York.
Fall/Winter 1990.

Special issue on women's studies in economics. Other topics in this issue include teaching across cultures, and women in the academy.

WOMEN'S STUDIES QUARTERLY - WOMEN AND AGING. Nancy Porter, Editor. Feminist Press at The City University of New York. Spring/Summer 1989.

> Essays in this volume look at issues and concerns for and about aging women. Topics include: Aging Women: The Silent Majority; Family Care of the Frail Elderly: A New Look at "Women in the Middle"; Family Care of the Frail Elderly: Framing an Agenda for Change; The Art of Aging: A Review Essay; The Feminization of Poverty Among the Elderly.

WOMEN'S STUDIES QUARTERLY - WOMEN'S NONTRADITIONAL LITERATURE. Nancy Porter, Editor. Feminist Press at The City University of New York. Fall/Winter 1989.

> Essays in this volume include: "I Look at Me": Self as Subject in the Diaries of American Women; Pages from a Widow's Journal; Women Settlers on the Frontier: Unwed, Unreluctant, Unrepentant.

Printed and distributed by

Vocational Equity Resource and Technical Assistance Center
The Vocational Studies Center
School of Education
University of Wisconsin-Madison
964 Educational Sciences Building
1025 West Johnson Street
Madison, WI 53706
(608)263-4779

Vocational Equity Resources is made available through funding provided by the Wisconsin Board of Vocational, Technical and Adult Education, Vocational Sex Equity set-aside of the Carl Perkins Vocational Act, P.L. 98-524

Vocational Equity Resources

Copyright © 1991 by The Vocational Studies Center
School of Education, University of Wisconsin-Madison

The University of Wisconsin-Madison does not discriminate on the basis of race, gender, age, creed, religion, sexual orientation, color, marital status, disability, national origin or ancestry.

BEST COPY AVAILABLE